

2007-08 Academic Excellence Indicator System

District Name: HUGHES SPRINGS ISD

Campus Name: HUGHES SPRINGS HIGH SCHOOL

Campus #: 034903001

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Social Studies

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 317
Grade Span: 09 - 12
School Type: Secondary

District Name: HUGHES SPRINGS ISD
Campus Name: HUGHES SPRINGS HIGH SCHOOL
Campus #: 034903001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	94%	94%	94%	87%	*	97%	*	*	92%	95%	*	90%	*
	2007	87%	92%	94%	92%	70%	*	96%	*	*	91%	93%	*	90%	*
Mathematics	2008	64%	63%	79%	63%	20%	*	71%	*	*	65%	61%	*	58%	*
	2007	61%	62%	75%	62%	44%	*	65%	*	*	66%	57%	*	54%	*
All Tests	2008	63%	61%	79%	61%	20%	*	70%	*	*	64%	59%	*	54%	*
	2007	60%	61%	73%	61%	40%	*	65%	*	*	64%	57%	*	52%	*
TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	97%	94%	97%	80%	*	> 99%	*	*	95%	> 99%	*	96%	*
	2007	85%	86%	89%	86%	43%	67%	93%	*	*	75%	97%	*	77%	*
Mathematics	2008	66%	66%	74%	66%	70%	*	65%	*	*	74%	56%	*	65%	*
	2007	65%	77%	77%	77%	57%	67%	81%	*	*	78%	76%	*	71%	*
@ Science	2008	65%	61%	71%	61%	60%	*	61%	*	*	67%	54%	*	54%	*
	2007	57%	60%	67%	60%	43%	43%	64%	*	*	63%	57%	*	52%	*
@ Soc Studies	2008	89%	94%	93%	94%	> 99%	*	93%	*	*	95%	93%	*	92%	*
	2007	85%	90%	90%	90%	86%	71%	93%	*	*	87%	94%	*	94%	*
@ All Tests	2008	55%	56%	61%	56%	40%	*	58%	*	*	63%	46%	*	48%	*
	2007	49%	55%	57%	55%	< 1%	29%	64%	*	*	53%	57%	*	39%	*
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects)															
^ Grade 11															
Eng Lang Arts	2008	91%	90%	95%	90%	> 99%	80%	89%	*	*	88%	91%	*	89%	*
	2007	89%	87%	94%	87%	67%	*	89%	*	*	85%	88%	*	78%	*
Mathematics	2008	80%	79%	85%	79%	67%	> 99%	79%	*	*	88%	70%	*	70%	*
	2007	79%	80%	86%	80%	71%	*	81%	*	*	89%	68%	*	67%	*
Science	2008	81%	84%	87%	84%	57%	80%	88%	*	*	89%	79%	*	85%	*
	2007	76%	84%	84%	84%	57%	*	87%	*	*	86%	81%	*	68%	*
Soc Studies	2008	95%	96%	98%	96%	86%	> 99%	96%	*	*	94%	97%	*	> 99%	*
	2007	93%	90%	97%	90%	86%	*	91%	*	*	97%	81%	*	84%	*
All Tests	2008	72%	71%	79%	71%	57%	60%	73%	*	*	77%	64%	*	59%	*
	2007	68%	69%	76%	69%	57%	*	70%	*	*	74%	62%	*	58%	*

