

Hughes Springs

District Improvement Plan

2008-09

The mission of the Hughes Springs Independent School District is to prepare our children to live and work in the changing future. All students need to master the knowledge, skills, and competencies necessary to interact productively and successfully in a democratic society.

Our district uses the state-defined at-risk criteria for identifying our at-risk students. Criteria include:

1. Did not perform satisfactorily on Readiness Test.
2. Failed 2 or more core subjects during a semester in preceding or current school year or is not maintaining a 70 in 2 or more subjects in the current semester.
3. Was not advanced from one grade to the next for one or more school years.
4. Did not perform satisfactorily on state assessment, or has failed TAKS in previous year and has currently passed, However, has not passed by the 100% rule.
5. Is pregnant or a parent.
6. Is/Was in AEP in preceding or current year.
7. Is/Was expelled in preceding or current year.
8. Is currently on parole, probation, deferred prosecution, or other conditional release.
9. Was previously reported on PEIMS as a dropout.
10. Is a LEP student.
11. Is in custody or care of Dept. of Protective and Regulatory Services or has in current school year been referred to DPRS by school official, officer of juvenile court, or officer of the law.
12. Is homeless, as defined by 42 U.S.C. 11302 , and its amendments.
13. Resides in preceding or current year in a residential placement facility in the district, including a foster home group.

We have a schoolwide Title I program. Our plans include the following components and are numbered as listed in the plan body:

1. Comprehensive Needs Assessment
2. Schoolwide reform strategies
3. Instruction by highly qualified teachers
4. Professional Development
5. Strategies to attract high-quality, highly qualified teachers
6. Measures to increase parental involvement
7. Transition services from early childhood programs
8. Include teachers in the decisions regarding the use of academic assessments
9. Provide students with effective, timely additional assistance
10. Coordination and integration between federal, state and local services and programs.

Hughes Springs Belief Statements

- | | |
|---|---|
| 1 | All students need to develop essential academic skills and acquire a knowledge base on which to build life-long learning. |
| 2 | All students can learn if provided an environment of high expectations for academic achievement. |
| 3 | Educating our children to be productive in a changing future necessitates an excellent educational system. |
| 4 | All students need to develop essential academic skills and acquire a knowledge base on which to build life-long learning. |
| 5 | All students can learn if provided an environment of high expectations for academic achievement. |
| 6 | Educating our children to be productive in a changing future necessitates an excellent educational system. |

Goal 1: Provide instruction that is appropriate for all learning needs.

Correlates with:

State Goals			
1) Performance - English	2) Performance - Mathematics	3) Performance - Science	4) Performance - Social Studies
State Objectives			
2) Student Potential	3) Dropout Prevention	4) Curriculum	5) Prepare Students
6) School Personnel			
NCLB/ESEA Goals and Indicators			
1) Students will Reach High Standards	2) LEP will become Proficient in English	3) Highly Qualified Staff	
Effective School Correlates			
6) Frequent Monitoring of Student Progress			
Title I - Schoolwide Programs			
2) Student Opportunities	3) Instructional	4) Professional Development	5) Professional Staff
7) Student Transition to Elementary Programs	8) Include Teachers in Decisions	9) Identify and Assist with Student Difficulties	10) Federal, State, and Local Programs

Indicator: TAKS Reading

Grade: 3

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	99 %	2008	≥ 100 %	2013-14	≥ 99.2 %	2009
African American	> 99 %	2008	≥ 100 %	2013-14	≥ 99.2 %	2009
Economically Disadvantaged	98 %	2008	≥ 100 %	2013-14	≥ 98.4 %	2009
Hispanic	80 %	2008	≥ 100 %	2013-14	≥ 84 %	2009
White	> 99 %	2008	≥ 100 %	2013-14	≥ 99.2 %	2009
Special Ed.	> 99 %	2008	≥ 100 %	2013-14	≥ 99.2 %	2009
Male	> 99 %	2008	≥ 100 %	2013-14	≥ 99.2 %	2009
Female	98 %	2008	≥ 100 %	2013-14	≥ 98.4 %	2009
At Risk	> 99 %	2008	≥ 100 %	2013-14	≥ 99.2 %	2009

