

2007-08 Academic Excellence Indicator System

District Name: HUGHES SPRINGS ISD

District #: 034903

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: HUGHES SPRINGS ISD
District #: 034903

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 3 (English) First Administration Only															
Reading	2008	89%	91%	96%	> 99%	80%	96%	*	*	93%	98%	> 99%	96%	*	82%
	2007	89%	90%	87%	67%	> 99%	89%	*	*	91%	82%	80%	82%	*	77%
Mathematics	2008	85%	85%	78%	57%	> 99%	81%	*	*	85%	74%	67%	81%	*	55%
	2007	82%	84%	77%	30%	80%	87%	*	*	76%	79%	60%	74%	*	73%
All Tests	2008	80%	81%	76%	60%	80%	79%	*	*	82%	72%	67%	77%	*	45%
	2007	78%	80%	75%	30%	80%	83%	*	*	76%	72%	60%	75%	*	68%
TAKS Met 2008 Standard Grade 4 (English)															
Reading	2008	85%	86%	82%	36%	80%	91%	*	*	82%	82%	*	72%	*	62%
	2007	84%	87%	84%	80%	*	83%	*	*	82%	86%	*	77%	*	64%
Mathematics	2008	87%	87%	85%	45%	> 99%	91%	*	*	84%	85%	*	72%	*	72%
	2007	86%	88%	89%	90%	*	88%	*	*	90%	89%	*	84%	*	78%
Writing	2008	93%	93%	90%	73%	> 99%	93%	*	*	87%	94%	*	89%	*	87%
	2007	91%	93%	89%	90%	*	88%	*	*	82%	96%	*	90%	*	78%
All Tests	2008	77%	77%	69%	18%	80%	79%	*	*	64%	76%	*	54%	*	53%
	2007	75%	78%	72%	70%	*	70%	*	*	63%	82%	*	66%	*	42%
TAKS Met 2008 Standard Grade 5 (English) First Administration Only															
Reading	2008	85%	88%	92%	92%	*	91%	*	*	90%	94%	*	92%	*	84%
	2007	83%	86%	84%	81%	60%	87%	*	*	86%	81%	*	76%	*	70%
Mathematics	2008	86%	88%	89%	85%	*	89%	*	*	90%	88%	*	87%	*	84%
	2007	86%	87%	85%	94%	60%	85%	*	*	84%	87%	*	82%	*	73%
@ Science	2008	82%	86%	94%	77%	*	98%	*	*	97%	91%	*	90%	*	92%
	2007	74%	78%	48%	25%	40%	56%	*	*	57%	35%	*	43%	*	37%
@ All Tests	2008	72%	77%	83%	69%	*	85%	*	*	84%	82%	*	79%	*	76%
	2007	66%	69%	43%	25%	20%	51%	*	*	50%	34%	*	36%	*	28%
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	96%	94%	> 99%	80%	94%	*	*	97%	91%	*	89%	*	90%
	2007	92%	94%	97%	> 99%	> 99%	96%	*	*	97%	97%	*	93%	*	92%
Mathematics	2008	83%	86%	93%	> 99%	60%	94%	*	*	92%	94%	*	86%	*	83%
	2007	80%	85%	95%	> 99%	> 99%	94%	*	*	97%	94%	*	97%	*	88%
All Tests	2008	81%	84%	91%	> 99%	60%	92%	*	*	92%	91%	*	84%	*	83%
	2007	78%	82%	92%	> 99%	> 99%	90%	*	*	93%	91%	*	90%	*	81%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