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Section I - Page 2
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Campus #: 034903001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	93%	94%	93%	87%	78%	95%	*	*	92%	95%	*	91%	*
	2007	88%	90%	92%	88%	61%	75%	93%	*	*	84%	93%	60%	82%	*
Mathematics	2008	80%	81%	79%	69%	45%	> 99%	72%	*	*	75%	62%	*	63%	*
	2007	77%	81%	78%	73%	57%	63%	76%	*	*	77%	67%	*	64%	*
Science	2008	74%	79%	78%	73%	59%	80%	74%	*	*	77%	67%	20%	71%	*
	2007	66%	64%	75%	71%	50%	50%	75%	*	*	74%	67%	67%	58%	*
Soc Studies	2008	91%	94%	94%	95%	94%	> 99%	95%	*	*	95%	95%	60%	96%	*
	2007	87%	90%	93%	90%	86%	75%	92%	*	*	92%	89%	> 99%	90%	*
All Tests	2008	72%	74%	71%	63%	34%	67%	67%	*	*	68%	57%	< 1%	54%	*
	2007	67%	66%	67%	61%	33%	33%	66%	*	*	63%	58%	43%	48%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	92%	92%	92%	84%	78%	94%	*	*	90%	94%	55%	89%	*
Mathematics	2008	78%	79%	76%	67%	44%	> 99%	70%	*	*	73%	62%	13%	61%	*
Science	2008	74%	79%	78%	73%	59%	80%	74%	*	*	77%	67%	20%	71%	*
Soc Studies	2008	91%	94%	94%	95%	94%	> 99%	95%	*	*	95%	95%	60%	96%	*
All Tests	2008	70%	73%	70%	61%	33%	67%	66%	*	*	65%	57%	8%	52%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	29%	30%	23%	6%	11%	27%	*	*	17%	30%	*	23%	*
	2007	30%	24%	23%	10%	< 1%	< 1%	12%	*	*	9%	11%	< 1%	5%	*
Mathematics	2008	28%	25%	23%	19%	3%	11%	22%	*	*	17%	22%	*	12%	*
	2007	25%	20%	19%	17%	4%	13%	20%	*	*	19%	16%	*	9%	*
Science	2008	22%	26%	13%	19%	< 1%	< 1%	22%	*	*	19%	18%	< 1%	12%	*
	2007	13%	5%	12%	9%	< 1%	13%	10%	*	*	15%	2%	< 1%	8%	*
Soc Studies	2008	36%	39%	35%	36%	29%	20%	38%	*	*	38%	33%	< 1%	27%	*
	2007	34%	37%	36%	34%	7%	25%	38%	*	*	41%	26%	17%	23%	*
All Tests	2008	15%	13%	10%	8%	< 1%	11%	9%	*	*	7%	9%	< 1%	8%	*
	2007	12%	7%	7%	3%	< 1%	< 1%	4%	*	*	4%	2%	< 1%	1%	*

