

2008-09 Academic Excellence Indicator System

District Name: HUGHES SPRINGS ISD

Campus Name: HUGHES SPRINGS HIGH SCHOOL

Campus #: 034903001

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Recommended High School Program (Class of 2008)

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 301
Grade Span: 09 - 12
School Type: Secondary

District Name: HUGHES SPRINGS ISD
Campus Name: HUGHES SPRINGS HIGH SCHOOL
Campus #: 034903001

| Indicator: | | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|---|------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-----|
| TAKS Met 2009 Standard Grade 9 | | | | | | | | | | | | | | | |
| Reading | 2009 | 91% | 91% | 96% | 91% | 71% | 67% | 98% | * | * | 94% | 89% | * | 83% | * |
| | 2008 | 87% | 94% | 94% | 94% | 87% | * | 97% | * | * | 92% | 95% | * | 90% | * |
| Mathematics | 2009 | 71% | 75% | 82% | 75% | 57% | > 99% | 75% | * | * | 69% | 81% | * | 67% | * |
| | 2008 | 64% | 63% | 79% | 63% | 20% | * | 71% | * | * | 65% | 61% | * | 58% | * |
| All Tests | 2009 | 70% | 71% | 81% | 71% | 57% | 67% | 75% | * | * | 69% | 74% | * | 63% | * |
| | 2008 | 63% | 61% | 79% | 61% | 20% | * | 70% | * | * | 64% | 59% | * | 54% | * |
| TAKS Met 2009 Standard Grade 10 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2009 | 90% | 99% | 95% | 99% | > 99% | * | 98% | * | * | 96% | > 99% | * | > 99% | * |
| | 2008 | 89% | 97% | 94% | 97% | 80% | * | > 99% | * | * | 95% | > 99% | * | 96% | * |
| Mathematics | 2009 | 69% | 77% | 76% | 77% | 38% | * | 85% | * | * | 82% | 73% | * | 70% | * |
| | 2008 | 66% | 66% | 74% | 66% | 70% | * | 65% | * | * | 74% | 56% | * | 65% | * |
| @ Science | 2009 | 67% | 81% | 75% | 81% | 54% | * | 89% | * | * | 90% | 75% | * | 73% | * |
| | 2008 | 65% | 61% | 71% | 61% | 60% | * | 61% | * | * | 67% | 54% | * | 54% | * |
| @ Soc Studies | 2009 | 91% | 95% | 93% | 95% | 92% | * | 95% | * | * | 94% | 95% | 60% | 94% | * |
| | 2008 | 89% | 94% | 93% | 94% | > 99% | * | 93% | * | * | 95% | 93% | * | 92% | * |
| @ All Tests | 2009 | 57% | 69% | 64% | 69% | 38% | * | 75% | * | * | 69% | 69% | 40% | 61% | * |
| | 2008 | 55% | 56% | 61% | 56% | 40% | * | 58% | * | * | 63% | 46% | * | 48% | * |
| TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2009 | 93% | 98% | 96% | 98% | > 99% | * | 98% | * | * | 97% | > 99% | * | > 99% | * |
| | 2008 | 91% | 90% | 95% | 90% | > 99% | 80% | 89% | * | * | 88% | 91% | * | 89% | * |
| Mathematics | 2009 | 82% | 86% | 85% | 86% | 86% | * | 85% | * | * | 87% | 83% | * | 85% | * |
| | 2008 | 80% | 79% | 85% | 79% | 67% | > 99% | 79% | * | * | 88% | 70% | * | 70% | * |
| Science | 2009 | 86% | 86% | 91% | 86% | 71% | * | 87% | * | * | 90% | 80% | * | 86% | * |
| | 2008 | 81% | 84% | 87% | 84% | 57% | 80% | 88% | * | * | 89% | 79% | * | 85% | * |
| Soc Studies | 2009 | 97% | > 99% | 99% | > 99% | > 99% | * | > 99% | * | * | > 99% | > 99% | * | > 99% | * |
| | 2008 | 95% | 96% | 98% | 96% | 86% | > 99% | 96% | * | * | 94% | 97% | * | > 99% | * |
| All Tests | 2009 | 76% | 80% | 81% | 80% | 71% | * | 80% | * | * | 83% | 77% | * | 82% | * |
| | 2008 | 72% | 71% | 79% | 71% | 57% | 60% | 73% | * | * | 77% | 64% | * | 59% | * |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 301
Grade Span: 09 - 12
School Type: Secondary

District Name: HUGHES SPRINGS ISD
Campus Name: HUGHES SPRINGS HIGH SCHOOL
Campus #: 034903001