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Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	90%	87%	> 99%	> 99%	86%	*	*	90%	84%	*	82%	*	72%
	2007	85%	89%	81%	43%	83%	87%	*	*	73%	89%	*	71%	*	56%
Mathematics	2008	80%	84%	84%	80%	86%	86%	*	*	87%	81%	*	79%	*	61%
	2007	77%	80%	77%	43%	67%	85%	*	*	69%	85%	*	61%	*	61%
Writing	2008	93%	95%	97%	> 99%	> 99%	96%	*	*	94%	> 99%	*	94%	*	94%
	2007	93%	96%	85%	71%	83%	87%	*	*	77%	93%	*	79%	*	67%
All Tests	2008	74%	78%	79%	80%	86%	80%	*	*	81%	78%	*	70%	*	56%
	2007	71%	76%	70%	29%	67%	77%	*	*	58%	81%	*	54%	*	44%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	96%	98%	*	80%	> 99%	*	*	> 99%	96%	*	95%	*	94%
	2007	89%	93%	96%	88%	*	98%	*	*	97%	94%	*	92%	*	91%
Mathematics	2008	79%	81%	92%	*	80%	93%	*	*	92%	92%	*	91%	*	75%
	2007	73%	76%	70%	19%	*	84%	*	*	76%	63%	*	64%	*	49%
@ Science	2008	69%	71%	79%	*	60%	81%	*	*	81%	77%	*	70%	*	44%
	2007	67%	68%	79%	44%	*	90%	*	*	89%	69%	*	73%	*	65%
@ Soc Studies	2008	91%	93%	92%	*	80%	93%	*	*	92%	92%	*	83%	*	78%
	2007	84%	85%	90%	63%	*	98%	*	*	92%	89%	*	86%	*	84%
@ All Tests	2008	64%	65%	77%	*	60%	79%	*	*	77%	77%	*	70%	*	39%
	2007	58%	59%	65%	19%	*	78%	*	*	72%	57%	*	59%	*	41%
TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	93%	94%	87%	*	97%	*	*	92%	95%	*	90%	*	85%
	2007	87%	91%	92%	70%	*	96%	*	*	91%	93%	*	90%	*	90%
Mathematics	2008	64%	70%	63%	20%	*	71%	*	*	65%	61%	*	58%	*	26%
	2007	61%	67%	62%	44%	*	65%	*	*	66%	57%	*	54%	*	35%
All Tests	2008	63%	69%	61%	20%	*	70%	*	*	64%	59%	*	54%	*	24%
	2007	60%	66%	61%	40%	*	65%	*	*	64%	57%	*	52%	*	35%

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TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	92%	97%	80%	*	> 99%	*	*	95%	> 99%	*	96%	*	91%
	2007	85%	89%	86%	43%	67%	93%	*	*	75%	97%	*	77%	*	71%
Mathematics	2008	66%	68%	66%	70%	*	65%	*	*	74%	56%	*	65%	*	25%
	2007	65%	68%	77%	57%	67%	81%	*	*	78%	76%	*	71%	*	54%
@ Science	2008	65%	66%	61%	60%	*	61%	*	*	67%	54%	*	54%	*	17%
	2007	57%	57%	60%	43%	43%	64%	*	*	63%	57%	*	52%	*	28%
@ Soc Studies	2008	89%	90%	94%	> 99%	*	93%	*	*	95%	93%	*	92%	*	92%
	2007	85%	83%	90%	86%	71%	93%	*	*	87%	94%	*	94%	*	79%
@ All Tests	2008	55%	55%	56%	40%	*	58%	*	*	63%	46%	*	48%	*	4%
	2007	49%	49%	55%	< 1%	29%	64%	*	*	53%	57%	*	39%	*	17%
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2008	91%	92%	90%	> 99%	80%	89%	*	*	88%	91%	*	89%	*	81%
	2007	89%	88%	87%	67%	*	89%	*	*	85%	88%	*	78%	*	71%
Mathematics	2008	80%	79%	79%	67%	> 99%	79%	*	*	88%	70%	*	70%	*	63%
	2007	79%	78%	80%	71%	*	81%	*	*	89%	68%	*	67%	*	57%
Science	2008	81%	80%	84%	57%	80%	88%	*	*	89%	79%	*	85%	*	74%
	2007	76%	74%	84%	57%	*	87%	*	*	86%	81%	*	68%	*	64%
Soc Studies	2008	95%	95%	96%	86%	> 99%	96%	*	*	94%	97%	*	> 99%	*	96%
	2007	93%	91%	90%	86%	*	91%	*	*	97%	81%	*	84%	*	82%
All Tests	2008	72%	71%	71%	57%	60%	73%	*	*	77%	64%	*	59%	*	48%
	2007	68%	66%	69%	57%	*	70%	*	*	74%	62%	*	58%	*	36%