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Section I - Page 3
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2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.0%	99.4%	98.0%	97.5%	90.0%	98.5%	*	-	99.2%	96.7%	95.7%	96.4%	*
By Test Version														
TAKS (1 or more)	90.9%	92.7%	89.8%	89.9%	82.5%	90.0%	91.3%	*	-	89.1%	90.8%	8.7%	85.5%	*
Not on TAKS	7.5%	6.3%	9.6%	8.1%	15.0%	0.0%	7.1%	*	-	10.2%	5.8%	87.0%	10.9%	*
TAKS(Acc) Only	2.7%	2.0%	2.9%	2.4%	2.5%	0.0%	2.6%	*	-	3.9%	0.8%	26.1%	3.6%	*
TAKS-M Only	2.9%	2.9%	3.0%	2.4%	7.5%	0.0%	1.5%	*	-	3.1%	1.7%	26.1%	3.6%	*
TAKS-Alt Only	0.7%	0.7%	0.5%	1.6%	2.5%	0.0%	1.5%	*	-	1.6%	1.7%	17.4%	0.9%	*
Combination	1.2%	0.7%	1.1%	1.6%	2.5%	0.0%	1.5%	*	-	1.6%	1.7%	17.4%	2.7%	*
By Acct Status														
Acct System	87.1%	88.2%	88.6%	87.1%	80.0%	90.0%	88.8%	*	-	89.1%	85.0%	26.1%	84.5%	*
Non-Acct System	11.3%	10.8%	10.8%	10.9%	17.5%	0.0%	9.7%	*	-	10.2%	11.7%	69.6%	11.8%	*
Mobile	5.1%	5.3%	4.1%	4.4%	5.0%	0.0%	4.1%	*	-	2.3%	6.7%	0.0%	2.7%	*
Non-Acct Test	6.2%	5.5%	6.5%	6.5%	12.5%	0.0%	5.6%	*	-	7.8%	5.0%	69.6%	9.1%	*
Not Tested	1.6%	1.0%	0.7%	2.0%	2.5%	10.0%	1.5%	*	-	0.8%	3.3%	4.3%	3.6%	*
Absent	0.2%	0.1%	0.0%	0.4%	2.5%	0.0%	0.0%	*	-	0.0%	0.8%	4.3%	0.9%	*
LEP Exempt	0.9%	0.3%	0.0%	0.4%	0.0%	10.0%	0.0%	*	-	0.8%	0.0%	0.0%	0.9%	*
Other	0.5%	0.6%	0.5%	1.2%	0.0%	0.0%	1.5%	*	-	0.0%	2.5%	0.0%	1.8%	*
Total Count	3,075,682	696	316	248	40	10	196	1	0	128	120	23	110	4
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.8%	97.2%	96.9%	93.5%	100.0%	97.3%	-	-	96.2%	98.0%	70.8%	96.8%	*
By Program														
TAKS (1 or more)	91.1%	92.6%	90.4%	92.1%	87.1%	100.0%	92.6%	-	-	88.5%	96.9%	25.0%	88.4%	*
Not on TAKS	6.7%	6.2%	6.1%	4.8%	6.5%	0.0%	4.8%	-	-	7.7%	1.0%	45.8%	8.4%	*
TAKS-I Only	0.3%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	4.6%	5.4%	4.2%	4.4%	6.5%	0.0%	4.3%	-	-	6.9%	1.0%	41.7%	7.4%	*
TAKS-Alt Only	0.4%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.4%	0.8%	0.8%	0.4%	0.0%	0.0%	0.5%	-	-	0.8%	0.0%	4.2%	1.1%	*
By Acct Status														
Acct System	91.6%	92.2%	91.4%	90.4%	77.4%	100.0%	92.6%	-	-	88.5%	93.9%	58.3%	90.5%	*
Non-Acct System	6.1%	6.6%	6.1%	6.6%	16.1%	0.0%	4.8%	-	-	7.7%	4.1%	12.5%	6.3%	*
Mobile	5.4%	6.6%	4.8%	6.6%	16.1%	0.0%	4.8%	-	-	7.7%	4.1%	12.5%	6.3%	*
Non-Acct Test	0.7%	0.0%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.3%	1.2%	2.8%	3.1%	6.5%	0.0%	2.7%	-	-	3.8%	2.0%	29.2%	3.2%	*
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.3%	0.8%	1.3%	2.2%	3.2%	0.0%	2.1%	-	-	2.3%	2.0%	20.8%	2.1%	*
LEP Exempt	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.8%	0.3%	1.1%	0.9%	3.2%	0.0%	0.5%	-	-	1.5%	0.0%	8.3%	1.1%	*
Total Count	3,040,283	665	477	229	31	9	188	0	0	130	98	24	95	3

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
Total Students: 317
Grade Span: 09 - 12
School Type: Secondary

