

2007-08 Academic Excellence Indicator System

District Name: HUGHES SPRINGS ISD

Campus Name: HUGHES SPRINGS J H

Campus #: 034903041

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2006-07)

Commended on Reading/ELA

Commended on Mathematics

Commended on Science

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 219
Grade Span: 06 - 08
School Type: Middle

District Name: HUGHES SPRINGS ISD
Campus Name: HUGHES SPRINGS J H
Campus #: 034903041

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	94%	97%	94%	> 99%	80%	94%	*	*	97%	91%	*	89%	*
	2007	92%	97%	96%	97%	> 99%	> 99%	96%	*	*	97%	97%	*	93%	*
Mathematics	2008	83%	93%	89%	93%	> 99%	60%	94%	*	*	92%	94%	*	86%	*
	2007	80%	95%	86%	95%	> 99%	> 99%	94%	*	*	97%	94%	*	97%	*
All Tests	2008	81%	91%	88%	91%	> 99%	60%	92%	*	*	92%	91%	*	84%	*
	2007	78%	92%	84%	92%	> 99%	> 99%	90%	*	*	93%	91%	*	90%	*
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	87%	93%	87%	> 99%	> 99%	86%	*	*	90%	84%	*	82%	*
	2007	85%	81%	90%	81%	43%	83%	87%	*	*	73%	89%	*	71%	*
Mathematics	2008	80%	84%	88%	84%	80%	86%	86%	*	*	87%	81%	*	79%	*
	2007	77%	77%	82%	77%	43%	67%	85%	*	*	69%	85%	*	61%	*
Writing	2008	93%	97%	97%	97%	> 99%	> 99%	96%	*	*	94%	> 99%	*	94%	*
	2007	93%	85%	96%	85%	71%	83%	87%	*	*	77%	93%	*	79%	*
All Tests	2008	74%	79%	83%	79%	80%	86%	80%	*	*	81%	78%	*	70%	*
	2007	71%	70%	78%	70%	29%	67%	77%	*	*	58%	81%	*	54%	*
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	98%	98%	98%	*	80%	> 99%	*	*	> 99%	96%	*	95%	*
	2007	89%	96%	93%	96%	88%	*	98%	*	*	97%	94%	*	92%	*
Mathematics	2008	79%	92%	86%	92%	*	80%	93%	*	*	92%	92%	*	91%	*
	2007	73%	70%	78%	70%	19%	*	84%	*	*	76%	63%	*	64%	*
@ Science	2008	69%	79%	76%	79%	*	60%	81%	*	*	81%	77%	*	70%	*
	2007	67%	79%	*	79%	44%	*	90%	*	*	89%	69%	*	73%	*
@ Soc Studies	2008	91%	92%	94%	92%	*	80%	93%	*	*	92%	92%	*	83%	*
	2007	84%	90%	86%	90%	63%	*	98%	*	*	92%	89%	*	86%	*
@ All Tests	2008	64%	77%	70%	77%	*	60%	79%	*	*	77%	77%	*	70%	*
	2007	58%	65%	*	65%	19%	*	78%	*	*	72%	57%	*	59%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	93%	96%	93%	> 99%	88%	93%	*	*	96%	90%	*	88%	*
	2007	88%	90%	93%	92%	79%	94%	94%	*	*	90%	94%	*	86%	*
Mathematics	2008	80%	81%	91%	90%	95%	76%	91%	*	*	90%	89%	*	85%	*
	2007	77%	81%	82%	80%	39%	88%	88%	*	*	81%	80%	*	73%	*
Writing	2008	93%	93%	97%	97%	> 99%	> 99%	96%	*	*	94%	> 99%	*	94%	*
	2007	92%	87%	96%	85%	71%	83%	87%	*	*	77%	93%	*	79%	*
Science	2008	74%	79%	78%	79%	*	60%	81%	*	*	81%	77%	*	70%	*
	2007	66%	64%	66%	66%	19%	*	80%	*	*	81%	51%	*	65%	*
Soc Studies	2008	91%	94%	94%	92%	*	80%	93%	*	*	92%	92%	*	83%	*
	2007	87%	90%	86%	90%	63%	*	98%	*	*	92%	89%	*	86%	*
All Tests	2008	72%	74%	80%	83%	90%	71%	84%	*	*	84%	82%	40%	75%	*
	2007	67%	66%	73%	73%	32%	81%	79%	*	*	73%	73%	50%	66%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	92%	94%	91%	91%	88%	91%	*	*	93%	88%	45%	86%	*
Mathematics	2008	78%	79%	87%	88%	91%	76%	89%	*	*	88%	88%	60%	82%	*
Writing	2008	91%	92%	95%	94%	86%	> 99%	94%	*	*	91%	97%	60%	92%	*
Science	2008	74%	79%	78%	79%	*	60%	81%	*	*	81%	77%	*	70%	*
Soc Studies	2008	91%	94%	94%	92%	*	80%	93%	*	*	92%	92%	*	83%	*
All Tests	2008	70%	73%	77%	81%	83%	71%	82%	*	*	81%	81%	27%	72%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	29%	48%	38%	24%	24%	42%	*	*	29%	47%	*	30%	*
	2007	30%	24%	45%	38%	11%	38%	42%	*	*	42%	34%	*	29%	*
Mathematics	2008	28%	25%	31%	30%	24%	18%	33%	*	*	27%	33%	*	27%	*
	2007	25%	20%	21%	20%	7%	38%	21%	*	*	16%	24%	*	18%	*
Writing	2008	33%	21%	41%	21%	< 1%	14%	24%	*	*	26%	16%	*	9%	*
	2007	30%	18%	32%	26%	14%	33%	28%	*	*	19%	33%	*	25%	*
Science	2008	22%	26%	23%	31%	*	20%	33%	*	*	23%	38%	*	13%	*
	2007	13%	5%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	39%	39%	46%	*	< 1%	52%	*	*	46%	46%	*	30%	*
	2007	34%	37%	34%	42%	< 1%	*	57%	*	*	56%	29%	*	38%	*
All Tests	2008	15%	13%	18%	20%	14%	6%	22%	*	*	15%	24%	< 1%	16%	*
	2007	12%	7%	11%	11%	< 1%	25%	12%	*	*	12%	9%	17%	7%	*

