

2008-09 Academic Excellence Indicator System

District Name: HUGHES SPRINGS ISD

Campus Name: HUGHES SPRINGS ELEMENTARY

Campus #: 034903101

2009 Accountability Rating: Recognized

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 561
Grade Span: EE - 05
School Type: Elementary

District Name: HUGHES SPRINGS ISD
Campus Name: HUGHES SPRINGS ELEMENTARY
Campus #: 034903101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	96%	97%	96%	86%	> 99%	98%	*	*	95%	97%	*	95%	*
	2008	89%	96%	98%	96%	> 99%	80%	96%	*	*	93%	98%	> 99%	96%	*
Mathematics	2009	86%	77%	94%	77%	58%	88%	79%	*	*	74%	80%	*	74%	*
	2008	85%	78%	93%	78%	57%	> 99%	81%	*	*	85%	74%	67%	81%	*
All Tests	2009	82%	77%	92%	77%	64%	88%	79%	*	*	74%	81%	*	75%	*
	2008	80%	76%	92%	76%	60%	80%	79%	*	*	82%	72%	67%	77%	*
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	88%	96%	88%	75%	60%	95%	*	*	85%	90%	*	84%	*
	2008	85%	82%	93%	82%	36%	80%	91%	*	*	82%	82%	*	72%	*
Mathematics	2009	88%	88%	94%	88%	69%	80%	95%	*	*	93%	86%	*	86%	*
	2008	87%	85%	94%	85%	45%	> 99%	91%	*	*	84%	85%	*	72%	*
Writing	2009	92%	94%	95%	94%	88%	> 99%	95%	*	*	89%	96%	*	92%	*
	2008	93%	90%	97%	90%	73%	> 99%	93%	*	*	87%	94%	*	89%	*
All Tests	2009	78%	77%	88%	77%	50%	40%	88%	*	*	78%	76%	*	72%	*
	2008	77%	69%	86%	69%	18%	80%	79%	*	*	64%	76%	*	54%	*
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	90%	94%	90%	67%	> 99%	93%	*	*	91%	89%	*	83%	*
	2008	85%	92%	95%	92%	92%	*	91%	*	*	90%	94%	*	92%	*
Mathematics	2009	86%	90%	92%	90%	58%	> 99%	95%	*	*	91%	88%	*	82%	*
	2008	86%	89%	93%	89%	85%	*	89%	*	*	90%	88%	*	87%	*
@ Science	2009	85%	96%	93%	96%	75%	> 99%	> 99%	*	*	> 99%	91%	*	92%	*
	2008	82%	94%	91%	94%	77%	*	98%	*	*	97%	91%	*	90%	*
@ All Tests	2009	73%	85%	85%	85%	50%	> 99%	90%	*	*	84%	86%	*	73%	*
	2008	72%	83%	83%	83%	69%	*	85%	*	*	84%	82%	*	79%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
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Grade Span: EE - 05
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District Name: HUGHES SPRINGS ISD
Campus Name: HUGHES SPRINGS ELEMENTARY
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	94%	97%	94%	83%	89%	97%	*	*	94%	93%	88%	92%	*
	2008	91%	93%	97%	93%	79%	86%	97%	*	*	92%	94%	91%	90%	*
Mathematics	2009	82%	84%	94%	86%	63%	89%	92%	*	*	87%	86%	50%	82%	*
	2008	80%	81%	94%	85%	66%	> 99%	88%	*	*	86%	83%	75%	81%	*
Writing	2009	93%	93%	95%	94%	88%	> 99%	95%	*	*	89%	96%	*	92%	*
	2008	93%	93%	97%	90%	73%	> 99%	93%	*	*	87%	94%	*	89%	*
Science	2009	78%	84%	93%	96%	75%	> 99%	> 99%	*	*	> 99%	91%	*	92%	*
	2008	74%	79%	91%	94%	77%	*	98%	*	*	97%	91%	*	90%	*
All Tests	2009	74%	76%	90%	82%	54%	79%	89%	*	*	83%	81%	50%	77%	*
	2008	72%	74%	89%	78%	50%	86%	83%	*	*	77%	78%	75%	72%	*
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	99%	99%	98%	93%	> 99%	99%	*	*	97%	99%	88%	98%	*
Mathematics	2009	89%	92%	97%	97%	88%	> 99%	99%	*	*	98%	97%	88%	95%	*
Writing	2009	97%	97%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Science	2009	83%	87%	95%	96%	75%	> 99%	> 99%	*	*	> 99%	91%	*	92%	*
All Tests	2009	84%	87%	96%	96%	83%	> 99%	99%	*	*	96%	96%	88%	94%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	32%	47%	31%	17%	42%	33%	*	*	33%	29%	25%	20%	*
	2008	34%	29%	47%	28%	11%	21%	33%	*	*	23%	32%	36%	21%	*
Mathematics	2009	31%	26%	49%	36%	23%	47%	38%	*	*	37%	36%	13%	28%	*
	2008	28%	25%	43%	26%	11%	43%	28%	*	*	31%	22%	17%	25%	*
Writing	2009	34%	30%	35%	29%	13%	20%	35%	*	*	22%	33%	*	22%	*
	2008	33%	21%	39%	21%	< 1%	20%	25%	*	*	13%	30%	*	8%	*
Science	2009	26%	20%	48%	38%	8%	67%	42%	*	*	43%	32%	*	23%	*
	2008	22%	26%	55%	38%	15%	*	45%	*	*	42%	35%	*	36%	*
All Tests	2009	16%	13%	27%	17%	7%	16%	19%	*	*	15%	18%	< 1%	8%	*
	2008	15%	13%	25%	11%	3%	7%	13%	*	*	12%	10%	< 1%	9%	*
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	92%	> 99%	86%	*	*	*	*	*	80%	*	86%	> 99%	*
Mathematics	2009	69%	83%	96%	86%	*	*	*	*	> 99%	*	86%	80%	*	
Writing	2009	72%	80%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	46%	50%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	60%	78%	57%	*	*	*	*	*	60%	*	57%	60%	*