District Name: HUGHES SPRINGS ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	59%	68%	58%	60%	*	67%	*	*	38%	*	*	67%	*
	2007	49%	56%	61%	45%	*	*	71%	*	*	43%	*	*	50%	*
Mathematics	2008	36%	32%	39%	26%	24%	*	25%	*	*	38%	17%	*	24%	*
	2007	34%	43%	44%	47%	60%	*	42%	*	*	48%	46%	*	49%	*
Average TGI Growth															
Reading/ELA	2008	0.58	0.54	0.68	0.34	0.46	*	0.41	*	*	0.13	*	*	0.42	*
	2007	0.55	0.64	0.57	0.53	*	*	0.83	*	*	0.64	*	*	0.51	*
Mathematics	2008	0.34	0.26	0.29	0.15	0.07	*	0.18	*	*	0.47	-0.11	*	0.21	*
	2007	0.33	0.31	0.36	0.32	0.69	*	0.19	*	*	0.43	0.23	*	0.35	*
Attendance Rate															
	2006-07	95.5%	96.0%	95.3%	95.4%	94.1%	97.8%	95.4%	*	-	95.4%	95.3%	94.3%	94.3%	*
	2005-06	95.5%	96.2%	95.2%	95.5%	95.3%	97.1%	95.4%	*	-	95.7%	95.2%	95.2%	94.4%	94.6%
Annual Dropout Rate (Gr 9-12)															
	2006-07	3.9%	0.3%	1.0%	0.3%	2.3%	0.0%	0.0%	*	-	0.0%	0.7%	0.0%	0.8%	*
	2005-06	3.7%	0.6%	1.3%	0.6%	0.0%	0.0%	0.7%	*	-	1.1%	0.0%	0.0%	0.7%	0.0%
Completion/Student Status Rate (Gr 9-12)															
Class of 2007															
Graduated		78.0%	93.5%	92.1%	93.5%	87.5%	*	94.0%	*	-	93.5%	93.5%	88.9%	87.0%	*
Received GED		2.0%	1.6%	1.5%	1.6%	0.0%	*	2.0%	*	-	0.0%	3.2%	0.0%	4.3%	*
Continued HS		8.7%	3.2%	2.2%	3.2%	0.0%	*	4.0%	*	-	6.5%	0.0%	11.1%	4.3%	*
Dropped Out (4-yr)		11.4%	1.6%	3.1%	1.6%	12.5%	*	0.0%	*	-	0.0%	3.2%	0.0%	4.3%	*
Class of 2006															
Graduated		80.4%	97.6%	91.9%	97.6%	100.0%	*	97.3%	-	-	97.4%	97.8%	92.3%	100.0%	-
Received GED		2.3%	0.0%	1.7%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Continued HS		8.6%	0.0%	2.2%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Dropped Out (4-yr)		8.8%	2.4%	2.8%	2.4%	0.0%	*	2.7%	-	-	2.6%	2.2%	7.7%	0.0%	-
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2007		88.6%	98.4%	96.9%	98.4%	87.5%	*	100.0%	*	-	100.0%	96.8%	100.0%	95.7%	*
Class of 2006		91.2%	97.6%	97.2%	97.6%	100.0%	*	97.3%	-	-	97.4%	97.8%	92.3%	100.0%	-
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2007		86.7%	96.8%	95.2%	96.8%	87.5%	*	98.0%	*	-	100.0%	93.5%	100.0%	91.3%	*
Class of 2006		88.9%	97.6%	95.0%	97.6%	100.0%	*	97.3%	-	-	97.4%	97.8%	92.3%	100.0%	-
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
	2006-07	22.1%	19.2%	17.5%	19.2%	4.9%	0.0%	22.5%	*	-	12.0%	28.1%	3.3%	8.8%	*
	2005-06	21.0%	18.2%	17.4%	18.2%	14.3%	6.7%	19.5%	*	-	14.4%	22.2%	5.3%	8.3%	0.0%