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TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	93%	93%	87%	85%	95%	*	*	93%	93%	82%	90%	43%	84%
	2007	88%	91%	90%	78%	89%	92%	> 99%	*	88%	92%	80%	84%	50%	79%
Mathematics	2008	80%	82%	81%	66%	90%	83%	*	*	84%	78%	72%	77%	86%	60%
	2007	77%	80%	81%	60%	82%	84%	> 99%	*	83%	78%	67%	75%	50%	66%
Writing	2008	93%	94%	93%	81%	> 99%	94%	*	*	90%	97%	*	91%	*	90%
	2007	92%	94%	87%	82%	90%	88%	*	*	80%	95%	> 99%	84%	*	73%
Science	2008	74%	76%	79%	68%	79%	81%	*	*	82%	76%	50%	77%	*	59%
	2007	66%	67%	64%	30%	50%	71%	*	*	71%	55%	50%	55%	40%	44%
Soc Studies	2008	91%	93%	94%	95%	90%	94%	*	*	94%	94%	63%	92%	*	90%
	2007	87%	86%	90%	73%	82%	94%	*	*	92%	89%	88%	89%	*	82%
All Tests	2008	72%	74%	74%	54%	75%	78%	*	*	76%	72%	48%	68%	43%	49%
	2007	67%	69%	66%	35%	67%	71%	> 99%	*	67%	65%	58%	58%	44%	43%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	90%	92%	84%	85%	94%	*	*	91%	92%	63%	88%	43%	83%
Mathematics	2008	78%	79%	79%	65%	90%	81%	*	*	81%	77%	52%	76%	86%	60%
Writing	2008	91%	91%	92%	78%	> 99%	94%	*	*	89%	95%	71%	90%	*	86%
Science	2008	74%	76%	79%	68%	79%	81%	*	*	82%	76%	50%	77%	*	59%
Soc Studies	2008	91%	93%	94%	95%	90%	94%	*	*	94%	94%	63%	92%	*	90%
All Tests	2008	70%	71%	73%	52%	75%	76%	*	*	74%	72%	36%	66%	43%	49%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	34%	29%	12%	20%	33%	*	*	23%	36%	24%	24%	< 1%	13%
	2007	30%	31%	24%	7%	24%	27%	60%	*	24%	23%	25%	19%	< 1%	10%
Mathematics	2008	28%	25%	25%	11%	25%	27%	*	*	25%	25%	17%	22%	< 1%	10%
	2007	25%	23%	20%	9%	29%	22%	20%	*	21%	20%	11%	17%	13%	7%
Writing	2008	33%	32%	21%	< 1%	17%	25%	*	*	19%	23%	*	9%	*	13%
	2007	30%	31%	18%	6%	20%	21%	*	*	11%	25%	< 1%	12%	*	7%
Science	2008	22%	21%	26%	6%	14%	30%	*	*	25%	27%	17%	20%	*	3%
	2007	13%	13%	5%	< 1%	6%	6%	*	*	9%	1%	< 1%	4%	< 1%	< 1%
Soc Studies	2008	36%	31%	39%	29%	10%	42%	*	*	40%	37%	13%	28%	*	9%
	2007	34%	29%	37%	3%	18%	44%	*	*	46%	27%	13%	29%	*	12%
All Tests	2008	15%	13%	13%	4%	8%	14%	*	*	11%	14%	< 1%	11%	< 1%	3%
	2007	12%	11%	7%	< 1%	10%	8%	< 1%	*	7%	6%	8%	4%	< 1%	3%

