

## ***2008-09 Academic Excellence Indicator System***

***District Name: HUGHES SPRINGS ISD***

***District #: 034903***

***2009 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Recommended High School Program (Class of 2008)***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: HUGHES SPRINGS ISD  
District #: 034903

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	93%	96%	86%	> 99%	98%	*	*	95%	97%	*	95%	*	93%
	2008	89%	91%	96%	> 99%	80%	96%	*	*	93%	98%	> 99%	96%	*	82%
Mathematics	2009	86%	88%	77%	58%	88%	79%	*	*	74%	80%	*	74%	*	69%
	2008	85%	85%	78%	57%	> 99%	81%	*	*	85%	74%	67%	81%	*	55%
All Tests	2009	82%	85%	77%	64%	88%	79%	*	*	74%	81%	*	75%	*	71%
	2008	80%	81%	76%	60%	80%	79%	*	*	82%	72%	67%	77%	*	45%
<b>TAKS Met 2009 Standard Grade 4 (English)</b>															
Reading	2009	86%	87%	88%	75%	60%	95%	*	*	85%	90%	*	84%	*	71%
	2008	85%	86%	82%	36%	80%	91%	*	*	82%	82%	*	72%	*	62%
Mathematics	2009	88%	86%	88%	69%	80%	95%	*	*	93%	86%	*	86%	*	62%
	2008	87%	87%	85%	45%	> 99%	91%	*	*	84%	85%	*	72%	*	72%
Writing	2009	92%	90%	94%	88%	> 99%	95%	*	*	89%	96%	*	92%	*	90%
	2008	93%	93%	90%	73%	> 99%	93%	*	*	87%	94%	*	89%	*	87%
All Tests	2009	78%	76%	77%	50%	40%	88%	*	*	78%	76%	*	72%	*	43%
	2008	77%	77%	69%	18%	80%	79%	*	*	64%	76%	*	54%	*	53%
<b>TAKS Met 2009 Standard Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	88%	90%	67%	> 99%	93%	*	*	91%	89%	*	83%	*	86%
	2008	85%	88%	92%	92%	*	91%	*	*	90%	94%	*	92%	*	84%
Mathematics	2009	86%	87%	90%	58%	> 99%	95%	*	*	91%	88%	*	82%	*	83%
	2008	86%	88%	89%	85%	*	89%	*	*	90%	88%	*	87%	*	84%
@ Science	2009	85%	87%	96%	75%	> 99%	> 99%	*	*	> 99%	91%	*	92%	*	91%
	2008	82%	86%	94%	77%	*	98%	*	*	97%	91%	*	90%	*	92%
@ All Tests	2009	73%	76%	85%	50%	> 99%	90%	*	*	84%	86%	*	73%	*	78%
	2008	72%	77%	83%	69%	*	85%	*	*	84%	82%	*	79%	*	76%
<b>TAKS Met 2009 Standard Grade 6 (English)</b>															
Reading	2009	93%	94%	88%	67%	*	91%	*	*	91%	86%	*	86%	*	58%
	2008	94%	96%	94%	> 99%	80%	94%	*	*	97%	91%	*	89%	*	90%
Mathematics	2009	82%	81%	87%	89%	*	86%	*	*	85%	89%	*	83%	*	68%
	2008	83%	86%	93%	> 99%	60%	94%	*	*	92%	94%	*	86%	*	83%
All Tests	2009	80%	80%	81%	67%	*	82%	*	*	85%	78%	*	79%	*	47%
	2008	81%	84%	91%	> 99%	60%	92%	*	*	92%	91%	*	84%	*	83%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: HUGHES SPRINGS ISD  
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Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard Grade 7</b>															
Reading	2009	87%	90%	86%	77%	60%	90%	*	*	83%	88%	*	81%	*	67%
	2008	88%	90%	87%	> 99%	> 99%	86%	*	*	90%	84%	*	82%	*	72%
Mathematics	2009	82%	84%	74%	54%	40%	82%	*	*	72%	76%	*	64%	*	48%
	2008	80%	84%	84%	80%	86%	86%	*	*	87%	81%	*	79%	*	61%
Writing	2009	94%	97%	93%	92%	80%	94%	*	*	86%	> 99%	*	89%	*	82%
	2008	93%	95%	97%	> 99%	> 99%	96%	*	*	94%	> 99%	*	94%	*	94%
All Tests	2009	76%	79%	64%	38%	20%	75%	*	*	59%	70%	*	51%	*	32%
	2008	74%	78%	79%	80%	86%	80%	*	*	81%	78%	*	70%	*	56%
<b>TAKS Met 2009 Standard Grade 8 First Administration Only</b>															
Reading	2009	95%	96%	99%	> 99%	> 99%	98%	*	*	> 99%	97%	*	97%	*	> 99%
	2008	95%	96%	98%	*	80%	> 99%	*	*	> 99%	96%	*	95%	*	94%
Mathematics	2009	82%	82%	90%	71%	> 99%	91%	*	*	92%	89%	*	88%	*	75%
	2008	79%	81%	92%	*	80%	93%	*	*	92%	92%	*	91%	*	75%