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|---|
| TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 91% | 94% | 95% | 96% | 93% | 82% | 98% | * | * | 96% | 97% | * | 95% | * |
| | 2008 | 91% | 93% | 94% | 93% | 87% | 78% | 95% | * | * | 92% | 95% | * | 91% | * |
| Mathematics | 2009 | 82% | 84% | 81% | 79% | 56% | > 99% | 82% | * | * | 80% | 78% | * | 73% | * |
| | 2008 | 80% | 81% | 79% | 69% | 45% | > 99% | 72% | * | * | 75% | 62% | * | 63% | * |
| Science | 2009 | 78% | 84% | 83% | 84% | 60% | 80% | 88% | * | * | 90% | 77% | * | 78% | * |
| | 2008 | 74% | 79% | 78% | 73% | 59% | 80% | 74% | * | * | 77% | 67% | 20% | 71% | * |
| Soc Studies | 2009 | 93% | 98% | 96% | 97% | 95% | > 99% | 97% | * | * | 97% | 97% | 71% | 96% | * |
| | 2008 | 91% | 94% | 94% | 95% | 94% | > 99% | 95% | * | * | 95% | 95% | 60% | 96% | * |
| All Tests | 2009 | 74% | 76% | 74% | 73% | 52% | 73% | 77% | * | * | 74% | 73% | 63% | 67% | * |
| | 2008 | 72% | 74% | 71% | 63% | 34% | 67% | 67% | * | * | 68% | 57% | < 1% | 54% | * |
| TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated)) | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 96% | 99% | 98% | 99% | > 99% | > 99% | 99% | * | * | 99% | > 99% | * | > 99% | * |
| Mathematics | 2009 | 89% | 92% | 90% | 88% | 74% | > 99% | 90% | * | * | 88% | 89% | * | 86% | * |
| Science | 2009 | 83% | 87% | 91% | 92% | 85% | > 99% | 93% | * | * | 93% | 91% | * | 92% | * |
| Soc Studies | 2009 | 98% | 99% | 99% | 99% | > 99% | > 99% | 98% | * | * | 97% | > 99% | 71% | 98% | * |
| All Tests | 2009 | 84% | 87% | 87% | 85% | 67% | > 99% | 87% | * | * | 84% | 86% | 63% | 84% | * |
| TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 34% | 32% | 26% | 22% | 11% | 27% | 24% | * | * | 21% | 23% | * | 16% | * |
| | 2008 | 34% | 29% | 30% | 23% | 6% | 11% | 27% | * | * | 17% | 30% | * | 23% | * |
| Mathematics | 2009 | 31% | 26% | 22% | 20% | < 1% | 27% | 24% | * | * | 21% | 20% | * | 12% | * |
| | 2008 | 28% | 25% | 23% | 19% | 3% | 11% | 22% | * | * | 17% | 22% | * | 12% | * |
| Science | 2009 | 26% | 20% | 17% | 15% | < 1% | < 1% | 19% | * | * | 20% | 9% | * | 10% | * |
| | 2008 | 22% | 26% | 13% | 19% | < 1% | < 1% | 22% | * | * | 19% | 18% | < 1% | 12% | * |
| Soc Studies | 2009 | 44% | 45% | 41% | 36% | 20% | < 1% | 42% | * | * | 46% | 27% | < 1% | 28% | * |
| | 2008 | 36% | 39% | 35% | 36% | 29% | 20% | 38% | * | * | 38% | 33% | < 1% | 27% | * |
| All Tests | 2009 | 16% | 13% | 9% | 11% | < 1% | 9% | 13% | * | * | 13% | 9% | < 1% | 6% | * |
| | 2008 | 15% | 13% | 10% | 8% | < 1% | 11% | 9% | * | * | 7% | 9% | < 1% | 8% | * |
| TAKS-M Met 2009 Standard (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 82% | 92% | 88% | 86% | 83% | * | * | * | * | > 99% | 86% | 80% | * | |
| Mathematics | 2009 | 69% | 83% | 59% | 69% | 50% | * | 86% | * | * | > 99% | 43% | 69% | 67% | * |
| Science | 2009 | 51% | 46% | 60% | 25% | < 1% | * | * | * | * | * | 25% | 29% | * | |
| Soc Studies | 2009 | 64% | 89% | 73% | 80% | 80% | * | * | * | * | * | 80% | 80% | * | |
| All Tests | 2009 | 57% | 60% | 50% | 38% | < 1% | * | 71% | * | * | 50% | 29% | 38% | 33% | * |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 3
Total Students: 301
Grade Span: 09 - 12
School Type: Secondary

District Name: HUGHES SPRINGS ISD
Campus Name: HUGHES SPRINGS HIGH SCHOOL
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| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|---|
| TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview) | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 87% | 92% | 94% | 94% | 93% | 82% | 95% | * | * | 94% | 95% | 60% | 91% | * |
| | 2008 | 86% | 89% | 92% | 92% | 84% | 78% | 94% | * | * | 90% | 94% | 55% | 89% | * |
| Mathematics | 2009 | 80% | 83% | 79% | 77% | 56% | > 99% | 80% | * | * | 77% | 77% | 20% | 70% | * |
| | 2008 | 78% | 79% | 76% | 67% | 44% | > 99% | 70% | * | * | 73% | 62% | 13% | 61% | * |
| Science | 2009 | 78% | 84% | 83% | 84% | 60% | 80% | 88% | * | * | 90% | 77% | * | 78% | * |
| | 2008 | 74% | 79% | 78% | 73% | 59% | 80% | 74% | * | * | 77% | 67% | 20% | 71% | * |
| Soc Studies | 2009 | 93% | 98% | 96% | 97% | 95% | > 99% | 97% | * | * | 97% | 97% | 71% | 96% | * |
| | 2008 | 91% | 94% | 94% | 95% | 94% | > 99% | 95% | * | * | 95% | 95% | 60% | 96% | * |
| All Tests | 2009 | 72% | 75% | 73% | 72% | 52% | 73% | 75% | * | * | 73% | 71% | 36% | 65% | * |
| | 2008 | 69% | 71% | 69% | 61% | 33% | 67% | 66% | * | * | 65% | 57% | 8% | 52% | * |
| TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview) | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 87% | 92% | 94% | 94% | 91% | 82% | 96% | * | * | 93% | 95% | 71% | 91% | * |
| Mathematics | 2009 | 80% | 83% | 77% | 77% | 55% | > 99% | 80% | * | * | 79% | 75% | 56% | 70% | * |
| Science | 2009 | 76% | 82% | 81% | 80% | 48% | 80% | 87% | * | * | 86% | 74% | 42% | 72% | * |
| Soc Studies | 2009 | 92% | 97% | 95% | 96% | 92% | > 99% | 97% | * | * | 97% | 96% | 75% | 95% | * |
| All Tests | 2009 | 71% | 74% | 71% | 70% | 42% | 73% | 75% | * | * | 71% | 68% | 28% | 61% | * |
| TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview) | | | | | | | | | | | | | | | |
| All Tests | 2009 | 84% | 80% | 95% | 63% | * | * | * | * | * | * | 63% | 63% | 63% | * |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 4
Total Students: 301
Grade Span: 09 - 12
School Type: Secondary