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RHSP/DAP Graduates														
Class of 2007	77.9%	73.7%	74.6%	73.7%	71.4%	*	73.3%	*	-	70.0%	77.8%	0.0%	61.1%	*
Class of 2006	75.7%	68.7%	70.4%	68.7%	88.9%	*	65.8%	-	-	57.9%	77.8%	6.7%	43.8%	-
AP/IB Results Tested														
2007	20.0%	3.4%	14.6%	3.4%	0.0%	*	4.0%	*	-	6.2%	0.0%	n/a	n/a	n/a
2006	18.9%	4.7%	11.2%	4.7%	0.0%	0.0%	5.6%	*	-	6.8%	2.9%	n/a	n/a	n/a
Examinees >= Criterion														
2007	50.5%	*	38.6%	*	-	-	*	-	-	*	-	n/a	n/a	n/a
2006	51.3%	33.3%	41.6%	33.3%	-	-	33.3%	-	-	*	*	n/a	n/a	n/a
Scores >= Criterion														
2007	46.8%	20.0%	34.8%	20.0%	-	-	20.0%	-	-	20.0%	-	n/a	n/a	n/a
2006	47.2%	20.0%	42.4%	20.0%	-	-	20.0%	-	-	28.6%	*	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts 2008	57%	37%	63%	37%	< 1%	20%	43%	*	*	26%	48%	*	26%	*
2007	52%	27%	57%	27%	17%	*	28%	*	*	32%	19%	*	6%	*
Mathematics 2008	56%	52%	61%	52%	17%	40%	57%	*	*	59%	45%	*	37%	*
2007	53%	48%	57%	48%	29%	*	50%	*	*	60%	32%	*	33%	*
SAT/ACT Results Tested														
Class of 2007	68.2%	94.1%	66.7%	94.1%	100.0%	*	95.2%	*	-	84.6%	100.0%	n/a	n/a	n/a
Class of 2006	65.8%	89.7%	62.3%	89.7%	?	?	83.1%	-	-	82.8%	94.9%	n/a	n/a	n/a
At/Above Criterion														
Class of 2007	27.0%	10.4%	24.4%	10.4%	0.0%	*	10.0%	-	-	9.1%	12.0%	n/a	n/a	n/a
Class of 2006	27.1%	11.5%	26.5%	11.5%	0.0%	*	14.3%	-	-	16.7%	8.1%	n/a	n/a	n/a
Mean SAT Score														
Class of 2007	992	928	997	928	*	-	*	-	-	*	886	n/a	n/a	n/a
Class of 2006	991	925	997	925	-	-	958	-	-	*	*	n/a	n/a	n/a
Mean ACT Score														
Class of 2007	20.2	19.2	20.8	19.2	15.2	*	19.7	-	-	18.9	19.5	n/a	n/a	n/a
Class of 2006	20.1	19.1	20.6	19.1	17.1	*	19.9	-	-	20.3	18.4	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	44%	52%	44%	0%	*	51%	*	*	44%	44%	*	38%	*
Class of 2006	48%	48%	53%	48%	38%	*	51%	*	*	43%	53%	*	32%	*
Mathematics														
Class of 2007	56%	50%	61%	50%	17%	*	56%	*	*	56%	44%	*	54%	*
Class of 2006	52%	46%	54%	46%	13%	*	52%	*	*	55%	39%	*	21%	*
Both Subjects														
Class of 2007	37%	36%	38%	36%	0%	*	41%	*	*	36%	36%	*	38%	*
Class of 2006	35%	33%	37%	33%	13%	*	37%	*	*	36%	32%	*	11%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 317
Grade Span: 09 - 12
School Type: Secondary

