

2007-08 Academic Excellence Indicator System

District Name: HUGHES SPRINGS ISD

Campus Name: HUGHES SPRINGS ELEMENTARY

Campus #: 034903101

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 520
Grade Span: EE - 05
School Type: Elementary

District Name: HUGHES SPRINGS ISD
Campus Name: HUGHES SPRINGS ELEMENTARY
Campus #: 034903101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	96%	98%	96%	> 99%	80%	96%	*	*	93%	98%	> 99%	96%	*
	2007	89%	87%	97%	87%	67%	> 99%	89%	*	*	91%	82%	80%	82%	*
Mathematics	2008	85%	78%	93%	78%	57%	> 99%	81%	*	*	85%	74%	67%	81%	*
	2007	82%	77%	91%	77%	30%	80%	87%	*	*	76%	79%	60%	74%	*
All Tests	2008	80%	76%	92%	76%	60%	80%	79%	*	*	82%	72%	67%	77%	*
	2007	78%	75%	90%	75%	30%	80%	83%	*	*	76%	72%	60%	75%	*
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	82%	93%	82%	36%	80%	91%	*	*	82%	82%	*	72%	*
	2007	84%	84%	93%	84%	80%	*	83%	*	*	82%	86%	*	77%	*
Mathematics	2008	87%	85%	94%	85%	45%	> 99%	91%	*	*	84%	85%	*	72%	*
	2007	86%	89%	94%	89%	90%	*	88%	*	*	90%	89%	*	84%	*
Writing	2008	93%	90%	97%	90%	73%	> 99%	93%	*	*	87%	94%	*	89%	*
	2007	91%	89%	95%	89%	90%	*	88%	*	*	82%	96%	*	90%	*
All Tests	2008	77%	69%	86%	69%	18%	80%	79%	*	*	64%	76%	*	54%	*
	2007	75%	72%	87%	72%	70%	*	70%	*	*	63%	82%	*	66%	*
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	92%	95%	92%	92%	*	91%	*	*	90%	94%	*	92%	*
	2007	83%	84%	94%	84%	81%	60%	87%	*	*	86%	81%	*	76%	*
Mathematics	2008	86%	89%	93%	89%	85%	*	89%	*	*	90%	88%	*	87%	*
	2007	86%	85%	96%	85%	94%	60%	85%	*	*	84%	87%	*	82%	*
@ Science	2008	82%	94%	91%	94%	77%	*	98%	*	*	97%	91%	*	90%	*
	2007	74%	48%	90%	48%	25%	40%	56%	*	*	57%	35%	*	43%	*
@ All Tests	2008	72%	83%	83%	83%	69%	*	85%	*	*	84%	82%	*	79%	*
	2007	66%	43%	82%	43%	25%	20%	51%	*	*	50%	34%	*	36%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	93%	97%	93%	79%	86%	97%	*	*	92%	94%	91%	90%	*
	2007	88%	90%	96%	89%	89%	93%	88%	*	*	90%	87%	82%	84%	*
Mathematics	2008	80%	81%	94%	85%	66%	> 99%	88%	*	*	86%	83%	75%	81%	*
	2007	77%	81%	94%	89%	78%	86%	91%	*	*	90%	87%	80%	85%	*
Writing	2008	93%	93%	97%	90%	73%	> 99%	93%	*	*	87%	94%	*	89%	*
	2007	92%	87%	95%	89%	90%	*	88%	*	*	82%	96%	*	90%	*
Science	2008	74%	79%	91%	94%	77%	*	98%	*	*	97%	91%	*	90%	*
	2007	66%	64%	88%	48%	25%	40%	56%	*	*	57%	35%	*	43%	*
All Tests	2008	72%	74%	89%	78%	50%	86%	83%	*	*	77%	78%	75%	72%	*
	2007	67%	66%	88%	64%	39%	71%	69%	*	*	65%	64%	73%	60%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	92%	96%	93%	79%	86%	96%	*	*	91%	94%	85%	90%	*
Mathematics	2008	78%	79%	93%	84%	66%	> 99%	87%	*	*	86%	83%	69%	81%	*
Writing	2008	91%	92%	94%	90%	73%	> 99%	93%	*	*	87%	94%	*	89%	*
Science	2008	74%	79%	91%	94%	77%	*	98%	*	*	97%	91%	*	90%	*
All Tests	2008	70%	73%	87%	77%	50%	86%	83%	*	*	77%	78%	69%	72%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	29%	47%	28%	11%	21%	33%	*	*	23%	32%	36%	21%	*
	2007	30%	24%	44%	25%	8%	21%	29%	*	*	25%	24%	27%	20%	*
Mathematics	2008	28%	25%	43%	26%	11%	43%	28%	*	*	31%	22%	17%	25%	*
	2007	25%	20%	44%	23%	14%	29%	25%	*	*	28%	18%	10%	21%	*
Writing	2008	33%	21%	39%	21%	< 1%	20%	25%	*	*	13%	30%	*	8%	*
	2007	30%	18%	35%	11%	< 1%	*	15%	*	*	4%	18%	*	< 1%	*
Science	2008	22%	26%	55%	38%	15%	*	45%	*	*	42%	35%	*	36%	*
	2007	13%	5%	41%	4%	< 1%	< 1%	6%	*	*	7%	< 1%	*	2%	*
All Tests	2008	15%	13%	25%	11%	3%	7%	13%	*	*	12%	10%	< 1%	9%	*
	2007	12%	7%	22%	7%	< 1%	< 1%	10%	*	*	7%	7%	9%	4%	*