District Name: HUGHES SPRINGS ISD
Campus Name: HUGHES SPRINGS HIGH SCHOOL
Campus #: 034903001

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|-----------|----------|--------------|--------|------------------|----------|--------|-----------------|------------------|-------|--------|------------|------------|-----|
| 2009 TAKS Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.5% | 99.3% | 99.4% | 99.1% | 97.3% | 91.7% | 100.0% | * | - | 98.3% | 100.0% | 95.7% | 98.9% | * |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.8% | 92.6% | 89.3% | 90.0% | 75.7% | 91.7% | 93.4% | * | - | 90.4% | 90.5% | 8.7% | 83.0% | * |
| Not on TAKS | 7.7% | 6.7% | 10.2% | 9.0% | 21.6% | 0.0% | 6.6% | * | - | 7.8% | 9.5% | 87.0% | 16.0% | * |
| TAKS(Acc) Only | 2.3% | 1.4% | 3.6% | 1.8% | 2.7% | 0.0% | 1.8% | * | - | 2.6% | 1.0% | 17.4% | 4.3% | * |
| TAKS-M Only | 3.3% | 3.5% | 4.0% | 3.6% | 16.2% | 0.0% | 0.6% | * | - | 1.7% | 4.8% | 34.8% | 5.3% | * |
| TAKS-Alt Only | 0.8% | 0.6% | 0.6% | 0.9% | 2.7% | 0.0% | 0.6% | * | - | 0.0% | 1.9% | 8.7% | 2.1% | * |
| Combination | 1.3% | 1.3% | 1.7% | 2.7% | 0.0% | 0.0% | 3.6% | * | - | 3.5% | 1.9% | 26.1% | 4.3% | * |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 87.3% | 89.7% | 88.4% | 90.0% | 73.0% | 91.7% | 94.0% | * | - | 90.4% | 90.5% | 34.8% | 84.0% | * |
| Non-Acct System | 11.2% | 9.6% | 11.3% | 9.0% | 24.3% | 0.0% | 6.0% | * | - | 7.8% | 9.5% | 60.9% | 14.9% | * |
| Mobile | 4.7% | 4.6% | 4.1% | 3.2% | 5.4% | 0.0% | 3.0% | * | - | 4.3% | 1.9% | 4.3% | 4.3% | * |
| Non-Acct Test | 6.4% | 5.0% | 7.1% | 5.9% | 18.9% | 0.0% | 3.0% | * | - | 3.5% | 7.6% | 56.5% | 10.6% | * |
| Hurricane Ike | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | 0.0% | 0.0% | 0.0% | 0.0% | * |
| Not Tested | | | | | | | | | | | | | | |
| Absent | 1.5% | 0.7% | 0.6% | 0.9% | 2.7% | 8.3% | 0.0% | * | - | 1.7% | 0.0% | 4.3% | 1.1% | * |
| LEP Exempt | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | 0.0% | 0.0% | 0.0% | 0.0% | * |
| Other | 0.9% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | 0.0% | 0.0% | 0.0% | 0.0% | * |
| Hurricane Ike | 0.4% | 0.4% | 0.4% | 0.9% | 2.7% | 8.3% | 0.0% | * | - | 1.7% | 0.0% | 4.3% | 1.1% | * |
| Hurricane Ike | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | 0.0% | 0.0% | 0.0% | 0.0% | * |
| Total Count | 3,132,150 | 716 | 252 | 221 | 37 | 12 | 166 | 3 | 0 | 115 | 105 | 23 | 94 | 2 |
| 2008 TAKS Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.4% | 99.0% | 99.4% | 98.0% | 97.5% | 90.0% | 98.5% | * | - | 99.2% | 96.7% | 95.7% | 96.4% | * |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.9% | 92.7% | 89.8% | 89.9% | 82.5% | 90.0% | 91.3% | * | - | 89.1% | 90.8% | 8.7% | 85.5% | * |
| Not on TAKS | 7.5% | 6.3% | 9.6% | 8.1% | 15.0% | 0.0% | 7.1% | * | - | 10.2% | 5.8% | 87.0% | 10.9% | * |
| TAKS(Acc) | 2.7% | 2.0% | 2.9% | 2.4% | 2.5% | 0.0% | 2.6% | * | - | 3.9% | 0.8% | 26.1% | 3.6% | * |
| TAKS-M Only | 2.9% | 2.9% | 3.0% | 2.4% | 7.5% | 0.0% | 1.5% | * | - | 3.1% | 1.7% | 26.1% | 3.6% | * |
| TAKS-Alt Only | 0.7% | 0.7% | 0.5% | 1.6% | 2.5% | 0.0% | 1.5% | * | - | 1.6% | 1.7% | 17.4% | 0.9% | * |
| Combination | 1.2% | 0.7% | 1.1% | 1.6% | 2.5% | 0.0% | 1.5% | * | - | 1.6% | 1.7% | 17.4% | 2.7% | * |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 87.1% | 88.2% | 88.6% | 87.1% | 80.0% | 90.0% | 88.8% | * | - | 89.1% | 85.0% | 26.1% | 84.5% | * |
| Non-Acct System | 11.3% | 10.8% | 10.8% | 10.9% | 17.5% | 0.0% | 9.7% | * | - | 10.2% | 11.7% | 69.6% | 11.8% | * |
| Mobile | 5.1% | 5.3% | 4.1% | 4.4% | 5.0% | 0.0% | 4.1% | * | - | 2.3% | 6.7% | 0.0% | 2.7% | * |
| Non-Acct Test | 6.2% | 5.5% | 6.5% | 6.5% | 12.5% | 0.0% | 5.6% | * | - | 7.8% | 5.0% | 69.6% | 9.1% | * |
| Not Tested | | | | | | | | | | | | | | |
| Absent | 1.6% | 1.0% | 0.7% | 2.0% | 2.5% | 10.0% | 1.5% | * | - | 0.8% | 3.3% | 4.3% | 3.6% | * |
| LEP Exempt | 0.2% | 0.1% | 0.0% | 0.4% | 2.5% | 0.0% | 0.0% | * | - | 0.0% | 0.8% | 4.3% | 0.9% | * |
| Other | 0.9% | 0.3% | 0.0% | 0.4% | 0.0% | 10.0% | 0.0% | * | - | 0.8% | 0.0% | 0.0% | 0.9% | * |
| Other | 0.5% | 0.6% | 0.5% | 1.2% | 0.0% | 0.0% | 1.5% | * | - | 0.0% | 2.5% | 0.0% | 1.8% | * |
| Total Count | 3,075,682 | 696 | 316 | 248 | 40 | 10 | 196 | 1 | 0 | 128 | 120 | 23 | 110 | 4 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 5
Total Students: 301
Grade Span: 09 - 12
School Type: Secondary