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2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.0%	99.0%	99.1%	95.6%	99.2%	*	-	99.1%	98.9%	96.9%	98.3%	77.8%	97.6%
By Test Version														
TAKS (1 or more)	90.9%	87.7%	92.7%	88.5%	93.3%	93.4%	*	-	90.8%	94.5%	28.1%	89.9%	77.8%	90.4%
Not on TAKS	7.5%	11.3%	6.3%	10.6%	2.2%	5.8%	*	-	8.3%	4.3%	68.8%	8.4%	0.0%	7.2%
TAKS(Acc) Only	2.7%	3.5%	2.0%	2.7%	0.0%	2.1%	*	-	3.2%	0.9%	21.9%	2.5%	0.0%	2.4%
TAKS-M Only	2.9%	5.1%	2.9%	6.2%	2.2%	2.3%	*	-	3.4%	2.3%	31.3%	4.2%	0.0%	4.0%
TAKS-Alt Only	0.7%	0.6%	0.7%	0.9%	0.0%	0.8%	*	-	0.9%	0.6%	7.8%	0.6%	0.0%	0.0%
Combination	1.2%	2.2%	0.7%	0.9%	0.0%	0.8%	*	-	0.9%	0.6%	7.8%	1.1%	0.0%	0.8%
By Acct Status														
Acct System	87.1%	84.3%	88.2%	80.5%	88.9%	89.9%	*	-	87.6%	88.8%	35.9%	86.8%	77.8%	86.1%
Non-Acct System	11.3%	14.8%	10.8%	18.6%	6.7%	9.4%	*	-	11.5%	10.1%	60.9%	11.5%	0.0%	11.6%
Mobile	5.1%	4.8%	5.3%	8.8%	4.4%	4.5%	*	-	4.3%	6.3%	1.6%	3.9%	0.0%	5.2%
Non-Acct Test	6.2%	10.0%	5.5%	9.7%	2.2%	4.9%	*	-	7.2%	3.7%	59.4%	7.6%	0.0%	6.4%
Not Tested	1.6%	1.0%	1.0%	0.9%	4.4%	0.8%	*	-	0.9%	1.1%	3.1%	1.7%	22.2%	2.4%
Absent	0.2%	0.1%	0.1%	0.9%	0.0%	0.0%	*	-	0.0%	0.3%	1.6%	0.3%	0.0%	0.4%
LEP Exempt	0.9%	0.5%	0.3%	0.0%	4.4%	0.0%	*	-	0.6%	0.0%	0.0%	0.6%	22.2%	0.8%
Other	0.5%	0.4%	0.6%	0.0%	0.0%	0.8%	*	-	0.3%	0.9%	1.6%	0.8%	0.0%	1.2%
Total Count	3,075,682	37,214	696	113	45	533	4	0	348	348	64	356	9	251
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.0%	98.8%	98.1%	97.7%	99.0%	100.0%	-	98.6%	99.0%	90.5%	98.8%	90.0%	98.9%
By Program														
TAKS (1 or more)	91.1%	87.3%	92.6%	88.6%	93.2%	93.3%	100.0%	-	90.3%	95.4%	35.1%	89.9%	90.0%	90.5%
Not on TAKS	6.7%	10.7%	6.2%	9.5%	4.5%	5.7%	0.0%	-	8.3%	3.6%	55.4%	8.9%	0.0%	8.4%
TAKS-I Only	0.3%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	7.1%	5.4%	8.6%	4.5%	4.9%	0.0%	-	7.2%	3.3%	48.6%	8.3%	0.0%	7.7%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	2.6%	0.8%	1.0%	0.0%	0.8%	0.0%	-	1.1%	0.3%	6.8%	0.6%	0.0%	0.7%
By Acct Status														
Acct System	91.6%	91.5%	92.2%	90.5%	93.2%	92.7%	100.0%	-	91.4%	93.4%	77.0%	93.5%	90.0%	95.8%
Non-Acct System	6.1%	6.5%	6.6%	7.6%	4.5%	6.3%	0.0%	-	7.2%	5.6%	13.5%	5.4%	0.0%	3.2%
Mobile	5.4%	5.5%	6.6%	7.6%	4.5%	6.3%	0.0%	-	7.2%	5.6%	13.5%	5.4%	0.0%	3.2%
Non-Acct Test	0.7%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	2.0%	1.2%	1.9%	2.3%	1.0%	0.0%	-	1.4%	1.0%	9.5%	1.2%	10.0%	1.1%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.6%	0.8%	1.0%	0.0%	0.8%	0.0%	-	0.8%	0.7%	6.8%	0.6%	0.0%	0.0%
LEP Exempt	1.0%	0.6%	0.2%	0.0%	2.3%	0.0%	0.0%	-	0.0%	0.3%	0.0%	0.3%	10.0%	0.4%
Other	0.8%	0.7%	0.3%	1.0%	0.0%	0.2%	0.0%	-	0.6%	0.0%	2.7%	0.3%	0.0%	0.7%
Total Count	3,040,283	37,603	665	105	44	509	5	0	360	304	74	336	10	285
TAKS Exit-Level Cumulative Pass Rate														
Class of 2008	86%	88%	95%	86%	*	96%	*	*	97%	92%	*	83%	*	89%
Class of 2007	84%	85%	93%	86%	*	96%	*	*	90%	97%	*	86%	*	89%