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Section I - Page 3
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District Name: HUGHES SPRINGS ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.0%	100.0%	99.6%	100.0%	100.0%	99.4%	*	-	99.1%	100.0%	95.2%	99.2%	*
By Test Version														
TAKS (1 or more)	90.9%	92.7%	93.5%	96.6%	95.5%	93.3%	97.1%	*	-	94.4%	98.4%	61.9%	95.5%	*
Not on TAKS	7.5%	6.3%	6.3%	3.0%	4.5%	6.7%	2.3%	*	-	4.6%	1.6%	33.3%	3.8%	*
TAKS(Acc) Only	2.7%	2.0%	2.0%	0.4%	0.0%	0.0%	0.6%	*	-	0.9%	0.0%	4.8%	0.0%	*
TAKS-M Only	2.9%	2.9%	2.0%	2.6%	4.5%	6.7%	1.7%	*	-	3.7%	1.6%	28.6%	3.8%	*
TAKS-Alt Only	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.2%	0.7%	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
By Acct Status														
Acct System	87.1%	88.2%	88.5%	91.5%	86.4%	93.3%	92.5%	*	-	89.8%	92.9%	57.1%	92.5%	*
Non-Acct System	11.3%	10.8%	11.2%	8.1%	13.6%	6.7%	6.9%	*	-	9.3%	7.1%	38.1%	6.8%	*
Mobile	5.1%	5.3%	5.3%	5.1%	9.1%	0.0%	4.6%	*	-	4.6%	5.6%	4.8%	3.0%	*
Non-Acct Test	6.2%	5.5%	5.1%	3.0%	4.5%	6.7%	2.3%	*	-	4.6%	1.6%	33.3%	3.8%	*
Not Tested	1.6%	1.0%	0.0%	0.4%	0.0%	0.0%	0.6%	*	-	0.9%	0.0%	4.8%	0.8%	*
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.5%	0.6%	0.0%	0.4%	0.0%	0.0%	0.6%	*	-	0.9%	0.0%	4.8%	0.8%	*
Total Count	3,075,682	696	235	234	44	15	174	1	0	108	126	21	133	2
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.8%	99.7%	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	*
By Program														
TAKS (1 or more)	91.1%	92.6%	93.6%	97.2%	94.9%	87.5%	98.7%	*	-	95.0%	100.0%	70.0%	96.8%	*
Not on TAKS	6.7%	6.2%	6.0%	2.8%	5.1%	12.5%	1.3%	*	-	5.0%	0.0%	30.0%	3.2%	*
TAKS-I Only	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	4.6%	5.4%	3.9%	2.3%	5.1%	12.5%	0.6%	*	-	4.2%	0.0%	25.0%	3.2%	*
TAKS-Alt Only	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.4%	0.8%	0.7%	0.5%	0.0%	0.0%	0.6%	*	-	0.8%	0.0%	5.0%	0.0%	*
By Acct Status														
Acct System	91.6%	92.2%	93.4%	94.4%	97.4%	100.0%	93.5%	*	-	95.0%	93.6%	90.0%	95.2%	*
Non-Acct System	6.1%	6.6%	6.4%	5.6%	2.6%	0.0%	6.5%	*	-	5.0%	6.4%	10.0%	4.8%	*
Mobile	5.4%	6.6%	6.2%	5.6%	2.6%	0.0%	6.5%	*	-	5.0%	6.4%	10.0%	4.8%	*
Non-Acct Test	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.3%	1.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.3%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,040,283	665	244	213	39	16	155	2	0	119	94	20	124	4