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Section I - Page 3
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Campus Name: HUGHES SPRINGS ELEMENTARY
Campus #: 034903101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	92%	96%	93%	79%	89%	96%	*	*	93%	93%	78%	90%	*
	2008	86%	89%	95%	92%	79%	86%	95%	*	*	89%	94%	85%	89%	*
Mathematics	2009	80%	83%	92%	86%	61%	89%	92%	*	*	87%	85%	56%	82%	*
	2008	78%	79%	93%	84%	66%	> 99%	87%	*	*	86%	83%	69%	81%	*
Writing	2009	92%	92%	94%	94%	88%	> 99%	95%	*	*	89%	96%	> 99%	92%	*
	2008	91%	92%	94%	90%	73%	> 99%	93%	*	*	87%	94%	*	89%	*
Science	2009	78%	84%	93%	96%	75%	> 99%	> 99%	*	*	> 99%	91%	*	92%	*
	2008	74%	79%	91%	94%	77%	*	98%	*	*	97%	91%	*	90%	*
All Tests	2009	72%	75%	88%	81%	52%	79%	88%	*	*	82%	80%	44%	75%	*
	2008	69%	71%	86%	77%	51%	86%	82%	*	*	76%	78%	69%	72%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	92%	96%	92%	79%	90%	96%	*	*	92%	93%	81%	90%	*
Mathematics	2009	80%	83%	92%	86%	62%	90%	91%	*	*	88%	85%	69%	82%	*
Writing	2009	91%	92%	93%	93%	82%	> 99%	95%	*	*	87%	96%	89%	91%	*
Science	2009	76%	82%	92%	96%	75%	> 99%	> 99%	*	*	> 99%	91%	*	93%	*
All Tests	2009	71%	74%	87%	80%	51%	81%	87%	*	*	81%	80%	50%	75%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 4
Total Students: 561
Grade Span: EE - 05
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District Name: HUGHES SPRINGS ISD
Campus Name: HUGHES SPRINGS ELEMENTARY
Campus #: 034903101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.3%	100.0%	99.2%	100.0%	91.7%	100.0%	-	-	98.4%	100.0%	90.0%	100.0%	66.7%
By Test Version														
TAKS (1 or more)	90.8%	92.6%	93.9%	95.3%	97.8%	79.2%	96.8%	-	-	92.8%	97.7%	40.0%	94.8%	66.7%
Not on TAKS	7.7%	6.7%	5.7%	3.9%	2.2%	12.5%	3.2%	-	-	5.6%	2.3%	50.0%	5.2%	0.0%
TAKS(Acc) Only	2.3%	1.4%	1.2%	0.4%	0.0%	0.0%	0.5%	-	-	0.8%	0.0%	5.0%	0.7%	0.0%
TAKS-M Only	3.3%	3.5%	2.1%	3.5%	2.2%	12.5%	2.7%	-	-	4.8%	2.3%	45.0%	4.6%	0.0%