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Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	12%	8%	8%	*	9%	*	*	10%	6%	*	8%	*	16%
2007	18%	14%	18%	19%	40%	16%	*	*	16%	22%	*	28%	*	33%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	94%	98%	92%	*	> 99%	*	*	97%	> 99%	*	97%	*	96%
2007	90%	93%	88%	94%	80%	87%	*	*	91%	84%	*	83%	*	79%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	74.4%	*	*	-	*	-	-	-	*	-	*	-	*
2006	74.4%	54.9%	-	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	73%	70%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	13%	11%	15%	*	11%	*	*	10%	12%	*	13%	*	16%
2007	15%	13%	15%	6%	40%	15%	*	*	16%	13%	*	18%	*	27%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	94%	92%	92%	*	91%	*	*	90%	94%	*	90%	*	88%
2007	91%	94%	97%	> 99%	80%	98%	*	*	> 99%	94%	*	96%	*	97%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	54.5%	*	*	-	*	-	-	-	*	-	*	-	-
2006	73.8%	67.3%	*	-	-	*	-	-	*	*	-	*	-	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	71%	82%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2008	6%	5%	2%	*	20%	< 1%	*	*	< 1%	4%	*	5%	*	6%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	97%	98%	98%	*	80%	> 99%	*	*	> 99%	96%	*	95%	*	94%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: HUGHES SPRINGS ISD
District #: 034903

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2008	21%	19%	8%	*	20%	8%	*	*	8%	8%	*	9%	*	25%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	86%	87%	92%	*	80%	93%	*	*	92%	92%	*	91%	*	75%
Attendance Rate														
2006-07	95.5%	95.9%	96.0%	96.5%	97.2%	95.7%	95.8%	-	95.9%	96.0%	94.2%	95.6%	97.4%	95.5%
2005-06	95.5%	96.0%	96.2%	96.7%	97.7%	96.0%	*	*	96.3%	96.1%	95.4%	95.8%	97.2%	95.9%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2005-06	0.4%	0.1%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2006-07	2.7%	1.3%	0.2%	1.4%	0.0%	0.0%	*	-	0.0%	0.4%	0.0%	0.5%	0.0%	0.5%
2005-06	2.6%	1.2%	0.4%	0.0%	0.0%	0.5%	*	*	0.8%	0.0%	0.0%	0.5%	0.0%	0.5%
Annual Dropout Rate (Gr 9-12)														
2006-07	3.9%	2.0%	0.3%	2.3%	0.0%	0.0%	*	-	0.0%	0.7%	0.0%	0.8%	*	0.8%
2005-06	3.7%	1.8%	0.6%	0.0%	0.0%	0.7%	*	-	1.1%	0.0%	0.0%	0.7%	0.0%	0.7%
Completion/Student Status Rate (Gr 9-12)														
Class of 2007														
Graduated	78.0%	88.3%	93.5%	87.5%	*	94.0%	*	-	93.5%	93.5%	88.9%	87.0%	*	87.5%
Received GED	2.0%	2.0%	1.6%	0.0%	*	2.0%	*	-	0.0%	3.2%	0.0%	4.3%	*	4.2%
Continued HS	8.7%	2.6%	3.2%	0.0%	*	4.0%	*	-	6.5%	0.0%	11.1%	4.3%	*	4.2%
Dropped Out (4-yr)	11.4%	7.1%	1.6%	12.5%	*	0.0%	*	-	0.0%	3.2%	0.0%	4.3%	*	4.2%
Class of 2006														
Graduated	80.4%	90.0%	97.6%	100.0%	*	97.3%	-	-	97.4%	97.8%	92.3%	100.0%	-	95.7%
Received GED	2.3%	2.1%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.6%	2.5%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Dropped Out (4-yr)	8.8%	5.4%	2.4%	0.0%	*	2.7%	-	-	2.6%	2.2%	7.7%	0.0%	-	4.3%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2007	88.6%	92.9%	98.4%	87.5%	*	100.0%	*	-	100.0%	96.8%	100.0%	95.7%	*	95.8%
Class of 2006	91.2%	94.6%	97.6%	100.0%	*	97.3%	-	-	97.4%	97.8%	92.3%	100.0%	-	95.7%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2007	86.7%	90.9%	96.8%	87.5%	*	98.0%	*	-	100.0%	93.5%	100.0%	91.3%	*	91.7%
Class of 2006	88.9%	92.5%	97.6%	100.0%	*	97.3%	-	-	97.4%	97.8%	92.3%	100.0%	-	95.7%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: HUGHES SPRINGS ISD
District #: 034903