@ Science	2009	73%	74%	70%	33%	> 99%	74%	*	*	85%	54%	*	66%	*	52%
	2008	69%	71%	79%	*	60%	81%	*	*	81%	77%	*	70%	*	44%
@ Soc Studies	2009	92%	94%	99%	> 99%	> 99%	98%	*	*	97%	> 99%	*	> 99%	*	> 99%
	2008	91%	93%	92%	*	80%	93%	*	*	92%	92%	*	83%	*	78%
@ All Tests	2009	67%	68%	69%	33%	> 99%	72%	*	*	82%	54%	*	63%	*	48%
	2008	64%	65%	77%	*	60%	79%	*	*	77%	77%	*	70%	*	39%
<b>TAKS Met 2009 Standard Grade 9</b>															
Reading	2009	91%	93%	91%	71%	67%	98%	*	*	94%	89%	*	83%	*	80%
	2008	87%	93%	94%	87%	*	97%	*	*	92%	95%	*	90%	*	85%
Mathematics	2009	71%	73%	75%	57%	> 99%	75%	*	*	69%	81%	*	67%	*	50%
	2008	64%	70%	63%	20%	*	71%	*	*	65%	61%	*	58%	*	26%
All Tests	2009	70%	72%	71%	57%	67%	75%	*	*	69%	74%	*	63%	*	40%
	2008	63%	69%	61%	20%	*	70%	*	*	64%	59%	*	54%	*	24%

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<b>TAKS Met 2009 Standard Grade 10</b>															
Eng Lang Arts	2009	90%	93%	99%	> 99%	*	98%	*	*	96%	> 99%	*	> 99%	*	> 99%
	2008	89%	92%	97%	80%	*	> 99%	*	*	95%	> 99%	*	96%	*	91%
Mathematics	2009	69%	70%	77%	38%	*	85%	*	*	82%	73%	*	70%	*	52%
	2008	66%	68%	66%	70%	*	65%	*	*	74%	56%	*	65%	*	25%
@ Science	2009	67%	69%	81%	54%	*	89%	*	*	90%	75%	*	73%	*	63%
	2008	65%	66%	61%	60%	*	61%	*	*	67%	54%	*	54%	*	17%
@ Soc Studies	2009	91%	92%	95%	92%	*	95%	*	*	94%	95%	60%	94%	*	86%
	2008	89%	90%	94%	> 99%	*	93%	*	*	95%	93%	*	92%	*	92%
@ All Tests	2009	57%	58%	69%	38%	*	75%	*	*	69%	69%	40%	61%	*	46%
	2008	55%	55%	56%	40%	*	58%	*	*	63%	46%	*	48%	*	4%
<b>TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11</b>															
Eng Lang Arts	2009	93%	93%	98%	> 99%	*	98%	*	*	97%	> 99%	*	> 99%	*	96%
	2008	91%	92%	90%	> 99%	80%	89%	*	*	88%	91%	*	89%	*	81%
Mathematics	2009	82%	81%	86%	86%	*	85%	*	*	87%	83%	*	85%	*	63%
	2008	80%	79%	79%	67%	> 99%	79%	*	*	88%	70%	*	70%	*	63%
Science	2009	86%	87%	86%	71%	*	87%	*	*	90%	80%	*	86%	*	69%
	2008	81%	80%	84%	57%	80%	88%	*	*	89%	79%	*	85%	*	74%
Soc Studies	2009	97%	97%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	95%	95%	96%	86%	> 99%	96%	*	*	94%	97%	*	> 99%	*	96%
All Tests	2009	76%	76%	80%	71%	*	80%	*	*	83%	77%	*	82%	*	56%
	2008	72%	71%	71%	57%	60%	73%	*	*	77%	64%	*	59%	*	48%

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Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	94%	85%	87%	96%	> 99%	*	94%	93%	93%	91%	43%	87%
	2008	91%	93%	93%	87%	85%	95%	*	*	93%	93%	82%	90%	43%	84%
Mathematics	2009	82%	83%	84%	63%	89%	87%	80%	*	84%	83%	67%	79%	57%	66%
	2008	80%	82%	81%	66%	90%	83%	*	*	84%	78%	72%	77%	86%	60%
Writing	2009	93%	93%	93%	90%	90%	94%	*	*	88%	98%	*	91%	*	86%
	2008	93%	94%	93%	81%	> 99%	94%	*	*	90%	97%	*	91%	*	90%
Science	2009	78%	79%	84%	59%	94%	88%	*	*	92%	75%	56%	79%	*	71%
	2008	74%	76%	79%	68%	79%	81%	*	*	82%	76%	50%	77%	*	59%
Soc Studies	2009	93%	94%	98%	97%	> 99%	98%	*	*	97%	98%	82%	98%	*	95%
	2008	91%	93%	94%	95%	90%	94%	*	*	94%	94%	63%	92%	*	90%
All Tests	2009	74%	76%	76%	51%	76%	81%	60%	*	78%	74%	55%	70%	29%	55%
	2008	72%	74%	74%	54%	75%	78%	*	*	76%	72%	48%	68%	43%	49%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	97%	99%	97%	> 99%	99%	> 99%	*	97%	> 99%	93%	98%	> 99%	97%
Mathematics	2009	89%	91%	92%	83%	93%	94%	> 99%	*	92%	92%	92%	90%	71%	82%
Writing	2009	97%	98%	97%	97%	90%	97%	*	*	92%	> 99%	*	95%	*	91%