District Name: HUGHES SPRINGS ISD
Campus Name: HUGHES SPRINGS HIGH SCHOOL
Campus #: 034903001

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-----|
| Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) | | | | | | | | | | | | | | |
| Percent of Failers Passing TAKS | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 49% | 69% | 68% | * | * | * | * | * | * | * | * | * | * |
| | 2008 | 53% | 59% | 68% | 58% | 60% | * | 67% | * | * | 38% | * | 67% | * |
| Mathematics | 2009 | 37% | 48% | 42% | 45% | 33% | * | 50% | * | * | 53% | 39% | 41% | * |
| | 2008 | 36% | 32% | 39% | 26% | 24% | * | 25% | * | * | 38% | 17% | 24% | * |
| Average TGI Growth | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 0.52 | 0.46 | 0.44 | * | * | * | * | * | * | * | * | * | * |
| | 2008 | 0.58 | 0.54 | 0.68 | 0.34 | 0.46 | * | 0.41 | * | * | 0.13 | * | 0.42 | * |
| Mathematics | 2009 | 0.38 | 0.41 | 0.40 | 0.39 | 0.37 | * | 0.37 | * | * | 0.36 | 0.41 | 0.37 | * |
| | 2008 | 0.34 | 0.26 | 0.29 | 0.15 | 0.07 | * | 0.18 | * | * | 0.47 | -0.11 | 0.21 | * |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | | |
| TAKS Met Standard (Failed in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 9 | 2009 | 32% | * | * | * | * | * | * | * | * | * | * | * | * |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| TAKS Met Standard (Failed in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 9 | 2009 | 15% | * | 12% | * | * | * | * | * | * | * | * | * | * |
| English Language Learners Progress Measure (2011 Preview) | | | | | | | | | | | | | | |
| 2008-09 | 76% | > 99% | 86% | * | * | * | * | * | * | * | * | * | * | * |
| Attendance Rate | | | | | | | | | | | | | | |
| 2007-08 | 95.5% | 96.0% | 95.4% | 95.2% | 94.7% | 95.9% | 95.2% | * | - | 95.4% | 94.9% | 93.5% | 94.3% | * |
| 2006-07 | 95.5% | 96.0% | 95.3% | 95.4% | 94.1% | 97.8% | 95.4% | * | - | 95.4% | 95.3% | 94.3% | 94.3% | * |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | | |
| 2007-08 | 3.2% | 0.0% | 0.9% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | 0.0% | 0.0% | 0.0% | 0.0% | * |
| 2006-07 | 3.9% | 0.3% | 1.0% | 0.3% | 2.3% | 0.0% | 0.0% | * | - | 0.0% | 0.7% | 0.0% | 0.8% | * |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 6
Total Students: 301
Grade Span: 09 - 12
School Type: Secondary