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2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.0%	100.0%	99.5%	100.0%	95.0%	100.0%	*	-	99.1%	100.0%	100.0%	99.1%	*
By Test Version														
TAKS (1 or more)	90.9%	92.7%	91.4%	91.6%	86.2%	95.0%	92.0%	*	-	89.3%	94.1%	15.0%	87.6%	*
Not on TAKS	7.5%	6.3%	8.2%	7.9%	13.8%	0.0%	8.0%	*	-	9.8%	5.9%	85.0%	11.5%	*
TAKS(Acc) Only	2.7%	2.0%	3.0%	3.3%	6.9%	0.0%	3.1%	*	-	4.5%	2.0%	35.0%	4.4%	*
TAKS-M Only	2.9%	2.9%	2.8%	3.7%	6.9%	0.0%	3.7%	*	-	3.6%	3.9%	40.0%	5.3%	*
TAKS-Alt Only	0.7%	0.7%	0.5%	0.5%	0.0%	0.0%	0.6%	*	-	0.9%	0.0%	5.0%	0.9%	*
Combination	1.2%	0.7%	1.3%	0.5%	0.0%	0.0%	0.6%	*	-	0.9%	0.0%	5.0%	0.9%	*
By Acct Status														
Acct System	87.1%	88.2%	87.6%	86.0%	72.4%	85.0%	88.3%	*	-	83.9%	88.2%	25.0%	82.3%	*
Non-Acct System	11.3%	10.8%	12.3%	13.6%	27.6%	10.0%	11.7%	*	-	15.2%	11.8%	75.0%	16.8%	*
Mobile	5.1%	5.3%	4.7%	6.5%	13.8%	10.0%	4.9%	*	-	6.3%	6.9%	0.0%	6.2%	*
Non-Acct Test	6.2%	5.5%	7.1%	7.0%	13.8%	0.0%	6.7%	*	-	8.9%	4.9%	75.0%	10.6%	*
Not Tested	1.6%	1.0%	0.1%	0.5%	0.0%	5.0%	0.0%	*	-	0.9%	0.0%	0.0%	0.9%	*
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.3%	0.0%	0.5%	0.0%	5.0%	0.0%	*	-	0.9%	0.0%	0.0%	0.9%	*
Other	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,075,682	696	411	214	29	20	163	2	0	112	102	20	113	3
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.8%	99.5%	99.6%	100.0%	94.7%	100.0%	*	-	100.0%	99.1%	100.0%	99.1%	*
By Program														
TAKS (1 or more)	91.1%	92.6%	90.9%	88.8%	82.9%	94.7%	89.2%	*	-	87.4%	90.2%	20.0%	83.8%	*
Not on TAKS	6.7%	6.2%	8.8%	10.8%	17.1%	0.0%	10.8%	*	-	12.6%	8.9%	80.0%	15.4%	*
TAKS-I Only	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	4.6%	5.4%	5.5%	9.4%	14.3%	0.0%	9.6%	*	-	10.8%	8.0%	70.0%	14.5%	*
TAKS-Alt Only	0.4%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.4%	0.8%	1.8%	1.3%	2.9%	0.0%	1.2%	*	-	1.8%	0.9%	10.0%	0.9%	*
By Acct Status														
Acct System	91.6%	92.2%	92.7%	91.9%	94.3%	84.2%	92.2%	*	-	91.0%	92.9%	83.3%	94.0%	*
Non-Acct System	6.1%	6.6%	6.5%	7.6%	5.7%	10.5%	7.8%	*	-	9.0%	6.3%	16.7%	5.1%	*
Mobile	5.4%	6.6%	6.1%	7.6%	5.7%	10.5%	7.8%	*	-	9.0%	6.3%	16.7%	5.1%	*
Non-Acct Test	0.7%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.3%	1.2%	0.5%	0.4%	0.0%	5.3%	0.0%	*	-	0.0%	0.9%	0.0%	0.9%	*
Absent	0.2%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.3%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.2%	0.0%	0.4%	0.0%	5.3%	0.0%	*	-	0.0%	0.9%	0.0%	0.9%	*
Other	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,040,283	665	407	223	35	19	166	3	0	111	112	30	117	3