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2006-07	22.1%	17.9%	19.2%	4.9%	0.0%	22.5%	*	-	12.0%	28.1%	3.3%	8.8%	*	6.2%
2005-06	21.0%	17.6%	18.2%	14.3%	6.7%	19.5%	*	-	14.4%	22.2%	5.3%	8.3%	0.0%	9.7%
RHSP/DAP Graduates														
Class of 2007	77.9%	70.1%	73.7%	71.4%	*	73.3%	*	-	70.0%	77.8%	0.0%	61.1%	*	55.0%
Class of 2006	75.7%	65.9%	68.7%	88.9%	*	65.8%	-	-	57.9%	77.8%	6.7%	43.8%	-	44.0%
AP/IB Results														
Tested														
2007	20.0%	10.2%	3.4%	0.0%	*	4.0%	*	-	6.2%	0.0%	n/a	n/a	n/a	n/a
2006	18.9%	9.9%	4.7%	0.0%	0.0%	5.6%	*	-	6.8%	2.9%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2007	50.5%	38.1%	*	-	-	*	-	-	*	-	n/a	n/a	n/a	n/a
2006	51.3%	42.3%	33.3%	-	-	33.3%	-	-	*	*	n/a	n/a	n/a	n/a
Scores >= Criterion														
2007	46.8%	31.8%	20.0%	-	-	20.0%	-	-	20.0%	-	n/a	n/a	n/a	n/a
2006	47.2%	36.9%	20.0%	-	-	20.0%	-	-	28.6%	*	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts 2008	57%	55%	37%	< 1%	20%	43%	*	*	26%	48%	*	26%	*	22%
2007	52%	47%	27%	17%	*	28%	*	*	32%	19%	*	6%	*	7%
Mathematics 2008	56%	52%	52%	17%	40%	57%	*	*	59%	45%	*	37%	*	26%
2007	53%	48%	48%	29%	*	50%	*	*	60%	32%	*	33%	*	11%
SAT/ACT Results														
Tested														
Class of 2007	68.2%	66.1%	94.1%	100.0%	*	95.2%	*	-	84.6%	100.0%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	61.5%	89.7%	?	?	83.1%	-	-	82.8%	94.9%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2007	27.0%	25.8%	10.4%	0.0%	*	10.0%	-	-	9.1%	12.0%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	24.9%	11.5%	0.0%	*	14.3%	-	-	16.7%	8.1%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2007	992	1009	928	*	-	*	-	-	*	886	n/a	n/a	n/a	n/a
Class of 2006	991	1013	925	-	-	958	-	-	*	*	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2007	20.2	20.3	19.2	15.2	*	19.7	-	-	18.9	19.5	n/a	n/a	n/a	n/a
Class of 2006	20.1	20.4	19.1	17.1	*	19.9	-	-	20.3	18.4	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: HUGHES SPRINGS ISD
District #: 034903