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 5
Total Students: 520
Grade Span: EE - 05
School Type: Elementary

District Name: HUGHES SPRINGS ISD
Campus Name: HUGHES SPRINGS ELEMENTARY
Campus #: 034903101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	8%	6%	8%	8%	*	9%	*	*	10%	6%	*	8%	*
2007	18%	18%	8%	18%	19%	40%	16%	*	*	16%	22%	*	28%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	98%	98%	98%	92%	*	> 99%	*	*	97%	> 99%	*	97%	*
2007	90%	88%	98%	88%	94%	80%	87%	*	*	91%	84%	*	83%	*
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	*	*	*	*	-	*	-	-	-	*	-	*	-
2006	74.4%	-	*	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	73%	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	11%	8%	11%	15%	*	11%	*	*	10%	12%	*	13%	*
2007	15%	15%	4%	15%	6%	40%	15%	*	*	16%	13%	*	18%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	92%	98%	92%	92%	*	91%	*	*	90%	94%	*	90%	*
2007	91%	97%	99%	97%	> 99%	80%	98%	*	*	> 99%	94%	*	96%	*
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	*	*	*	*	-	*	-	-	-	*	-	*	-
2006	73.8%	*	*	*	-	-	*	-	-	*	*	-	*	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	71%	*	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2006-07	95.5%	96.0%	96.7%	96.1%	97.0%	96.8%	95.8%	*	-	96.1%	96.0%	93.4%	96.0%	97.5%
2005-06	95.5%	96.2%	96.8%	96.4%	96.9%	97.8%	96.2%	*	-	96.5%	96.3%	95.5%	96.2%	98.0%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
Total Students: 520
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	520	100.0%	18,372	1,056	4,651,516
Students By Grade:					
Early Childhood Education	18	3.5%	0.4%	1.7%	0.3%
Pre-Kindergarten	44	8.5%	2.2%	4.2%	4.1%
Kindergarten	73	14.0%	14.7%	6.9%	7.7%
Grade 1	74	14.2%	15.5%	7.0%	8.1%
Grade 2	76	14.6%	15.9%	7.2%	7.9%
Grade 3	90	17.3%	16.1%	8.5%	7.6%
Grade 4	79	15.2%	16.1%	7.5%	7.4%
Grade 5	66	12.7%	15.7%	6.3%	7.4%
Grade 6	0	0.0%	3.0%	7.9%	7.2%
Grade 7	0	0.0%	0.2%	6.8%	7.3%
Grade 8	0	0.0%	0.2%	6.1%	7.1%
Grade 9	0	0.0%	0.0%	8.7%	8.5%
Grade 10	0	0.0%	0.0%	7.4%	7.1%
Grade 11	0	0.0%	0.0%	7.5%	6.3%
Grade 12	0	0.0%	0.0%	6.4%	5.8%
Ethnic Distribution:					
African American	90	17.3%	8.9%	16.1%	14.3%
Hispanic	48	9.2%	13.9%	7.4%	47.2%
White	379	72.9%	72.8%	75.8%	34.8%
Native American	3	0.6%	0.5%	0.8%	0.3%
Asian/Pac. Islander	0	0.0%	3.8%	0.0%	3.4%
Economically Disadvantaged	310	59.6%	29.2%	53.2%	55.3%
Limited English Proficient (LEP)	19	3.7%	3.6%	2.6%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.2%	1.0%	2.3%
At-Risk	94	18.1%	24.3%	28.2%	48.4%
Mobility (2006-07)	61	14.9%	13.5%	16.5%	20.9%
Number of Students per Teacher	14.5	n/a	14.4	12.6	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.4%	3.4%	3.4%	2.8%	9.1%	17.6%	9.1%	12.3%