District Name: HUGHES SPRINGS ISD
Campus Name: HUGHES SPRINGS HIGH SCHOOL
Campus #: 034903001

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|---|-------|----------|--------------|--------|------------------|----------|--------|-----------------|------------------|--------|--------|------------|------------|-----|
| Completion/Student Status Rate (Gr 9-12) | | | | | | | | | | | | | | |
| Class of 2008 | | | | | | | | | | | | | | |
| Graduated | 79.1% | 94.5% | 91.7% | 94.5% | 100.0% | * | 93.7% | - | - | 95.5% | 93.1% | 100.0% | 91.3% | - |
| Received GED | 1.5% | 0.0% | 0.9% | 0.0% | 0.0% | * | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | - |
| Continued HS | 8.9% | 4.1% | 2.8% | 4.1% | 0.0% | * | 4.8% | - | - | 2.3% | 6.9% | 0.0% | 4.3% | - |
| Dropped Out (4-yr) | 10.5% | 1.4% | 4.2% | 1.4% | 0.0% | * | 1.6% | - | - | 2.3% | 0.0% | 0.0% | 4.3% | - |
| Class of 2007 | | | | | | | | | | | | | | |
| Graduated | 78.0% | 93.5% | 92.1% | 93.5% | 87.5% | * | 94.0% | * | - | 93.5% | 93.5% | 88.9% | 87.0% | * |
| Received GED | 2.0% | 1.6% | 1.5% | 1.6% | 0.0% | * | 2.0% | * | - | 0.0% | 3.2% | 0.0% | 4.3% | * |
| Continued HS | 8.7% | 3.2% | 2.2% | 3.2% | 0.0% | * | 4.0% | * | - | 6.5% | 0.0% | 11.1% | 4.3% | * |
| Dropped Out (4-yr) | 11.4% | 1.6% | 3.1% | 1.6% | 12.5% | * | 0.0% | * | - | 0.0% | 3.2% | 0.0% | 4.3% | * |
| Completion Rate II (w/GED) (AEA Indicator) | | | | | | | | | | | | | | |
| Class of 2008 | 89.5% | 98.6% | 95.8% | 98.6% | 100.0% | * | 98.4% | - | - | 97.7% | 100.0% | 100.0% | 95.7% | - |
| Class of 2007 | 88.6% | 98.4% | 96.9% | 98.4% | 87.5% | * | 100.0% | * | - | 100.0% | 96.8% | 100.0% | 95.7% | * |
| Completion Rate I (w/o GED) (Standard Accountability Indicator) | | | | | | | | | | | | | | |
| Class of 2008 | 88.0% | 98.6% | 94.5% | 98.6% | 100.0% | * | 98.4% | - | - | 97.7% | 100.0% | 100.0% | 95.7% | - |
| Class of 2007 | 86.7% | 96.8% | 95.2% | 96.8% | 87.5% | * | 98.0% | * | - | 100.0% | 93.5% | 100.0% | 91.3% | * |
| COLLEGE READINESS INDICATORS | | | | | | | | | | | | | | |
| Advanced Course/Dual Enrollment Completion | | | | | | | | | | | | | | |
| 2007-08 | 23.1% | 20.6% | 18.8% | 20.6% | 5.9% | 18.2% | 23.7% | * | - | 20.7% | 20.5% | 6.3% | 8.7% | * |
| 2006-07 | 22.1% | 19.2% | 17.5% | 19.2% | 4.9% | 0.0% | 22.5% | * | - | 12.0% | 28.1% | 3.3% | 8.8% | * |
| RHSP/DAP Graduates | | | | | | | | | | | | | | |
| Class of 2008 | 81.4% | 86.8% | 76.3% | 86.8% | 66.7% | - | 89.8% | - | - | 85.0% | 89.3% | 20.0% | 84.2% | - |
| Class of 2007 | 77.9% | 73.7% | 74.6% | 73.7% | 71.4% | * | 73.3% | * | - | 70.0% | 77.8% | 0.0% | 61.1% | * |
| AP/IB Results | | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | | |
| 2008 | 20.9% | 0.8% | 14.1% | 0.8% | 0.0% | 0.0% | 0.9% | - | - | 1.4% | 0.0% | n/a | n/a | n/a |
| 2007 | 20.0% | 3.4% | 14.6% | 3.4% | 0.0% | * | 4.0% | * | - | 6.2% | 0.0% | n/a | n/a | n/a |
| Examinees >= Criterion | | | | | | | | | | | | | | |
| 2008 | 50.1% | * | 43.4% | * | - | - | * | - | - | * | - | n/a | n/a | n/a |
| 2007 | 50.5% | * | 38.6% | * | - | - | * | - | - | * | - | n/a | n/a | n/a |
| Scores >= Criterion | | | | | | | | | | | | | | |
| 2008 | 46.0% | * | 36.4% | * | - | - | * | - | - | * | - | n/a | n/a | n/a |
| 2007 | 46.8% | 20.0% | 34.8% | 20.0% | - | - | 20.0% | - | - | 20.0% | - | n/a | n/a | n/a |
| Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated)) | | | | | | | | | | | | | | |
| Eng Lang Arts | | | | | | | | | | | | | | |
| 2009 | 63% | 57% | 67% | 57% | 14% | * | 61% | * | * | 57% | 58% | * | 50% | * |
| 2008 | 57% | 37% | 63% | 37% | < 1% | 20% | 43% | * | * | 26% | 48% | * | 26% | * |
| Mathematics | | | | | | | | | | | | | | |
| 2009 | 62% | 59% | 67% | 59% | 43% | * | 60% | * | * | 62% | 54% | * | 55% | * |
| 2008 | 56% | 52% | 61% | 52% | 17% | 40% | 57% | * | * | 59% | 45% | * | 37% | * |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 7
Total Students: 301
Grade Span: 09 - 12
School Type: Secondary