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	50%	44%	0%	*	51%	*	*	44%	44%	*	38%	*	13%
Class of 2006	48%	49%	48%	38%	*	51%	*	*	43%	53%	*	32%	*	40%
Mathematics														
Class of 2007	56%	53%	50%	17%	*	56%	*	*	56%	44%	*	54%	*	19%
Class of 2006	52%	47%	46%	13%	*	52%	*	*	55%	39%	*	21%	*	13%
Both Subjects														
Class of 2007	37%	36%	36%	0%	*	41%	*	*	36%	36%	*	38%	*	6%
Class of 2006	35%	34%	33%	13%	*	37%	*	*	36%	32%	*	11%	*	13%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,056	100.0%	4,651,516	100.0%
Students By Grade: Early Childhood Education	18	1.7%	12,461	0.3%
Pre-Kindergarten	44	4.2%	192,858	4.1%
Kindergarten	73	6.9%	356,374	7.7%
Grade 1	74	7.0%	375,773	8.1%
Grade 2	76	7.2%	366,632	7.9%
Grade 3	90	8.5%	355,214	7.6%
Grade 4	79	7.5%	346,313	7.4%
Grade 5	66	6.3%	345,631	7.4%
Grade 6	83	7.9%	336,494	7.2%
Grade 7	72	6.8%	340,340	7.3%
Grade 8	64	6.1%	332,502	7.1%
Grade 9	92	8.7%	396,879	8.5%
Grade 10	78	7.4%	331,792	7.1%
Grade 11	79	7.5%	294,123	6.3%
Grade 12	68	6.4%	268,130	5.8%
Ethnic Distribution: African American	170	16.1%	663,705	14.3%
Hispanic	78	7.4%	2,193,345	47.2%
White	800	75.8%	1,619,426	34.8%
Native American	8	0.8%	16,234	0.3%
Asian/Pacific Islander	0	0.0%	158,806	3.4%
Economically Disadvantaged	562	53.2%	2,572,093	55.3%
Limited English Proficient (LEP)	27	2.6%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	11	1.0%	109,589	2.3%
At-Risk	298	28.2%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	57	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	7	12.3%	32,139	13.3%
Hispanic	4	7.0%	86,332	35.8%
White	45	78.9%	112,215	46.5%
Native American	1	1.8%	882	0.4%
Asian/Pacific Islander	0	0.0%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	15	26.3%	53,423	22.1%
Recommended H.S. Pgm./DAP	42	73.7%	187,770	77.9%
Special Education Graduates	6	10.5%	26,677	11.1%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	3.4%	2.8%	9.1%	12.3%
Grade 1	3.3%	5.9%	0.0%	10.6%
Grade 2	5.4%	3.5%	0.0%	4.6%
Grade 3	3.3%	2.8%	14.3%	2.6%
Grade 4	0.0%	1.6%	0.0%	1.3%
Grade 5	4.0%	2.3%	0.0%	1.8%
Grade 6	0.0%	1.1%	0.0%	1.6%
Grade 7	0.0%	1.7%	0.0%	2.2%
Grade 8	0.0%	1.3%	0.0%	2.8%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	8,243	0.2%
	1	0.2%	13,316	0.7%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	18.3	18.9
Grade 1	17.2	18.9
Grade 2	18.5	19.0
Grade 3	15.4	19.0
Grade 4	18.1	19.6
Grade 5	15.7	22.2
Grade 6	16.1	21.4
Mixed Grades	3.0	22.4
Secondary: English/Language Arts	14.5	20.0
Foreign Languages	18.7	21.0
Mathematics	14.0	19.8
Science	16.2	20.8
Social Studies	15.4	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	167.5	100.0%	633,346.5	100.0%
Professional Staff:	99.5	59.4%	398,675.1	62.9%
Teachers	83.8	50.0%	321,729.5	50.8%
Professional Support	6.0	3.6%	52,637.2	8.3%
Campus Administration (School Leadership)	6.2	3.7%	17,861.3	2.8%
Central Administration	3.5	2.1%	6,447.0	1.0%
Educational Aides:	22.0	13.1%	62,668.8	9.9%
Auxiliary Staff:	46.0	27.5%	172,002.7	27.2%
Total Minority Staff:	20.4	12.2%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	3.5	4.2%	30,854.0	9.6%
Hispanic	1.0	1.2%	68,978.3	21.4%
White	79.3	94.6%	217,159.0	67.5%
Native American	0.0	0.0%	863.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,874.6	1.2%
Males	19.5	23.2%	73,395.1	22.8%
Females	64.4	76.8%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.2%	2,419.4	0.8%
Bachelors	73.7	87.9%	250,010.7	77.7%
Masters	8.1	9.7%	67,572.3	21.0%
Doctorate	1.0	1.2%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	12.0	14.3%	25,395.7	7.9%
1-5 Years Experience	14.9	17.7%	95,760.6	29.8%
6-10 Years Experience	16.3	19.5%	63,446.7	19.7%
11-20 Years Experience	25.1	30.0%	75,414.5	23.4%
Over 20 Years Experience	15.5	18.5%	61,712.0	19.2%
Number of Students per Teacher:	12.6	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	7.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$30,390	\$39,372
1-5 Years Experience	\$33,716	\$41,374
6-10 Years Experience	\$38,652	\$43,886
11-20 Years Experience	\$43,761	\$48,174
Over 20 Years Experience	\$46,333	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$39,545	\$46,179
Professional Support	\$47,003	\$54,543
Campus Administration (School Leadership)	\$57,588	\$67,397
Central Administration	\$55,763	\$83,529
Turnover Rate for Teachers:	18.0%	15.2%
Instructional Staff Percent***:	62.3%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.170	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.063	n/a	\$0.145