District Name: HUGHES SPRINGS ISD
Campus Name: HUGHES SPRINGS HIGH SCHOOL
Campus #: 034903001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	317	100.0%	28,306	1,056	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.0%	1.7%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.2%	4.1%
Kindergarten	0	0.0%	0.0%	6.9%	7.7%
Grade 1	0	0.0%	0.0%	7.0%	8.1%
Grade 2	0	0.0%	0.0%	7.2%	7.9%
Grade 3	0	0.0%	0.0%	8.5%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.4%
Grade 5	0	0.0%	0.0%	6.3%	7.4%
Grade 6	0	0.0%	0.0%	7.9%	7.2%
Grade 7	0	0.0%	0.9%	6.8%	7.3%
Grade 8	0	0.0%	1.0%	6.1%	7.1%
Grade 9	92	29.0%	27.9%	8.7%	8.5%
Grade 10	78	24.6%	25.3%	7.4%	7.1%
Grade 11	79	24.9%	23.8%	7.5%	6.3%
Grade 12	68	21.5%	21.1%	6.4%	5.8%
Ethnic Distribution: African American	50	15.8%	6.6%	16.1%	14.3%
Hispanic	11	3.5%	10.3%	7.4%	47.2%
White	253	79.8%	80.9%	75.8%	34.8%
Native American	3	0.9%	0.5%	0.8%	0.3%
Asian/Pac. Islander	0	0.0%	1.7%	0.0%	3.4%
Economically Disadvantaged	134	42.3%	22.8%	53.2%	55.3%
Limited English Proficient (LEP)	5	1.6%	1.0%	2.6%	16.7%
Students w/Disciplinary Placements (2006-07)	8	2.4%	3.4%	1.0%	2.3%
At-Risk	118	37.2%	38.8%	28.2%	48.4%
Mobility (2006-07)	60	18.3%	14.3%	16.5%	20.9%
Number of Students per Teacher	10.9	n/a	13.9	12.6	14.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 2
Total Students: 317
Grade Span: 09 - 12
School Type: Secondary

District Name: HUGHES SPRINGS ISD
Campus Name: HUGHES SPRINGS HIGH SCHOOL
Campus #: 034903001

STUDENT INFORMATION

Graduates (Class of 2007):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	57	100.0%	6,146	57	241,193
By Ethnicity (incl. Special Ed.):					
African American	7	12.3%	354	7	32,139
Hispanic	4	7.0%	537	4	86,332
White	45	78.9%	5,109	45	112,215
Native American	1	1.8%	26	1	882
Asian/Pacific Islander	0	0.0%	120	0	9,625
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	15	26.3%	1,411	15	53,423
Recommended H.S. Pgm./DAP	42	73.7%	4,735	42	187,770
Special Education Graduates	6	10.5%	674	6	26,677

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.3	18.9
Grade 1	-	-	17.2	18.9
Grade 2	-	-	18.5	19.0
Grade 3	-	-	15.4	19.0
Grade 4	-	-	18.1	19.6
Grade 5	-	-	15.7	22.2
Grade 6	-	-	16.1	21.4
Mixed Grades	-	-	3.0	22.4
Secondary: English/Language Arts	16.3	19.5	14.5	20.0
Foreign Languages	18.2	20.9	18.7	21.0
Mathematics	14.6	18.7	14.0	19.8
Science	17.8	19.3	16.2	20.8
Social Studies	16.4	21.0	15.4	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 317
Grade Span: 09 - 12
School Type: Secondary

District Name: HUGHES SPRINGS ISD
Campus Name: HUGHES SPRINGS HIGH SCHOOL
Campus #: 034903001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	37.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	32.1	86.5%	88.9%	59.4%	62.9%
Teachers	29.1	78.5%	77.7%	50.0%	50.8%
Professional Support	1.5	4.0%	6.7%	3.6%	8.3%
Campus Admin. (School Leader.)	1.5	4.0%	4.5%	3.7%	2.8%
Educational Aides:	5.0	13.5%	11.1%	13.1%	9.9%
Total Minority Staff:	4.1	11.1%	6.2%	12.2%	43.1%
Teachers By Ethnicity and Sex:					
African American	1.8	6.1%	2.0%	4.2%	9.6%
Hispanic	1.0	3.4%	2.7%	1.2%	21.4%
White	26.3	90.4%	94.7%	94.6%	67.5%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.0%	1.2%
Males	13.9	47.8%	41.1%	23.2%	22.8%
Females	15.2	52.2%	58.9%	76.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.3	11.5%	4.9%	14.3%	7.9%
1-5 Years Experience	7.9	27.0%	21.5%	17.7%	29.8%
6-10 Years Experience	4.5	15.6%	19.6%	19.5%	19.7%
11-20 Years Experience	9.1	31.4%	29.9%	30.0%	23.4%
Over 20 Years Experience	4.2	14.5%	24.2%	18.5%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		10.5 yrs.	13.2 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.9 yrs.	7.5 yrs.	7.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$31,496	\$35,728	\$30,390	\$39,372
1-5 Years Experience		\$35,528	\$38,253	\$33,716	\$41,374
6-10 Years Experience		\$40,446	\$41,495	\$38,652	\$43,886
11-20 Years Experience		\$44,405	\$46,527	\$43,761	\$48,174
Over 20 Years Experience		\$47,205	\$53,400	\$46,333	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$40,307	\$44,894	\$39,545	\$46,179
Professional Support		\$46,565	\$51,717	\$47,003	\$54,543
Campus Administration (School Leadership)		\$62,507	\$65,880	\$57,588	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	4.9	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 317
Grade Span: 09 - 12
School Type: Secondary