District Name: HUGHES SPRINGS ISD
Campus Name: HUGHES SPRINGS HIGH SCHOOL
Campus #: 034903001

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--------------------------------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-----|
| SAT/ACT Results | | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | | |
| Class of 2008 | 65.0% | 84.5% | 62.5% | 84.5% | 83.3% | ? | 82.7% | - | - | 79.4% | 91.7% | n/a | n/a | n/a |
| Class of 2007 | 68.2% | 94.1% | 66.7% | 94.1% | 100.0% | * | 95.2% | * | - | 84.6% | 100.0% | n/a | n/a | n/a |
| At/Above Criterion | | | | | | | | | | | | | | |
| Class of 2008 | 27.2% | 20.4% | 23.0% | 20.4% | 0.0% | * | 23.3% | - | - | 22.2% | 18.2% | n/a | n/a | n/a |
| Class of 2007 | 27.0% | 10.4% | 24.4% | 10.4% | 0.0% | * | 10.0% | - | - | 9.1% | 12.0% | n/a | n/a | n/a |
| Average SAT Score | | | | | | | | | | | | | | |
| Class of 2008 | 987 | 1046 | 985 | 1046 | - | - | 1046 | - | - | * | * | n/a | n/a | n/a |
| Class of 2007 | 992 | 928 | 997 | 928 | * | - | * | - | - | * | 886 | n/a | n/a | n/a |
| Average ACT Score | | | | | | | | | | | | | | |
| Class of 2008 | 20.5 | 19.6 | 20.7 | 19.6 | 17.2 | * | 20.0 | - | - | 20.6 | 18.5 | n/a | n/a | n/a |
| Class of 2007 | 20.2 | 19.2 | 20.8 | 19.2 | 15.2 | * | 19.7 | - | - | 18.9 | 19.5 | n/a | n/a | n/a |
| College-Ready Graduates | | | | | | | | | | | | | | |
| Eng Lang Arts | | | | | | | | | | | | | | |
| Class of 2008 | 59% | 33% | 63% | 33% | 14% | * | 35% | * | * | 37% | 27% | * | < 1% | * |
| Class of 2007 | 49% | 44% | 52% | 44% | < 1% | * | 51% | * | * | 44% | 44% | * | 38% | * |
| Mathematics | | | | | | | | | | | | | | |
| Class of 2008 | 58% | 47% | 59% | 47% | 25% | * | 50% | * | * | 58% | 31% | * | 28% | * |
| Class of 2007 | 56% | 50% | 61% | 50% | 17% | * | 56% | * | * | 56% | 44% | * | 54% | * |
| Both Subjects | | | | | | | | | | | | | | |
| Class of 2008 | 44% | 25% | 47% | 25% | < 1% | * | 28% | * | * | 29% | 19% | * | < 1% | * |
| Class of 2007 | 37% | 36% | 38% | 36% | < 1% | * | 41% | * | * | 36% | 36% | * | 38% | * |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 301
Grade Span: 09 - 12
School Type: Secondary

District Name: HUGHES SPRINGS ISD
Campus Name: HUGHES SPRINGS HIGH SCHOOL
Campus #: 034903001

STUDENT INFORMATION

| | -----Campus----- | | Campus Group | District | State |
|--|------------------|---------|-----------------|----------|-----------|
| | Count | Percent | | | |
| Total Students: | 301 | 100.0% | 25,877 | 1,104 | 4,728,204 |
| Students By Grade: Early Childhood Education | 0 | 0.0% | 0.0% | 1.8% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 0.0% | 4.0% | 4.2% |
| Kindergarten | 0 | 0.0% | 0.0% | 8.0% | 7.7% |
| Grade 1 | 0 | 0.0% | 0.0% | 6.9% | 8.0% |
| Grade 2 | 0 | 0.0% | 0.0% | 7.4% | 7.9% |
| Grade 3 | 0 | 0.0% | 0.0% | 7.2% | 7.8% |
| Grade 4 | 0 | 0.0% | 0.0% | 8.1% | 7.5% |
| Grade 5 | 0 | 0.0% | 0.0% | 7.4% | 7.5% |
| Grade 6 | 0 | 0.0% | 0.0% | 6.9% | 7.3% |
| Grade 7 | 0 | 0.0% | 0.5% | 7.2% | 7.3% |
| Grade 8 | 0 | 0.0% | 0.4% | 7.9% | 7.3% |
| Grade 9 | 71 | 23.6% | 28.6% | 6.4% | 8.2% |
| Grade 10 | 84 | 27.9% | 24.5% | 7.6% | 7.0% |
| Grade 11 | 72 | 23.9% | 23.7% | 6.5% | 6.4% |
| Grade 12 | 74 | 24.6% | 22.3% | 6.7% | 5.8% |
| Ethnic Distribution: African American | 44 | 14.6% | 6.9% | 16.5% | 14.2% |
| Hispanic | 17 | 5.6% | 11.7% | 7.5% | 47.9% |
| White | 237 | 78.7% | 79.2% | 75.5% | 34.0% |
| Native American | 3 | 1.0% | 0.6% | 0.5% | 0.4% |
| Asian/Pac. Islander | 0 | 0.0% | 1.6% | 0.0% | 3.6% |
| Economically Disadvantaged | 127 | 42.2% | 27.6% | 52.9% | 56.7% |
| Limited English Proficient (LEP) | 2 | 0.7% | 0.9% | 2.4% | 16.9% |
| Students w/Disciplinary Placements (2007-08) | 11 | 3.2% | 3.8% | 1.1% | 2.1% |
| At-Risk | 110 | 36.5% | 39.1% | 37.5% | 48.3% |
| Mobility (2007-08) | 43 | 12.6% | 14.0% | 14.6% | 19.8% |
| Number of Students per Teacher | 10.4 | n/a | 13.4 | 13.2 | 14.4 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 2
Total Students: 301
Grade Span: 09 - 12
School Type: Secondary