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Section I - Page 4
Total Students: 219
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District Name: HUGHES SPRINGS ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	59%	67%	53%	*	*	50%	*	*	70%	20%	*	50%	*
	2007	49%	56%	64%	73%	67%	*	71%	*	*	67%	78%	*	64%	*
Mathematics	2008	36%	32%	52%	56%	*	*	55%	*	*	78%	29%	*	62%	*
	2007	34%	43%	39%	38%	9%	*	57%	*	*	55%	27%	*	28%	*
Average TGI Growth															
Reading/ELA	2008	0.58	0.54	0.73	0.51	0.59	*	0.38	*	*	0.53	0.47	*	0.43	*
	2007	0.55	0.64	0.73	0.59	0.77	*	0.53	*	*	0.79	0.45	*	0.55	*
Mathematics	2008	0.34	0.26	0.54	0.49	*	*	0.33	*	*	0.46	0.55	*	0.54	*
	2007	0.33	0.31	0.43	0.24	-0.28	*	0.53	*	*	0.12	0.31	*	-0.01	*
Student Success Initiative															
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2008	6%	2%	3%	2%	*	20%	< 1%	*	*	< 1%	4%	*	5%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	97%	98%	> 99%	98%	*	80%	> 99%	*	*	> 99%	96%	*	95%	*
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2008	21%	8%	14%	8%	*	20%	8%	*	*	8%	8%	*	9%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	86%	92%	93%	92%	*	80%	93%	*	*	92%	92%	*	91%	*
Attendance Rate															
	2006-07	95.5%	96.0%	96.4%	96.5%	98.0%	97.5%	96.1%	*	-	96.3%	96.7%	95.0%	96.0%	*
	2005-06	95.5%	96.2%	96.2%	96.8%	98.0%	98.2%	96.5%	*	*	96.8%	96.8%	95.3%	96.7%	*
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)															
	2006-07	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
	2005-06	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	219	100.0%	19,218	1,056	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.0%	1.7%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.2%	4.1%
Kindergarten	0	0.0%	0.0%	6.9%	7.7%
Grade 1	0	0.0%	0.0%	7.0%	8.1%
Grade 2	0	0.0%	0.0%	7.2%	7.9%
Grade 3	0	0.0%	0.0%	8.5%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.4%
Grade 5	0	0.0%	6.3%	6.3%	7.4%
Grade 6	83	37.9%	30.1%	7.9%	7.2%
Grade 7	72	32.9%	30.8%	6.8%	7.3%
Grade 8	64	29.2%	31.0%	6.1%	7.1%
Grade 9	0	0.0%	1.7%	8.7%	8.5%
Grade 10	0	0.0%	0.0%	7.4%	7.1%
Grade 11	0	0.0%	0.0%	7.5%	6.3%
Grade 12	0	0.0%	0.0%	6.4%	5.8%
Ethnic Distribution: African American	30	13.7%	9.1%	16.1%	14.3%
Hispanic	19	8.7%	11.6%	7.4%	47.2%
White	168	76.7%	76.8%	75.8%	34.8%
Native American	2	0.9%	0.8%	0.8%	0.3%
Asian/Pac. Islander	0	0.0%	1.7%	0.0%	3.4%
Economically Disadvantaged	118	53.9%	31.4%	53.2%	55.3%
Limited English Proficient (LEP)	3	1.4%	1.5%	2.6%	16.7%
Students w/Disciplinary Placements (2006-07)	3	1.2%	2.2%	1.0%	2.3%
At-Risk	86	39.3%	31.2%	28.2%	48.4%
Mobility (2006-07)	41	16.7%	13.6%	16.5%	20.9%