District Name: HUGHES SPRINGS ISD
Campus Name: HUGHES SPRINGS HIGH SCHOOL
Campus #: 034903001

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,658,651	100.0%	\$5,680	\$1,789,030	100.0%	\$6,127	\$180,542,827	100.0%	\$6,454
Instruction (11,95)	\$1,275,920	76.9%	\$4,370	\$1,396,299	78.0%	\$4,782	\$116,208,555	64.4%	\$4,154
Instructional-Related Services (12,13)	\$69,958	4.2%	\$240	\$69,958	3.9%	\$240	\$5,558,548	3.1%	\$199
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,630,167	0.9%	\$58
School Leadership (23)	\$153,587	9.3%	\$526	\$153,587	8.6%	\$526	\$11,747,909	6.5%	\$420
Support Services-Student (31,32,33)	\$97,116	5.9%	\$333	\$107,116	6.0%	\$367	\$8,813,671	4.9%	\$315
Other Campus Costs (35,36,51,52,53)	\$62,070	3.7%	\$213	\$62,070	3.5%	\$213	\$36,583,977	20.3%	\$1,308
By Program:									
Total Operating Expenditures	\$1,596,581	100.0%	\$5,468	\$1,726,960	100.0%	\$5,914	\$142,573,941	100.0%	\$5,097
Bilingual/ESL Education (25)	\$9,616	0.6%	\$33	\$9,616	0.6%	\$33	\$672,423	0.5%	\$24
Career & Technology Education (22)	\$323,340	20.3%	\$1,107	\$329,239	19.1%	\$1,128	\$19,315,835	13.5%	\$690
Accelerated Education (24,30)	\$129,443	8.1%	\$443	\$164,146	9.5%	\$562	\$4,949,107	3.5%	\$177
Gifted & Talented Education (21)	\$2,416	0.2%	\$8	\$2,416	0.1%	\$8	\$4,507,812	3.2%	\$161
Regular Education (11)	\$988,478	61.9%	\$3,385	\$1,078,255	62.4%	\$3,693	\$95,036,653	66.7%	\$3,397
Special Education (23)	\$143,288	9.0%	\$491	\$143,288	8.3%	\$491	\$17,022,216	11.9%	\$609
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,069,895	0.8%	\$38

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	2	0.6%	0.9%	2.1%	15.5%
Career & Technical Education	299	94.3%	66.1%	28.3%	20.9%
Gifted & Talented Education	38	12.0%	9.8%	7.4%	7.5%
Special Education	34	10.7%	11.1%	10.4%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.1	0.4%	0.6%	1.2%	7.3%
Career & Technical Education	5.0	17.3%	13.2%	6.0%	3.9%
Compensatory Education	0.0	0.0%	1.6%	1.2%	3.6%
Gifted & Talented Education	1.7	5.9%	1.5%	2.1%	2.0%
Regular Education	20.9	71.9%	68.8%	82.0%	70.7%
Special Education	1.3	4.6%	9.1%	7.4%	9.8%
Other	0.0	0.0%	5.2%	0.0%	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.