TAKS-Alt Only	0.8%	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.3%	0.9%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	89.7%	89.3%	89.1%	89.1%	79.2%	90.4%	-	-	87.2%	91.0%	40.0%	86.3%	66.7%
Non-Acct System	11.2%	9.6%	10.4%	10.1%	10.9%	12.5%	9.6%	-	-	11.2%	9.0%	50.0%	13.7%	0.0%
Mobile	4.7%	4.6%	4.9%	6.2%	8.7%	0.0%	6.4%	-	-	5.6%	6.8%	0.0%	8.5%	0.0%
Non-Acct Test	6.4%	5.0%	5.1%	3.9%	2.2%	12.5%	3.2%	-	-	5.6%	2.3%	50.0%	5.2%	0.0%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	0.7%	0.0%	0.8%	0.0%	8.3%	0.0%	-	-	1.6%	0.0%	10.0%	0.0%	33.3%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.3%	0.0%	0.4%	0.0%	4.2%	0.0%	-	-	0.8%	0.0%	5.0%	0.0%	16.7%
Hurricane Ike	0.4%	0.4%	0.0%	0.4%	0.0%	4.2%	0.0%	-	-	0.8%	0.0%	5.0%	0.0%	16.7%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	716	266	258	46	24	188	0	0	125	133	20	153	6
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.0%	100.0%	99.6%	100.0%	100.0%	99.4%	*	-	99.1%	100.0%	95.2%	99.2%	*
By Program														
TAKS (1 or more)	90.9%	92.7%	93.5%	96.6%	95.5%	93.3%	97.1%	*	-	94.4%	98.4%	61.9%	95.5%	*
Not on TAKS	7.5%	6.3%	6.3%	3.0%	4.5%	6.7%	2.3%	*	-	4.6%	1.6%	33.3%	3.8%	*
TAKS(Acc)	2.7%	2.0%	2.0%	0.4%	0.0%	0.0%	0.6%	*	-	0.9%	0.0%	4.8%	0.0%	*
TAKS-M Only	2.9%	2.9%	2.0%	2.6%	4.5%	6.7%	1.7%	*	-	3.7%	1.6%	28.6%	3.8%	*
TAKS-Alt Only	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.2%	0.7%	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
By Acct Status														
Acct System	87.1%	88.2%	88.5%	91.5%	86.4%	93.3%	92.5%	*	-	89.8%	92.9%	57.1%	92.5%	*
Non-Acct System	11.3%	10.8%	11.2%	8.1%	13.6%	6.7%	6.9%	*	-	9.3%	7.1%	38.1%	6.8%	*
Mobile	5.1%	5.3%	5.3%	5.1%	9.1%	0.0%	4.6%	*	-	4.6%	5.6%	4.8%	3.0%	*
Non-Acct Test	6.2%	5.5%	5.1%	3.0%	4.5%	6.7%	2.3%	*	-	4.6%	1.6%	33.3%	3.8%	*
Not Tested														
Absent	1.6%	1.0%	0.0%	0.4%	0.0%	0.0%	0.6%	*	-	0.9%	0.0%	4.8%	0.8%	*
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.5%	0.6%	0.0%	0.4%	0.0%	0.0%	0.6%	*	-	0.9%	0.0%	4.8%	0.8%	*
Total Count	3,075,682	696	235	234	44	15	174	1	0	108	126	21	133	2