Indicator: TAKS Reading

Grade: 4

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	82 %	2008	≥ 100 %	2013-14	≥ 85.6 %	2009
African American	36 %	2008	≥ 100 %	2013-14	≥ 48.8 %	2009
Economically Disadvantaged	72 %	2008	≥ 100 %	2013-14	≥ 77.6 %	2009
Hispanic	80 %	2008	≥ 100 %	2013-14	≥ 84 %	2009
White	91 %	2008	≥ 100 %	2013-14	≥ 92.8 %	2009
Male	83 %	2008	≥ 100 %	2013-14	≥ 86.4 %	2009
Female	82 %	2008	≥ 100 %	2013-14	≥ 85.6 %	2009
At Risk	63 %	2008	≥ 100 %	2013-14	≥ 70.4 %	2009
GT	> 99 %	2008	≥ 100 %	2013-14	≥ 99.2 %	2009

Indicator: TAKS Reading

Grade: 5

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	99 %	2008	≥ 100 %	2013-14	≥ 99.2 %	2009
African American	93 %	2008	≥ 100 %	2013-14	≥ 94.4 %	2009
Economically Disadvantaged	98 %	2008	≥ 100 %	2013-14	≥ 98.4 %	2009
White	> 99 %	2008	≥ 100 %	2013-14	≥ 99.2 %	2009
Male	97 %	2008	≥ 100 %	2013-14	≥ 97.6 %	2009
Female	> 99 %	2008	≥ 100 %	2013-14	≥ 99.2 %	2009
At Risk	96 %	2008	≥ 100 %	2013-14	≥ 96.8 %	2009

Indicator: TAKS Reading

Grade: 6

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	93 %	2008	≥ 100 %	2013-14	≥ 94.4 %	2009
African American	> 99 %	2008	≥ 100 %	2013-14	≥ 99.2 %	2009
Economically Disadvantaged	88 %	2008	≥ 100 %	2013-14	≥ 90.4 %	2009
Hispanic	83 %	2008	≥ 100 %	2013-14	≥ 86.4 %	2009
White	93 %	2008	≥ 100 %	2013-14	≥ 94.4 %	2009
Male	95 %	2008	≥ 100 %	2013-14	≥ 96 %	2009
Female	91 %	2008	≥ 100 %	2013-14	≥ 92.8 %	2009
At Risk	91 %	2008	≥ 100 %	2013-14	≥ 92.8 %	2009

Indicator: TAKS Reading

Grade: 7

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	83 %	2008	≥ 100 %	2013-14	≥ 86.4 %	2009
African American	78 %	2008	≥ 100 %	2013-14	≥ 82.4 %	2009
Economically Disadvantaged	79 %	2008	≥ 100 %	2013-14	≥ 83.2 %	2009
Hispanic	> 99 %	2008	≥ 100 %	2013-14	≥ 99.2 %	2009
White	84 %	2008	≥ 100 %	2013-14	≥ 87.2 %	2009
Male	84 %	2008	≥ 100 %	2013-14	≥ 87.2 %	2009
Female	83 %	2008	≥ 100 %	2013-14	≥ 86.4 %	2009
At Risk	64 %	2008	≥ 100 %	2013-14	≥ 71.2 %	2009
GT	> 99 %	2008	≥ 100 %	2013-14	≥ 99.2 %	2009

Indicator: TAKS Reading

Grade: 8

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	98 %	2008	≥ 100 %	2013-14	≥ 98.4 %	2009
African American	> 99 %	2008	≥ 100 %	2013-14	≥ 99.2 %	2009
Economically Disadvantaged	96 %	2008	≥ 100 %	2013-14	≥ 96.8 %	2009
Hispanic	83 %	2008	≥ 100 %	2013-14	≥ 86.4 %	2009
White	> 99 %	2008	≥ 100 %	2013-14	≥ 99.2 %	2009
Male	> 99 %	2008	≥ 100 %	2013-14	≥ 99.2 %	2009
Female	97 %	2008	≥ 100 %	2013-14	≥ 97.6 %	2009
At Risk	95 %	2008	≥ 100 %	2013-14	≥ 96 %	2009
GT	> 99 %	2008	≥ 100 %	2013-14	≥ 99.2 %	2009