District Name: HUGHES SPRINGS ISD
Campus Name: HUGHES SPRINGS HIGH SCHOOL
Campus #: 034903001

STUDENT INFORMATION

| Graduates (Class of 2008): | -----Campus----- | | Campus | District | State |
|---|------------------|---------|--------|----------|---------|
| | Count | Percent | Group | | |
| Total Graduates | 68 | 100.0% | 5,388 | 68 | 252,121 |
| By Ethnicity (incl. Special Ed.): | | | | | |
| African American | 9 | 13.2% | 330 | 9 | 33,873 |
| Hispanic | 0 | 0.0% | 500 | 0 | 94,571 |
| White | 59 | 86.8% | 4,421 | 59 | 112,983 |
| Native American | 0 | 0.0% | 36 | 0 | 944 |
| Asian/Pacific Islander | 0 | 0.0% | 101 | 0 | 9,750 |
| By Graduation Type (incl. Special Ed.): | | | | | |
| Minimum H.S. Program | 9 | 13.2% | 1,249 | 9 | 46,999 |
| Recommended H.S. Pgm./DAP | 59 | 86.8% | 4,139 | 59 | 205,122 |
| Special Education Graduates | 10 | 14.7% | 630 | 10 | 26,091 |

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus | District | State |
|---|--------|--------|----------|-------|
| | | Group | | |
| Elementary: Kindergarten | - | - | 18.8 | 19.0 |
| Grade 1 | - | - | 18.0 | 19.0 |
| Grade 2 | - | - | 18.4 | 19.3 |
| Grade 3 | - | - | 18.6 | 19.3 |
| Grade 4 | - | - | 16.4 | 19.7 |
| Grade 5 | - | - | 18.5 | 22.1 |
| Grade 6 | - | - | 16.1 | 21.5 |
| Mixed Grades | - | - | 3.0 | 21.8 |
| Secondary: English/Language Arts | 13.4 | 19.0 | 14.1 | 19.8 |
| Foreign Languages | 16.6 | 20.3 | 16.8 | 21.1 |
| Mathematics | 13.9 | 17.8 | 13.6 | 19.6 |
| Science | 14.8 | 18.5 | 14.0 | 20.5 |
| Social Studies | 15.6 | 20.6 | 16.0 | 21.7 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 301
Grade Span: 09 - 12
School Type: Secondary

District Name: HUGHES SPRINGS ISD
Campus Name: HUGHES SPRINGS HIGH SCHOOL
Campus #: 034903001

| STAFF INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|----------|--------------|-----------|-----------|
| | Count | Percent | | | |
| Total Staff: | 38.4 | 100.0% | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 32.6 | 84.7% | 89.6% | 58.4% | 62.9% |
| Teachers | 29.0 | 75.5% | 77.9% | 48.5% | 50.7% |
| Professional Support | 1.4 | 3.6% | 7.4% | 4.4% | 8.4% |
| Campus Admin. (School Leader.) | 2.2 | 5.6% | 4.4% | 3.2% | 2.8% |
| Educational Aides: | 5.9 | 15.3% | 10.4% | 14.7% | 9.7% |
| Total Minority Staff: | 4.4 | 11.3% | 6.4% | 12.5% | 43.8% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 1.1 | 4.0% | 2.2% | 3.3% | 9.7% |
| Hispanic | 1.0 | 3.4% | 3.0% | 1.2% | 22.1% |
| White | 26.9 | 92.6% | 94.3% | 95.5% | 66.7% |
| Native American | 0.0 | 0.0% | 0.2% | 0.0% | 0.3% |
| Asian/Pacific Islander | 0.0 | 0.0% | 0.3% | 0.0% | 1.3% |
| Males | 13.4 | 46.0% | 40.8% | 21.4% | 22.9% |
| Females | 15.7 | 54.0% | 59.2% | 78.6% | 77.1% |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 5.6 | 19.3% | 6.0% | 11.2% | 7.3% |
| 1-5 Years Experience | 10.4 | 35.8% | 22.0% | 28.7% | 30.5% |
| 6-10 Years Experience | 1.1 | 3.9% | 19.1% | 13.6% | 20.0% |
| 11-20 Years Experience | 6.4 | 21.9% | 28.3% | 25.4% | 23.7% |
| Over 20 Years Experience | 5.5 | 19.1% | 24.6% | 21.2% | 18.6% |
| | | Campus | Campus Group | District | State |
| Average Years Experience of Teachers: | | 9.5 yrs. | 13.2 yrs. | 11.3 yrs. | 11.2 yrs. |
| Average Years Experience of Teachers with District: | | 9.5 yrs. | 7.5 yrs. | 11.3 yrs. | 7.4 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | | | | |
| Beginning Teachers | | \$31,835 | \$37,710 | \$34,154 | \$40,372 |
| 1-5 Years Experience | | \$34,501 | \$38,667 | \$33,294 | \$42,463 |
| 6-10 Years Experience | | \$42,707 | \$42,835 | \$38,479 | \$45,035 |
| 11-20 Years Experience | | \$45,539 | \$46,991 | \$44,318 | \$49,083 |
| Over 20 Years Experience | | \$49,893 | \$54,019 | \$48,584 | \$57,325 |
| Average Actual Salaries (regular duties only): | | | | | |
| Teachers | | \$39,660 | \$45,534 | \$40,138 | \$47,159 |
| Professional Support | | \$48,428 | \$52,585 | \$40,885 | \$55,819 |
| Campus Administration (School Leadership) | | \$63,182 | \$66,948 | \$58,771 | \$68,891 |
| Contracted Instructional Staff (not incl. above): | | 0.0 | 4.6 | 0.0 | 2,034.5 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 301
Grade Span: 09 - 12
School Type: Secondary