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	69%	60%	64%	43%	*	83%	*	*	75%	50%	*	62%	*
	2008	53%	59%	44%	71%	*	*	80%	*	*	*	*	*	60%	*
Mathematics	2009	37%	48%	60%	54%	23%	*	80%	*	*	60%	50%	*	52%	*
	2008	36%	32%	48%	28%	22%	*	33%	*	*	20%	38%	*	21%	*
Average TGI Growth															
Reading/ELA	2009	0.52	0.46	0.73	0.60	0.44	*	0.70	*	*	0.61	0.57	*	0.56	*
	2008	0.58	0.54	0.79	0.74	0.36	*	0.95	*	*	1.12	0.45	*	0.76	*
Mathematics	2009	0.38	0.41	0.53	0.57	0.33	*	0.78	*	*	0.68	0.51	*	0.51	*
	2008	0.34	0.26	0.56	0.27	0.10	*	0.44	*	*	0.25	0.30	*	0.21	*
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	4%	3%	4%	14%	< 1%	2%	*	*	5%	3%	*	5%	*
	2008	12%	4%	3%	4%	< 1%	20%	4%	*	*	7%	2%	< 1%	4%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	99%	98%	99%	> 99%	> 99%	98%	*	*	97%	> 99%	*	> 99%	*
	2008	94%	99%	99%	99%	> 99%	80%	> 99%	*	*	> 99%	98%	> 99%	98%	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	16%	10%	6%	10%	33%	< 1%	7%	*	*	9%	11%	*	18%	*
	2008	15%	8%	6%	8%	8%	*	9%	*	*	10%	6%	*	8%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	91%	95%	98%	95%	75%	> 99%	98%	*	*	98%	91%	*	92%	*
	2008	92%	98%	98%	98%	92%	*	> 99%	*	*	97%	> 99%	*	97%	*
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	15%	10%	8%	10%	42%	< 1%	5%	*	*	9%	12%	*	18%	*
	2008	15%	11%	8%	11%	15%	*	11%	*	*	10%	12%	*	13%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	92%	94%	97%	94%	58%	> 99%	> 99%	*	*	95%	91%	*	87%	*
	2008	91%	92%	98%	92%	92%	*	91%	*	*	90%	94%	*	90%	*
TAKS Failers Promoted by Grade Placement Committee															
	2008	84.0%	*	100.0%	*	-	-	*	-	-	*	*	-	*	-
	2007	77.5%	*	*	*	*	-	*	-	-	*	*	-	*	-