Grade 1	3.3%	3.3%	3.3%	5.9%	0.0%	5.1%	0.0%	10.6%
Grade 2	5.4%	1.5%	5.4%	3.5%	0.0%	1.6%	0.0%	4.6%
Grade 3	3.3%	1.3%	3.3%	2.8%	14.3%	1.7%	14.3%	2.6%
Grade 4	0.0%	0.7%	0.0%	1.6%	0.0%	1.0%	0.0%	1.3%
Grade 5	4.0%	0.8%	4.0%	2.3%	0.0%	2.2%	0.0%	1.8%
Grade 6	-	0.2%	0.0%	1.1%	-	0.0%	0.0%	1.6%
Grade 7	-	0.0%	0.0%	1.7%	-	0.0%	0.0%	2.2%
Grade 8	-	0.0%	0.0%	1.3%	-	0.0%	0.0%	2.8%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.3	18.1	18.3	18.9
Grade 1	17.2	18.9	17.2	18.9
Grade 2	18.5	19.2	18.5	19.0
Grade 3	15.4	18.9	15.4	19.0
Grade 4	18.1	19.3	18.1	19.6
Grade 5	15.7	21.9	15.7	22.2
Grade 6	-	22.2	16.1	21.4
Mixed Grades	3.0	27.2	3.0	22.4
Secondary: English/Language Arts	-	12.5	14.5	20.0
Foreign Languages	-	-	18.7	21.0
Mathematics	-	15.8	14.0	19.8
Science	-	16.7	16.2	20.8
Social Studies	-	19.3	15.4	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	51.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	40.6	78.7%	84.4%	59.4%	62.9%
Teachers	35.8	69.3%	71.8%	50.0%	50.8%
Professional Support	2.2	4.3%	9.0%	3.6%	8.3%
Campus Admin. (School Leader.)	2.7	5.1%	3.7%	3.7%	2.8%
Educational Aides:	11.0	21.3%	15.6%	13.1%	9.9%
Total Minority Staff:	2.3	4.5%	7.0%	12.2%	43.1%
Teachers By Ethnicity and Sex:					
African American	1.0	2.8%	3.1%	4.2%	9.6%
Hispanic	0.0	0.0%	2.1%	1.2%	21.4%
White	34.8	97.2%	94.0%	94.6%	67.5%
Native American	0.0	0.0%	0.5%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.0%	1.2%
Males	0.0	0.0%	5.2%	23.2%	22.8%
Females	35.8	100.0%	94.8%	76.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.0	11.2%	5.7%	14.3%	7.9%
1-5 Years Experience	4.0	11.2%	24.7%	17.7%	29.8%
6-10 Years Experience	7.8	21.7%	20.4%	19.5%	19.7%
11-20 Years Experience	11.0	30.7%	27.6%	30.0%	23.4%
Over 20 Years Experience	9.0	25.2%	21.6%	18.5%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.6 yrs.	12.3 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		9.5 yrs.	8.5 yrs.	7.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$29,727	\$37,525	\$30,390	\$39,372
1-5 Years Experience		\$31,922	\$40,793	\$33,716	\$41,374
6-10 Years Experience		\$36,729	\$43,580	\$38,652	\$43,886
11-20 Years Experience		\$42,619	\$47,568	\$43,761	\$48,174
Over 20 Years Experience		\$46,020	\$55,655	\$46,333	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$39,557	\$46,255	\$39,545	\$46,179
Professional Support		\$49,111	\$51,342	\$47,003	\$54,543
Campus Administration (School Leadership)		\$53,596	\$68,394	\$57,588	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	3.0	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 520
Grade Span: EE - 05
School Type: Elementary