Science	2009	83%	85%	87%	71%	> 99%	90%	*	*	93%	81%	56%	85%	*	77%
Soc Studies	2009	98%	99%	99%	> 99%	> 99%	99%	*	*	98%	> 99%	82%	99%	*	98%
All Tests	2009	84%	85%	87%	74%	91%	89%	80%	*	88%	86%	68%	84%	71%	73%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	35%	32%	21%	40%	33%	20%	*	32%	32%	29%	24%	14%	15%
	2008	34%	34%	29%	12%	20%	33%	*	*	23%	36%	24%	24%	< 1%	13%
Mathematics	2009	31%	28%	26%	9%	33%	29%	40%	*	28%	24%	33%	21%	29%	11%
	2008	28%	25%	25%	11%	25%	27%	*	*	25%	25%	17%	22%	< 1%	10%
Writing	2009	34%	34%	30%	17%	20%	34%	*	*	22%	36%	*	22%	*	9%
	2008	33%	32%	21%	< 1%	17%	25%	*	*	19%	23%	*	9%	*	13%
Science	2009	26%	24%	20%	2%	22%	24%	*	*	26%	13%	< 1%	14%	*	9%
	2008	22%	21%	26%	6%	14%	30%	*	*	25%	27%	17%	20%	*	3%
Soc Studies	2009	44%	40%	45%	24%	50%	49%	*	*	53%	36%	9%	41%	*	18%
	2008	36%	31%	39%	29%	10%	42%	*	*	40%	37%	13%	28%	*	9%
All Tests	2009	16%	14%	13%	3%	9%	16%	20%	*	15%	12%	5%	7%	14%	4%
	2008	15%	13%	13%	4%	8%	14%	*	*	11%	14%	< 1%	11%	< 1%	3%

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Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	83%	92%	90%	*	92%	*	85%	> 99%	92%	94%	*	94%	
Mathematics	2009	69%	69%	83%	67%	*	89%	*	> 99%	62%	83%	80%	*	81%	
Writing	2009	72%	77%	80%	*	*	*	*	*	*	80%	*	*	*	
Science	2009	51%	56%	46%	< 1%	*	71%	*	57%	33%	46%	50%	*	56%	
Soc Studies	2009	64%	68%	89%	80%	*	*	*	*	80%	89%	86%	*	> 99%	
All Tests	2009	57%	58%	60%	30%	*	72%	*	71%	46%	60%	62%	*	64%	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	89%	92%	83%	87%	95%	80%	*	92%	92%	69%	89%	43%	83%
	2008	86%	88%	89%	80%	83%	92%	*	*	87%	91%	63%	86%	43%	77%
Mathematics	2009	80%	81%	83%	62%	89%	86%	80%	*	83%	83%	52%	77%	57%	64%
	2008	78%	79%	79%	65%	90%	81%	*	*	81%	77%	52%	76%	86%	60%
Writing	2009	92%	92%	92%	90%	90%	93%	*	*	85%	98%	71%	89%	*	82%
	2008	91%	91%	92%	78%	> 99%	94%	*	*	89%	95%	71%	90%	*	86%
Science	2009	78%	79%	84%	59%	94%	88%	*	*	92%	75%	56%	79%	*	71%
	2008	74%	76%	79%	68%	79%	81%	*	*	82%	76%	50%	77%	*	59%
Soc Studies	2009	93%	94%	98%	97%	> 99%	98%	*	*	97%	98%	82%	98%	*	95%
	2008	91%	93%	94%	95%	90%	94%	*	*	94%	94%	63%	92%	*	90%
All Tests	2009	72%	73%	75%	50%	76%	80%	60%	*	77%	73%	41%	69%	29%	53%
	2008	69%	70%	71%	48%	73%	75%	*	*	71%	71%	36%	64%	43%	45%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	89%	92%	83%	87%	94%	80%	*	92%	92%	80%	89%	43%	84%
Mathematics	2009	80%	80%	83%	63%	89%	86%	80%	*	84%	82%	71%	78%	57%	66%
Writing	2009	91%	91%	92%	87%	90%	93%	*	*	84%	98%	75%	88%	*	83%
Science	2009	76%	77%	82%	52%	95%	87%	*	*	90%	73%	50%	77%	*	69%
Soc Studies	2009	92%	92%	97%	94%	> 99%	98%	*	*	97%	97%	85%	97%	*	95%
All Tests	2009	71%	71%	74%	47%	77%	80%	60%	*	76%	72%	47%	68%	29%	54%
<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)</b>															
All Tests	2009	84%	93%	80%	*	*	82%	*	*	*	75%	80%	73%	*	*

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<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	99.1%	99.3%	99.1%	92.3%	100.0%	100.0%	-	98.6%	100.0%	95.3%	99.5%	63.6%	98.2%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	88.0%	92.6%	88.9%	86.5%	94.1%	100.0%	-	90.9%	94.6%	20.3%	89.6%	63.6%	87.5%
Not on TAKS	7.7%	11.1%	6.7%	10.3%	5.8%	5.9%	0.0%	-	7.7%	5.4%	75.0%	9.9%	0.0%	10.6%