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	> 99%	93%	> 99%	*	> 99%	*	*	*	> 99%	*	*	> 99%	> 99%
Attendance Rate														
2007-08	95.5%	96.0%	96.6%	96.3%	97.1%	95.8%	96.1%	*	-	96.0%	96.5%	95.4%	96.1%	97.2%
2006-07	95.5%	96.0%	96.7%	96.1%	97.0%	96.8%	95.8%	*	-	96.1%	96.0%	93.4%	96.0%	97.5%

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2008-09 Campus Profile

Section II - Page 1
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District Name: HUGHES SPRINGS ISD
Campus Name: HUGHES SPRINGS ELEMENTARY
Campus #: 034903101

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	561	100.0%	19,672	1,104	4,728,204
Students By Grade:					
Early Childhood Education	20	3.6%	0.4%	1.8%	0.3%
Pre-Kindergarten	44	7.8%	2.0%	4.0%	4.2%
Kindergarten	88	15.7%	15.1%	8.0%	7.7%
Grade 1	76	13.5%	15.2%	6.9%	8.0%
Grade 2	82	14.6%	15.8%	7.4%	7.9%
Grade 3	80	14.3%	15.8%	7.2%	7.8%
Grade 4	89	15.9%	18.6%	8.1%	7.5%
Grade 5	82	14.6%	14.3%	7.4%	7.5%
Grade 6	0	0.0%	2.5%	6.9%	7.3%
Grade 7	0	0.0%	0.3%	7.2%	7.3%
Grade 8	0	0.0%	0.1%	7.9%	7.3%
Grade 9	0	0.0%	0.0%	6.4%	8.2%
Grade 10	0	0.0%	0.0%	7.6%	7.0%
Grade 11	0	0.0%	0.0%	6.5%	6.4%
Grade 12	0	0.0%	0.0%	6.7%	5.8%
Ethnic Distribution:					
African American	101	18.0%	9.0%	16.5%	14.2%
Hispanic	50	8.9%	14.8%	7.5%	47.9%
White	409	72.9%	72.9%	75.5%	34.0%
Native American	1	0.2%	0.5%	0.5%	0.4%
Asian/Pac. Islander	0	0.0%	2.9%	0.0%	3.6%
Economically Disadvantaged	337	60.1%	29.9%	52.9%	56.7%
Limited English Proficient (LEP)	21	3.7%	3.7%	2.4%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.2%	1.1%	2.1%
At-Risk	216	38.5%	26.3%	37.5%	48.3%
Mobility (2007-08)	65	15.4%	13.9%	14.6%	19.8%
Number of Students per Teacher	15.8	n/a	15.1	13.2	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.8%	3.8%	1.8%	2.6%	16.7%	14.8%	16.7%	11.7%
Grade 1	4.7%	3.4%	4.7%	5.5%	8.3%	6.6%	8.3%	10.5%
Grade 2	1.4%	1.4%	1.4%	3.2%	0.0%	1.9%	0.0%	4.7%
Grade 3	0.0%	0.6%	0.0%	2.5%	0.0%	1.5%	0.0%	3.0%
Grade 4	1.4%	0.3%	1.4%	1.3%	0.0%	0.3%	0.0%	1.3%
Grade 5	4.7%	1.5%	4.7%	1.9%	0.0%	2.8%	0.0%	2.4%
Grade 6	-	0.5%	0.0%	0.9%	-	3.8%	0.0%	1.6%
Grade 7	-	0.0%	0.0%	1.4%	-	0.0%	0.0%	2.2%
Grade 8	-	4.8%	0.0%	1.7%	-	0.0%	0.0%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 561
 Grade Span: EE - 05
 School Type: Elementary

District Name: HUGHES SPRINGS ISD
 Campus Name: HUGHES SPRINGS ELEMENTARY
 Campus #: 034903101

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.8	18.8	18.8	19.0
Grade 1	18.0	18.8	18.0	19.0
Grade 2	18.4	19.5	18.4	19.3
Grade 3	18.6	19.4	18.6	19.3
Grade 4	16.4	19.5	16.4	19.7
Grade 5	18.5	21.0	18.5	22.1
Grade 6	-	30.4	16.1	21.5
Mixed Grades	3.0	20.3	3.0	21.8
Secondary: English/Language Arts	-	12.7	14.1	19.8
Foreign Languages	-	-	16.8	21.1
Mathematics	-	12.2	13.6	19.6
Science	-	14.5	14.0	20.5
Social Studies	-	15.6	16.0	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 561
Grade Span: EE - 05
School Type: Elementary

District Name: HUGHES SPRINGS ISD
Campus Name: HUGHES SPRINGS ELEMENTARY
Campus #: 034903101