Number of Students per Teacher	11.5	n/a	13.8	12.6	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	3.4%	2.8%	-	-	9.1%	12.3%
Grade 1	-	-	3.3%	5.9%	-	-	0.0%	10.6%
Grade 2	-	-	5.4%	3.5%	-	-	0.0%	4.6%
Grade 3	-	-	3.3%	2.8%	-	-	14.3%	2.6%
Grade 4	-	-	0.0%	1.6%	-	-	0.0%	1.3%
Grade 5	-	2.6%	4.0%	2.3%	-	0.0%	0.0%	1.8%
Grade 6	0.0%	0.8%	0.0%	1.1%	0.0%	1.5%	0.0%	1.6%
Grade 7	0.0%	1.1%	0.0%	1.7%	0.0%	1.8%	0.0%	2.2%
Grade 8	0.0%	0.7%	0.0%	1.3%	0.0%	3.0%	0.0%	2.8%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.3	18.9
Grade 1	-	-	17.2	18.9
Grade 2	-	-	18.5	19.0
Grade 3	-	-	15.4	19.0
Grade 4	-	17.0	18.1	19.6
Grade 5	-	20.0	15.7	22.2
Grade 6	16.1	20.1	16.1	21.4
Mixed Grades	-	-	3.0	22.4
Secondary: English/Language Arts	12.3	18.4	14.5	20.0
Foreign Languages	23.0	20.2	18.7	21.0
Mathematics	12.9	18.5	14.0	19.8
Science	13.7	20.4	16.2	20.8
Social Studies	13.7	20.8	15.4	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	28.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	22.3	78.8%	86.1%	59.4%	62.9%
Teachers	19.0	67.0%	75.4%	50.0%	50.8%
Professional Support	1.3	4.7%	6.1%	3.6%	8.3%
Campus Admin. (School Leader.)	2.0	7.1%	4.6%	3.7%	2.8%
Educational Aides:	6.0	21.2%	13.9%	13.1%	9.9%
Total Minority Staff:	1.0	3.7%	7.3%	12.2%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.7	3.8%	2.6%	4.2%	9.6%
Hispanic	0.0	0.0%	2.2%	1.2%	21.4%
White	18.3	96.2%	94.7%	94.6%	67.5%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.1%	0.0%	1.2%
Males	5.6	29.4%	24.2%	23.2%	22.8%
Females	13.4	70.6%	75.8%	76.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.7	24.5%	6.9%	14.3%	7.9%
1-5 Years Experience	3.0	15.8%	26.3%	17.7%	29.8%
6-10 Years Experience	4.0	21.3%	19.4%	19.5%	19.7%
11-20 Years Experience	5.0	26.4%	27.2%	30.0%	23.4%
Over 20 Years Experience	2.3	12.0%	20.2%	18.5%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		10.1 yrs.	11.9 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.7 yrs.	6.9 yrs.	7.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$30,164	\$35,004	\$30,390	\$39,372
1-5 Years Experience		\$31,360	\$38,606	\$33,716	\$41,374
6-10 Years Experience		\$40,342	\$41,253	\$38,652	\$43,886
11-20 Years Experience		\$45,096	\$46,024	\$43,761	\$48,174
Over 20 Years Experience		\$45,954	\$52,874	\$46,333	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$38,354	\$43,765	\$39,545	\$46,179
Professional Support		\$55,274	\$51,070	\$47,003	\$54,543
Campus Administration (School Leadership)		\$59,196	\$63,111	\$57,588	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	1.5	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 219
Grade Span: 06 - 08
School Type: Middle