TAKS(Acc) Only	2.3%	2.6%	1.4%	0.9%	0.0%	1.7%	0.0%	-	2.5%	0.3%	15.6%	2.5%	0.0%	2.6%
TAKS-M Only	3.3%	5.8%	3.5%	6.8%	5.8%	2.4%	0.0%	-	3.3%	3.4%	39.1%	4.7%	0.0%	5.1%
TAKS-Alt Only	0.8%	0.7%	0.6%	0.9%	0.0%	0.6%	0.0%	-	0.3%	0.9%	6.3%	0.8%	0.0%	0.0%
Combination	1.3%	2.1%	1.3%	1.7%	0.0%	1.3%	0.0%	-	1.7%	0.9%	14.1%	1.9%	0.0%	2.9%
<b>By Acct Status</b>														
Acct System	87.3%	84.6%	89.7%	84.6%	86.5%	91.1%	100.0%	-	89.0%	90.9%	34.4%	85.7%	63.6%	87.5%
Non-Acct System	11.2%	14.5%	9.6%	14.5%	5.8%	8.9%	0.0%	-	9.7%	9.1%	60.9%	13.7%	0.0%	10.6%
Mobile	4.7%	4.8%	4.6%	6.8%	0.0%	4.6%	0.0%	-	4.4%	4.5%	4.7%	6.6%	0.0%	3.7%
Non-Acct Test	6.4%	9.6%	5.0%	7.7%	5.8%	4.3%	0.0%	-	5.2%	4.5%	56.3%	7.1%	0.0%	7.0%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	0.3%	0.0%	3.8%	0.0%	0.0%	-	0.6%	0.0%	1.6%	0.3%	18.2%	0.7%
Other	0.4%	0.3%	0.4%	0.9%	3.8%	0.0%	0.0%	-	0.8%	0.0%	3.1%	0.3%	18.2%	1.1%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>37,167</b>	<b>716</b>	<b>117</b>	<b>52</b>	<b>539</b>	<b>5</b>	<b>0</b>	<b>362</b>	<b>352</b>	<b>64</b>	<b>364</b>	<b>11</b>	<b>273</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.0%	99.0%	99.1%	95.6%	99.2%	*	-	99.1%	98.9%	96.9%	98.3%	77.8%	97.6%
<b>By Program</b>														
TAKS (1 or more)	90.9%	87.7%	92.7%	88.5%	93.3%	93.4%	*	-	90.8%	94.5%	28.1%	89.9%	77.8%	90.4%
Not on TAKS	7.5%	11.3%	6.3%	10.6%	2.2%	5.8%	*	-	8.3%	4.3%	68.8%	8.4%	0.0%	7.2%
TAKS(Acc)	2.7%	3.5%	2.0%	2.7%	0.0%	2.1%	*	-	3.2%	0.9%	21.9%	2.5%	0.0%	2.4%
TAKS-M Only	2.9%	5.1%	2.9%	6.2%	2.2%	2.3%	*	-	3.4%	2.3%	31.3%	4.2%	0.0%	4.0%
TAKS-Alt Only	0.7%	0.6%	0.7%	0.9%	0.0%	0.8%	*	-	0.9%	0.6%	7.8%	0.6%	0.0%	0.0%
Combination	1.2%	2.2%	0.7%	0.9%	0.0%	0.8%	*	-	0.9%	0.6%	7.8%	1.1%	0.0%	0.8%
<b>By Acct Status</b>														
Acct System	87.1%	84.3%	88.2%	80.5%	88.9%	89.9%	*	-	87.6%	88.8%	35.9%	86.8%	77.8%	86.1%
Non-Acct System	11.3%	14.8%	10.8%	18.6%	6.7%	9.4%	*	-	11.5%	10.1%	60.9%	11.5%	0.0%	11.6%
Mobile	5.1%	4.8%	5.3%	8.8%	4.4%	4.5%	*	-	4.3%	6.3%	1.6%	3.9%	0.0%	5.2%
Non-Acct Test	6.2%	10.0%	5.5%	9.7%	2.2%	4.9%	*	-	7.2%	3.7%	59.4%	7.6%	0.0%	6.4%
<b>Not Tested</b>														
Absent	1.6%	1.0%	1.0%	0.9%	4.4%	0.8%	*	-	0.9%	1.1%	3.1%	1.7%	22.2%	2.4%
LEP Exempt	0.2%	0.1%	0.1%	0.9%	0.0%	0.0%	*	-	0.0%	0.3%	1.6%	0.3%	0.0%	0.4%
Other	0.9%	0.5%	0.3%	0.0%	4.4%	0.0%	*	-	0.6%	0.0%	0.0%	0.6%	22.2%	0.8%
Hurricane Ike	0.5%	0.4%	0.6%	0.0%	0.0%	0.8%	*	-	0.3%	0.9%	1.6%	0.8%	0.0%	1.2%
<b>Total Count</b>	<b>3,075,682</b>	<b>37,214</b>	<b>696</b>	<b>113</b>	<b>45</b>	<b>533</b>	<b>4</b>	<b>0</b>	<b>348</b>	<b>348</b>	<b>64</b>	<b>356</b>	<b>9</b>	<b>251</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2009	86%	86%	87%	75%	60%	93%	*	*	89%	86%	*	86%	*	85%
Class of 2008	86%	88%	95%	86%	*	96%	*	*	97%	92%	*	83%	*	89%





T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: HUGHES SPRINGS ISD  
District #: 034903

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	18%	18%	10%	29%	< 1%	9%	*	*	8%	11%	*	13%	*	25%
2008	21%	19%	8%	*	20%	8%	*	*	8%	8%	*	9%	*	25%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	87%	87%	93%	71%	> 99%	95%	*	*	97%	89%	*	91%	*	79%
2008	86%	87%	92%	*	80%	93%	*	*	92%	92%	*	91%	*	75%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	90.5%	96.5%	*	-	-	*	-	-	*	*	*	*	-	*