District Name: HUGHES SPRINGS ISD
Campus Name: HUGHES SPRINGS HIGH SCHOOL
Campus #: 034903001

| ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08) | -----Campus----- | | | | | | -----Campus Group----- | | |
|---|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$2,136,764 | 100.0% | \$6,741 | \$2,223,085 | 100.0% | \$7,013 | \$184,951,641 | 100.0% | \$7,066 |
| Instruction (11,95) | \$1,727,641 | 80.9% | \$5,450 | \$1,813,962 | 81.6% | \$5,722 | \$119,065,285 | 64.4% | \$4,549 |
| Instructional-Related Services (12,13) | \$80,268 | 3.8% | \$253 | \$80,268 | 3.6% | \$253 | \$5,918,141 | 3.2% | \$226 |
| Instructional Leadership (21) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$1,943,893 | 1.1% | \$74 |
| School Leadership (23) | \$160,536 | 7.5% | \$506 | \$160,536 | 7.2% | \$506 | \$11,578,323 | 6.3% | \$442 |
| Support Services-Student (31,32,33) | \$95,937 | 4.5% | \$303 | \$95,937 | 4.3% | \$303 | \$8,944,115 | 4.8% | \$342 |
| Other Campus Costs (35,36,51,52,53) | \$72,382 | 3.4% | \$228 | \$72,382 | 3.3% | \$228 | \$37,501,884 | 20.3% | \$1,433 |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$2,064,382 | 100.0% | \$6,512 | \$2,150,703 | 100.0% | \$6,785 | \$146,136,115 | 100.0% | \$5,583 |
| Bilingual/ESL Education (25) | \$1,172 | 0.1% | \$4 | \$1,172 | 0.1% | \$4 | \$861,433 | 0.6% | \$33 |
| Career & Technology Education (22) | \$510,254 | 24.7% | \$1,610 | \$510,254 | 23.7% | \$1,610 | \$19,233,443 | 13.2% | \$735 |
| Accelerated Education (24,30) | \$154,761 | 7.5% | \$488 | \$154,761 | 7.2% | \$488 | \$5,476,428 | 3.7% | \$209 |
| Gifted & Talented Education (21) | \$1,000 | 0.0% | \$3 | \$1,000 | 0.0% | \$3 | \$3,436,021 | 2.4% | \$131 |
| Regular Education (11) | \$1,255,105 | 60.8% | \$3,959 | \$1,341,426 | 62.4% | \$4,232 | \$98,410,064 | 67.3% | \$3,760 |
| Special Education (23) | \$142,090 | 6.9% | \$448 | \$142,090 | 6.6% | \$448 | \$17,975,002 | 12.3% | \$687 |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$743,724 | 0.5% | \$28 |

| PROGRAM INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
| | Count | Percent | | | |
| Student Enrollment by Program: | | | | | |
| Bilingual/ESL Education | 1 | 0.3% | 0.8% | 2.2% | 16.0% |
| Career & Technical Education | 283 | 94.0% | 73.2% | 25.6% | 21.4% |
| Gifted & Talented Education | 36 | 12.0% | 8.5% | 6.7% | 7.5% |
| Special Education | 30 | 10.0% | 12.0% | 9.7% | 9.4% |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 0.1 | 0.4% | 0.3% | 1.2% | 7.5% |
| Career & Technical Education | 5.0 | 17.1% | 13.4% | 6.9% | 3.9% |
| Compensatory Education | 0.0 | 0.0% | 0.9% | 1.2% | 3.6% |
| Gifted & Talented Education | 1.1 | 4.0% | 0.7% | 1.4% | 2.0% |
| Regular Education | 21.5 | 74.2% | 68.2% | 82.8% | 70.4% |
| Special Education | 1.3 | 4.4% | 9.0% | 6.5% | 9.7% |
| Other | 0.0 | 0.0% | 7.5% | 0.0% | 2.9% |

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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