District Name: HUGHES SPRINGS ISD
Campus Name: HUGHES SPRINGS ELEMENTARY
Campus #: 034903101

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,934,991	100.0%	\$4,234	\$2,328,838	100.0%	\$5,096	\$106,283,838	100.0%	\$5,701
Instruction (11,95)	\$1,642,649	84.9%	\$3,594	\$2,036,496	87.4%	\$4,456	\$78,061,346	73.4%	\$4,187
Instructional-Related Services (12,13)	\$82,275	4.3%	\$180	\$82,275	3.5%	\$180	\$4,234,191	4.0%	\$227
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,115,417	1.0%	\$60
School Leadership (23)	\$145,948	7.5%	\$319	\$145,948	6.3%	\$319	\$6,868,389	6.5%	\$368
Support Services-Student (31,32,33)	\$59,196	3.1%	\$130	\$59,196	2.5%	\$130	\$5,000,216	4.7%	\$268
Other Campus Costs (35,36,51,52,53)	\$4,923	0.3%	\$11	\$4,923	0.2%	\$11	\$11,004,279	10.4%	\$590
By Program:									
Total Operating Expenditures	\$1,930,068	100.0%	\$4,223	\$2,323,915	100.0%	\$5,085	\$94,945,835	100.0%	\$5,093
Bilingual/ESL Education (25)	\$12,013	0.6%	\$26	\$12,013	0.5%	\$26	\$987,358	1.0%	\$53
Career & Technology Education (22)	\$1,287	0.1%	\$3	\$1,287	0.1%	\$3	\$12,833	0.0%	\$1
Accelerated Education (24,30)	\$224,776	11.6%	\$492	\$605,679	26.1%	\$1,325	\$6,531,672	6.9%	\$350
Gifted & Talented Education (21)	\$15,320	0.8%	\$34	\$15,320	0.7%	\$34	\$1,277,361	1.3%	\$69
Regular Education (11)	\$1,448,734	75.1%	\$3,170	\$1,451,884	62.5%	\$3,177	\$71,360,062	75.2%	\$3,828
Special Education (23)	\$227,938	11.8%	\$499	\$237,732	10.2%	\$520	\$14,723,699	15.5%	\$790
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$52,850	0.1%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	17	3.3%	3.2%	2.1%	15.5%
Career & Technical Education	0	0.0%	0.0%	28.3%	20.9%
Gifted & Talented Education	23	4.4%	5.9%	7.4%	7.5%
Special Education	54	10.4%	9.3%	10.4%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.8	2.2%	1.6%	1.2%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	6.0%	3.9%
Compensatory Education	1.0	2.8%	3.4%	1.2%	3.6%
Gifted & Talented Education	0.0	0.0%	1.2%	2.1%	2.0%
Regular Education	30.3	84.7%	83.3%	82.0%	70.7%
Special Education	3.7	10.3%	10.3%	7.4%	9.8%
Other	0.0	0.0%	0.1%	0.0%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.