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
2009	15%	17%	*	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure (2011 Preview)</b>														
2008-09	76%	80%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
<b>Attendance Rate</b>														
2007-08	95.5%	95.8%	96.0%	96.4%	96.6%	95.8%	95.4%	-	95.9%	96.0%	95.1%	95.7%	97.0%	95.6%
2006-07	95.5%	95.9%	96.0%	96.5%	97.2%	95.7%	95.8%	-	95.9%	96.0%	94.2%	95.6%	97.4%	95.5%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2007-08	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2006-07	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2007-08	2.2%	1.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2006-07	2.7%	1.3%	0.2%	1.4%	0.0%	0.0%	*	-	0.0%	0.4%	0.0%	0.5%	0.0%	0.5%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2007-08	3.2%	1.5%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2006-07	3.9%	2.0%	0.3%	2.3%	0.0%	0.0%	*	-	0.0%	0.7%	0.0%	0.8%	*	0.8%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

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Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2008</b>														
Graduated	79.1%	89.1%	94.5%	100.0%	*	93.7%	-	-	95.5%	93.1%	100.0%	91.3%	-	81.0%
Received GED	1.5%	1.7%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.9%	2.9%	4.1%	0.0%	*	4.8%	-	-	2.3%	6.9%	0.0%	4.3%	-	14.3%
Dropped Out (4-yr)	10.5%	6.3%	1.4%	0.0%	*	1.6%	-	-	2.3%	0.0%	0.0%	4.3%	-	4.8%
<b>Class of 2007</b>														
Graduated	78.0%	88.3%	93.5%	87.5%	*	94.0%	*	-	93.5%	93.5%	88.9%	87.0%	*	87.5%
Received GED	2.0%	2.0%	1.6%	0.0%	*	2.0%	*	-	0.0%	3.2%	0.0%	4.3%	*	4.2%
Continued HS	8.7%	2.6%	3.2%	0.0%	*	4.0%	*	-	6.5%	0.0%	11.1%	4.3%	*	4.2%
Dropped Out (4-yr)	11.4%	7.1%	1.6%	12.5%	*	0.0%	*	-	0.0%	3.2%	0.0%	4.3%	*	4.2%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2008	89.5%	93.7%	98.6%	100.0%	*	98.4%	-	-	97.7%	100.0%	100.0%	95.7%	-	95.2%
Class of 2007	88.6%	92.9%	98.4%	87.5%	*	100.0%	*	-	100.0%	96.8%	100.0%	95.7%	*	95.8%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2008	88.0%	92.0%	98.6%	100.0%	*	98.4%	-	-	97.7%	100.0%	100.0%	95.7%	-	95.2%
Class of 2007	86.7%	90.9%	96.8%	87.5%	*	98.0%	*	-	100.0%	93.5%	100.0%	91.3%	*	91.7%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2007-08	23.1%	19.6%	20.6%	5.9%	18.2%	23.7%	*	-	20.7%	20.5%	6.3%	8.7%	*	2.6%
2006-07	22.1%	17.9%	19.2%	4.9%	0.0%	22.5%	*	-	12.0%	28.1%	3.3%	8.8%	*	6.2%
<b>RHSP/DAP Graduates</b>														
Class of 2008	81.4%	72.6%	86.8%	66.7%	-	89.8%	-	-	85.0%	89.3%	20.0%	84.2%	-	93.8%
Class of 2007	77.9%	70.1%	73.7%	71.4%	*	73.3%	*	-	70.0%	77.8%	0.0%	61.1%	*	55.0%
<b>AP/IB Results</b>														
<b>Tested</b>														
2008	20.9%	9.3%	0.8%	0.0%	0.0%	0.9%	-	-	1.4%	0.0%	n/a	n/a	n/a	n/a
2007	20.0%	10.2%	3.4%	0.0%	*	4.0%	*	-	6.2%	0.0%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2008	50.1%	43.1%	*	-	-	*	-	-	*	-	n/a	n/a	n/a	n/a
2007	50.5%	38.1%	*	-	-	*	-	-	*	-	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2008	46.0%	36.6%	*	-	-	*	-	-	*	-	n/a	n/a	n/a	n/a
2007	46.8%	31.8%	20.0%	-	-	20.0%	-	-	20.0%	-	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>														
<b>Eng Lang Arts</b>														
2009	63%	61%	57%	14%	*	61%	*	*	57%	58%	*	50%	*	23%
2008	57%	55%	37%	< 1%	20%	43%	*	*	26%	48%	*	26%	*	22%