Total Rate (sum of above)	n/a	\$1.233	n/a	\$1.187
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$337,747,797	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @	\$319,837	n/a	\$333,420	n/a
Value by Category				
Business	\$251,057,910	65.5%	\$575,855,759,876	33.4%
Residential	\$67,487,880	17.6%	\$933,182,925,966	54.2%
Land	\$62,001,100	16.2%	\$108,168,071,835	6.3%
Oil and Gas	\$241,310	0.1%	\$95,227,383,460	5.5%
Other	\$2,689,250	0.7%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$2,686,023	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	31.1%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$9,016,184	100.0%	\$9,314	\$10,868,247	100.0%	\$11,228	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$3,894,453	43.2%	\$4,023	\$4,036,230	37.1%	\$4,170	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$249,984	2.8%	\$258	\$377,142	3.5%	\$390	\$2,869,481,556	6.7%	\$627
State	\$4,870,871	54.0%	\$5,032	\$5,157,412	47.5%	\$5,328	\$16,222,292,576	37.8%	\$3,545
Federal	\$876	0.0%	\$1	\$1,297,463	11.9%	\$1,340	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

By Object:									
Total Expenditures	\$7,024,720	100.0%	\$7,257	\$9,004,058	100.0%	\$9,302	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$5,336,500	76.0%	\$5,513	\$6,335,941	70.4%	\$6,545	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$1,231,124	17.5%	\$1,272	\$1,874,501	20.8%	\$1,936	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$63,301	0.9%	\$65	\$297,077	3.3%	\$307	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$393,795	5.6%	\$407	\$496,539	5.5%	\$513	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$6,567,624	100.0%	\$6,785	\$8,210,442	100.0%	\$8,482	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$3,839,447	58.5%	\$3,966	\$4,964,298	60.5%	\$5,128	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$212,477	3.2%	\$220	\$220,037	2.7%	\$227	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$541,787,774	1.5%	\$118
School Leadership (23)	\$435,396	6.6%	\$450	\$435,396	5.3%	\$450	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$198,587	3.0%	\$205	\$217,616	2.7%	\$225	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$226,320	3.4%	\$234	\$247,252	3.0%	\$255	\$986,829,865	2.8%	\$216
Food Services (35)	\$0	0.0%	\$0	\$433,075	5.3%	\$447	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$345,330	5.3%	\$357	\$345,330	4.2%	\$357	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$422,048	6.4%	\$436	\$428,626	5.2%	\$443	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$852,278	13.0%	\$880	\$883,071	10.8%	\$912	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$35,741	0.5%	\$37	\$35,741	0.4%	\$37	\$469,467,987	1.3%	\$103
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		62.5%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)									
By Program:									
Total Operating Expenditures	\$5,025,341	100.0%	\$5,191	\$6,158,673	100.0%	\$6,362	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$30,920	0.6%	\$32	\$30,920	0.5%	\$32	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$334,691	6.7%	\$346	\$340,590	5.5%	\$352	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$442,701	8.8%	\$457	\$1,421,582	23.1%	\$1,469	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$21,380	0.4%	\$22	\$21,380	0.3%	\$22	\$396,113,945	1.5%	\$87
Regular Education (11)	\$3,375,075	67.2%	\$3,487	\$3,493,308	56.7%	\$3,609	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$553,507	11.0%	\$572	\$583,826	9.5%	\$603	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$267,067	5.3%	\$276	\$267,067	4.3%	\$276	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	22	2.1%	721,119	15.5%
Career & Technical Education	299	28.3%	972,731	20.9%
Gifted & Talented Education	78	7.4%	348,820	7.5%
Special Education	110	10.4%	464,789	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.2%	23,378.3	7.3%
Career & Technical Education	5.0	6.0%	12,497.0	3.9%
Compensatory Education	1.0	1.2%	11,431.7	3.6%
Gifted & Talented Education	1.8	2.1%	6,469.8	2.0%
Regular Education	68.8	82.0%	227,349.0	70.7%
Special Education	6.2	7.4%	31,552.5	9.8%
Other	0.0	0.0%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.