District Name: HUGHES SPRINGS ISD
Campus Name: HUGHES SPRINGS J H
Campus #: 034903041

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,172,480	100.0%	\$5,354	\$1,260,334	100.0%	\$5,755	\$107,523,984	100.0%	\$5,849
Instruction (11,95)	\$917,993	78.3%	\$4,192	\$1,005,847	79.8%	\$4,593	\$74,212,785	69.0%	\$4,037
Instructional-Related Services (12,13)	\$60,244	5.1%	\$275	\$60,244	4.8%	\$275	\$4,204,067	3.9%	\$229
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,047,984	1.0%	\$57
School Leadership (23)	\$135,861	11.6%	\$620	\$135,861	10.8%	\$620	\$8,142,685	7.6%	\$443
Support Services-Student (31,32,33)	\$42,275	3.6%	\$193	\$42,275	3.4%	\$193	\$5,845,177	5.4%	\$318
Other Campus Costs (35,36,51,52,53)	\$16,107	1.4%	\$74	\$16,107	1.3%	\$74	\$14,071,286	13.1%	\$765
By Program:									
Total Operating Expenditures	\$1,156,373	100.0%	\$5,280	\$1,204,227	100.0%	\$5,499	\$93,203,118	100.0%	\$5,070
Bilingual/ESL Education (25)	\$9,291	0.8%	\$42	\$9,291	0.8%	\$42	\$340,750	0.4%	\$19
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$416,925	0.4%	\$23
Accelerated Education (24,30)	\$85,167	7.4%	\$389	\$133,021	11.0%	\$607	\$4,622,562	5.0%	\$251
Gifted & Talented Education (21)	\$768	0.1%	\$4	\$768	0.1%	\$4	\$2,452,042	2.6%	\$133
Regular Education (11)	\$937,863	81.1%	\$4,282	\$937,863	77.9%	\$4,282	\$69,157,937	74.2%	\$3,762
Special Education (23)	\$123,284	10.7%	\$563	\$123,284	10.2%	\$563	\$16,031,087	17.2%	\$872
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$181,815	0.2%	\$10

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	3	1.4%	1.4%	2.1%	15.5%
Career & Technical Education	0	0.0%	12.9%	28.3%	20.9%
Gifted & Talented Education	17	7.8%	11.0%	7.4%	7.5%
Special Education	22	10.0%	12.6%	10.4%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.1	0.6%	0.5%	1.2%	7.3%
Career & Technical Education	0.0	0.0%	1.9%	6.0%	3.9%
Compensatory Education	0.0	0.0%	2.6%	1.2%	3.6%
Gifted & Talented Education	0.1	0.4%	1.8%	2.1%	2.0%
Regular Education	17.6	92.6%	78.4%	82.0%	70.7%
Special Education	1.2	6.4%	11.0%	7.4%	9.8%
Other	0.0	0.0%	3.9%	0.0%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.