<b>Mathematics</b>														
2009	62%	58%	59%	43%	*	60%	*	*	62%	54%	*	55%	*	26%
2008	56%	52%	52%	17%	40%	57%	*	*	59%	45%	*	37%	*	26%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: HUGHES SPRINGS ISD  
District #: 034903

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2008	65.0%	65.5%	84.5%	83.3%	?	82.7%	-	-	79.4%	91.7%	n/a	n/a	n/a	n/a
Class of 2007	68.2%	66.1%	94.1%	100.0%	*	95.2%	*	-	84.6%	100.0%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2008	27.2%	22.1%	20.4%	0.0%	*	23.3%	-	-	22.2%	18.2%	n/a	n/a	n/a	n/a
Class of 2007	27.0%	25.8%	10.4%	0.0%	*	10.0%	-	-	9.1%	12.0%	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>														
Class of 2008	987	990	1046	-	-	1046	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2007	992	1009	928	*	-	*	-	-	*	886	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>														
Class of 2008	20.5	20.0	19.6	17.2	*	20.0	-	-	20.6	18.5	n/a	n/a	n/a	n/a
Class of 2007	20.2	20.3	19.2	15.2	*	19.7	-	-	18.9	19.5	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2008	59%	53%	33%	14%	*	35%	*	*	37%	27%	*	< 1%	*	< 1%
Class of 2007	49%	50%	44%	< 1%	*	51%	*	*	44%	44%	*	38%	*	13%
<b>Mathematics</b>														
Class of 2008	58%	53%	47%	25%	*	50%	*	*	58%	31%	*	28%	*	< 1%
Class of 2007	56%	53%	50%	17%	*	56%	*	*	56%	44%	*	54%	*	19%
<b>Both Subjects</b>														
Class of 2008	44%	38%	25%	< 1%	*	28%	*	*	29%	19%	*	< 1%	*	< 1%
Class of 2007	37%	36%	36%	< 1%	*	41%	*	*	36%	36%	*	38%	*	6%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,104	100.0%	4,728,204	100.0%
Students By Grade:				
Early Childhood Education	20	1.8%	12,356	0.3%
Pre-Kindergarten	44	4.0%	199,371	4.2%
Kindergarten	88	8.0%	361,929	7.7%
Grade 1	76	6.9%	379,066	8.0%
Grade 2	82	7.4%	371,402	7.9%
Grade 3	80	7.2%	368,131	7.8%
Grade 4	89	8.1%	355,435	7.5%
Grade 5	82	7.4%	352,252	7.5%
Grade 6	76	6.9%	345,576	7.3%
Grade 7	79	7.2%	342,912	7.3%
Grade 8	87	7.9%	343,389	7.3%
Grade 9	71	6.4%	387,777	8.2%
Grade 10	84	7.6%	331,936	7.0%
Grade 11	72	6.5%	302,959	6.4%
Grade 12	74	6.7%	273,713	5.8%
Ethnic Distribution:				
African American	182	16.5%	669,371	14.2%
Hispanic	83	7.5%	2,264,367	47.9%
White	833	75.5%	1,608,515	34.0%
Native American	6	0.5%	16,649	0.4%
Asian/Pacific Islander	0	0.0%	169,302	3.6%
Economically Disadvantaged	584	52.9%	2,681,474	56.7%
Limited English Proficient (LEP)	26	2.4%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	13	1.1%	103,727	2.1%
At-Risk	414	37.5%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	68	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	9	13.2%	33,873	13.4%
Hispanic	0	0.0%	94,571	37.5%
White	59	86.8%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	9	13.2%	46,999	18.6%
Recommended H.S. Pgm./DAP	59	86.8%	205,122	81.4%
Special Education Graduates	10	14.7%	26,091	10.3%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	1.8%	2.6%	16.7%	11.7%
Grade 1	4.7%	5.5%	8.3%	10.5%
Grade 2	1.4%	3.2%	0.0%	4.7%
Grade 3	0.0%	2.5%	0.0%	3.0%
Grade 4	1.4%	1.3%	0.0%	1.3%
Grade 5	4.7%	1.9%	0.0%	2.4%
Grade 6	0.0%	0.9%	0.0%	1.6%
Grade 7	0.0%	1.4%	0.0%	2.2%
Grade 8	0.0%	1.7%	0.0%	3.3%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	7,343	0.1%
	0	0.0%	12,668	0.6%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary: Kindergarten</b>	18.8	19.0