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	53.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	39.7	74.5%	85.8%	58.4%	62.9%
Teachers	35.6	66.8%	73.5%	48.5%	50.7%
Professional Support	2.2	4.2%	8.5%	4.4%	8.4%
Campus Admin. (School Leader.)	1.9	3.5%	3.7%	3.2%	2.8%
Educational Aides:	13.6	25.5%	14.2%	14.7%	9.7%
Total Minority Staff:	2.3	4.4%	6.4%	12.5%	43.8%
Teachers By Ethnicity and Sex:					
African American	1.0	2.8%	3.0%	3.3%	9.7%
Hispanic	0.0	0.0%	2.4%	1.2%	22.1%
White	34.6	97.2%	94.1%	95.5%	66.7%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.2%	0.0%	1.3%
Males	0.0	0.0%	4.7%	21.4%	22.9%
Females	35.6	100.0%	95.3%	78.6%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.8%	6.7%	11.2%	7.3%
1-5 Years Experience	6.0	16.8%	24.9%	28.7%	30.5%
6-10 Years Experience	9.0	25.3%	19.4%	13.6%	20.0%
11-20 Years Experience	9.6	27.0%	27.7%	25.4%	23.7%
Over 20 Years Experience	10.0	28.1%	21.4%	21.2%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.1 yrs.	12.2 yrs.	11.3 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		14.1 yrs.	8.0 yrs.	11.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,460	\$34,191	\$34,154	\$40,372
1-5 Years Experience		\$31,978	\$40,104	\$33,294	\$42,463
6-10 Years Experience		\$37,812	\$43,072	\$38,479	\$45,035
11-20 Years Experience		\$43,798	\$47,215	\$44,318	\$49,083
Over 20 Years Experience		\$47,340	\$53,743	\$48,584	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$41,279	\$45,167	\$40,138	\$47,159
Professional Support		\$50,943	\$50,890	\$40,885	\$55,819
Campus Administration (School Leadership)		\$53,807	\$67,313	\$58,771	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	2.1	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 561
Grade Span: EE - 05
School Type: Elementary

District Name: HUGHES SPRINGS ISD
Campus Name: HUGHES SPRINGS ELEMENTARY
Campus #: 034903101

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,972,633	100.0%	\$3,794	\$2,364,201	100.0%	\$4,547	\$106,695,689	100.0%	\$5,815
Instruction (11,95)	\$1,682,749	85.3%	\$3,236	\$2,074,317	87.7%	\$3,989	\$79,744,773	74.7%	\$4,346
Instructional-Related Services (12,13)	\$93,881	4.8%	\$181	\$93,881	4.0%	\$181	\$3,921,998	3.7%	\$214
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,244,085	1.2%	\$68
School Leadership (23)	\$158,488	8.0%	\$305	\$158,488	6.7%	\$305	\$7,034,771	6.6%	\$383
Support Services-Student (31,32,33)	\$30,509	1.5%	\$59	\$30,509	1.3%	\$59	\$5,002,443	4.7%	\$273
Other Campus Costs (35,36,51,52,53)	\$7,006	0.4%	\$13	\$7,006	0.3%	\$13	\$9,747,619	9.1%	\$531
By Program:									
Total Operating Expenditures	\$1,965,627	100.0%	\$3,780	\$2,357,195	100.0%	\$4,533	\$96,278,642	100.0%	\$5,247
Bilingual/ESL Education (25)	\$2,443	0.1%	\$5	\$2,443	0.1%	\$5	\$749,052	0.8%	\$41
Career & Technology Education (22)	\$32	0.0%	\$0	\$32	0.0%	\$0	\$3,945	0.0%	\$0
Accelerated Education (24,30)	\$150,403	7.7%	\$289	\$541,971	23.0%	\$1,042	\$6,763,940	7.0%	\$369
Gifted & Talented Education (21)	\$30,356	1.5%	\$58	\$30,356	1.3%	\$58	\$1,435,585	1.5%	\$78
Regular Education (11)	\$1,585,421	80.7%	\$3,049	\$1,585,421	67.3%	\$3,049	\$73,681,898	76.5%	\$4,016
Special Education (23)	\$196,972	10.0%	\$379	\$196,972	8.4%	\$379	\$13,625,202	14.2%	\$743
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$19,020	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	20	3.6%	3.4%	2.2%	16.0%
Career & Technical Education	0	0.0%	0.0%	25.6%	21.4%
Gifted & Talented Education	21	3.7%	6.0%	6.7%	7.5%
Special Education	56	10.0%	8.2%	9.7%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.6	1.7%	1.5%	1.2%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	6.9%	3.9%
Compensatory Education	1.0	2.8%	4.3%	1.2%	3.6%
Gifted & Talented Education	0.0	0.0%	1.1%	1.4%	2.0%
Regular Education	30.5	85.6%	84.5%	82.8%	70.4%
Special Education	3.5	9.9%	8.7%	6.5%	9.7%
Other	0.0	0.0%	0.0%	0.0%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.