Grade 1	18.0	19.0
Grade 2	18.4	19.3
Grade 3	18.6	19.3
Grade 4	16.4	19.7
Grade 5	18.5	22.1
Grade 6	16.1	21.5
Mixed Grades	3.0	21.8
<b>Secondary: English/Language Arts</b>	14.1	19.8
Foreign Languages	16.8	21.1
Mathematics	13.6	19.6
Science	14.0	20.5
Social Studies	16.0	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	172.4	100.0%	646,815.1	100.0%
Professional Staff:	100.7	58.4%	407,135.1	62.9%
Teachers	83.6	48.5%	327,662.9	50.7%
Professional Support	7.6	4.4%	54,475.5	8.4%
Campus Administration (School Leadership)	5.5	3.2%	18,324.9	2.8%
Central Administration	4.0	2.3%	6,671.7	1.0%
Educational Aides:	25.3	14.7%	62,459.5	9.7%
Auxiliary Staff:	46.3	26.9%	177,220.5	27.4%
Total Minority Staff:	21.5	12.5%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	2.7	3.3%	31,745.6	9.7%
Hispanic	1.0	1.2%	72,451.6	22.1%
White	79.9	95.5%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	17.9	21.4%	74,947.7	22.9%
Females	65.7	78.6%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	1.0	1.2%	2,773.0	0.8%
Bachelors	74.4	88.9%	254,661.6	77.7%
Masters	8.2	9.9%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	9.3	11.2%	23,779.1	7.3%
1-5 Years Experience	24.0	28.7%	99,863.0	30.5%
6-10 Years Experience	11.3	13.6%	65,434.1	20.0%
11-20 Years Experience	21.2	25.4%	77,622.5	23.7%
Over 20 Years Experience	17.7	21.2%	60,964.2	18.6%
Number of Students per Teacher:	13.2	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.3 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	11.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$34,154	\$40,372
1-5 Years Experience	\$33,294	\$42,463
6-10 Years Experience	\$38,479	\$45,035
11-20 Years Experience	\$44,318	\$49,083
Over 20 Years Experience	\$48,584	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$40,138	\$47,159
Professional Support	\$40,885	\$55,819
Campus Administration (School Leadership)	\$58,771	\$68,891
Central Administration	\$57,631	\$85,305
Turnover Rate for Teachers:	13.1%	14.7%
Instructional Staff Percent***:	62.8%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.130	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.157
-----				
Total Rate (sum of above)	n/a	\$1.130	n/a	\$1.209
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$290,712,036	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$263,326	n/a	\$363,600	n/a
<b>Value by Category</b>				
Business	\$195,757,710	57.8%	\$639,448,221,965	33.6%
Residential	\$75,446,020	22.3%	\$1,013,878,237,447	53.3%
Land	\$64,673,261	19.1%	\$119,006,587,048	6.3%
Oil and Gas	\$327,750	0.1%	\$121,117,948,450	6.4%
Other	\$2,595,030	0.8%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$2,281,397	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	26.8%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$9,443,977	100.0%	\$8,943	\$11,195,855	100.0%	\$10,602	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$3,978,945	42.1%	\$3,768	\$4,194,010	37.5%	\$3,972	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$182,526	1.9%	\$173	\$327,899	2.9%	\$311	\$2,762,287,931	6.1%	\$594
State	\$5,282,506	55.9%	\$5,002	\$5,466,483	48.8%	\$5,177	\$20,309,900,694	44.8%	\$4,367
Federal	\$0	0.0%	\$0	\$1,207,463	10.8%	\$1,143	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

<b>By Object:</b>									
Total Expenditures	\$8,850,619	100.0%	\$8,381	\$10,614,379	100.0%	\$10,051	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$5,701,628	64.4%	\$5,399	\$6,599,472	62.2%	\$6,250	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$1,522,573	17.2%	\$1,442	\$2,076,520	19.6%	\$1,966	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$209,008	2.4%	\$198	\$444,051	4.2%	\$421	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$1,417,410	16.0%	\$1,342	\$1,494,336	14.1%	\$1,415	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$7,221,523	100.0%	\$6,839	\$8,673,314	100.0%	\$8,213	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$4,352,273	60.3%	\$4,121	\$5,291,662	61.0%	\$5,011	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$227,511	3.2%	\$215	\$231,188	2.7%	\$219	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$580,207,436	1.5%	\$125
School Leadership (23)	\$455,930	6.3%	\$432	\$455,930	5.3%	\$432	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$199,339	2.8%	\$189	\$211,483	2.4%	\$200	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$184,321	2.6%	\$175	\$198,042	2.3%	\$188	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$446,681	5.2%	\$423	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$375,265	5.2%	\$355	\$375,265	4.3%	\$355	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$504,951	7.0%	\$478	\$510,550	5.9%	\$483	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$879,255	12.2%	\$833	\$909,835	10.5%	\$862	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$5,736	0.1%	\$5	\$5,736	0.1%	\$5	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$36,942	0.5%	\$35	\$36,942	0.4%	\$35	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		63.3%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$5,593,143	100.0%	\$5,297	\$6,516,220	100.0%	\$6,171	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$5,738	0.1%	\$5	\$5,738	0.1%	\$5	\$1,234,002,476	4.2%	\$265
Career & Technology Education (22)	\$515,484	9.2%	\$488	\$515,484	7.9%	\$488	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$532,167	9.5%	\$504	\$1,340,558	20.6%	\$1,269	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$34,132	0.6%	\$32	\$34,132	0.5%	\$32	\$416,924,270	1.4%	\$90
Regular Education (11)	\$3,734,061	66.8%	\$3,536	\$3,848,747	59.1%	\$3,645	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$497,578	8.9%	\$471	\$497,578	7.6%	\$471	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$273,983	4.9%	\$259	\$273,983	4.2%	\$259	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	24	2.2%	757,146	16.0%
Career & Technical Education	283	25.6%	1,011,507	21.4%
Gifted & Talented Education	74	6.7%	355,801	7.5%
Special Education	107	9.7%	444,026	9.4%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.0	1.2%	24,508.0	7.5%
Career & Technical Education	5.8	6.9%	12,776.4	3.9%
Compensatory Education	1.0	1.2%	11,885.9	3.6%
Gifted & Talented Education	1.1	1.4%	6,514.8	2.0%
Regular Education	69.2	82.8%	230,600.5	70.4%
Special Education	5.4	6.5%	31,805.5	9.7%
Other	0.0	0.0%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.203.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.