Indicator: TAKS Reading

Grade: 9

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	89 %	2008	≥ 100 %	2013-14	≥ 91.2 %	2009
African American	81 %	2008	≥ 100 %	2013-14	≥ 84.8 %	2009
Economically Disadvantaged	85 %	2008	≥ 100 %	2013-14	≥ 88 %	2009
White	91 %	2008	≥ 100 %	2013-14	≥ 92.8 %	2009
Male	84 %	2008	≥ 100 %	2013-14	≥ 87.2 %	2009
Female	93 %	2008	≥ 100 %	2013-14	≥ 94.4 %	2009
At Risk	81 %	2008	≥ 100 %	2013-14	≥ 84.8 %	2009
GT	> 99 %	2008	≥ 100 %	2013-14	≥ 99.2 %	2009

Indicator: TAKS Math

Grade: 3

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	76 %	2008	≥ 100 %	2013-14	≥ 80.8 %	2009
African American	56 %	2008	≥ 100 %	2013-14	≥ 64.8 %	2009
Economically Disadvantaged	80 %	2008	≥ 100 %	2013-14	≥ 84 %	2009
Hispanic	> 99 %	2008	≥ 100 %	2013-14	≥ 99.2 %	2009
White	80 %	2008	≥ 100 %	2013-14	≥ 84 %	2009
Male	82 %	2008	≥ 100 %	2013-14	≥ 85.6 %	2009
Female	73 %	2008	≥ 100 %	2013-14	≥ 78.4 %	2009
At Risk	54 %	2008	≥ 100 %	2013-14	≥ 63.2 %	2009

Indicator: TAKS Math

Grade: 4

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	85 %	2008	≥ 100 %	2013-14	≥ 88 %	2009
African American	45 %	2008	≥ 100 %	2013-14	≥ 56 %	2009
Economically Disadvantaged	72 %	2008	≥ 100 %	2013-14	≥ 77.6 %	2009
Hispanic	91 %	2008	≥ 100 %	2013-14	≥ 92.8 %	2009
White	> 99 %	2008	≥ 100 %	2013-14	≥ 99.2 %	2009
Male	85 %	2008	≥ 100 %	2013-14	≥ 88 %	2009
Female	85 %	2008	≥ 100 %	2013-14	≥ 88 %	2009
At Risk	73 %	2008	≥ 100 %	2013-14	≥ 78.4 %	2009
GT	> 99 %	2008	≥ 100 %	2013-14	≥ 99.2 %	2009

Indicator: TAKS Math

Grade: 5

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	93 %	2008	≥ 100 %	2013-14	≥ 94.4 %	2009
African American	93 %	2008	≥ 100 %	2013-14	≥ 94.4 %	2009
Economically Disadvantaged	90 %	2008	≥ 100 %	2013-14	≥ 92 %	2009
White	92 %	2008	≥ 100 %	2013-14	≥ 93.6 %	2009
Male	90 %	2008	≥ 100 %	2013-14	≥ 92 %	2009
Female	94 %	2008	≥ 100 %	2013-14	≥ 95.2 %	2009
At Risk	88 %	2008	≥ 100 %	2013-14	≥ 90.4 %	2009

Indicator: TAKS Math

Grade: 6

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	91 %	2008	≥ 100 %	2013-14	≥ 92.8 %	2009
African American	> 99 %	2008	≥ 100 %	2013-14	≥ 99.2 %	2009
Economically Disadvantaged	85 %	2008	≥ 100 %	2013-14	≥ 88 %	2009
Hispanic	50 %	2008	≥ 100 %	2013-14	≥ 60 %	2009
White	94 %	2008	≥ 100 %	2013-14	≥ 95.2 %	2009
Male	92 %	2008	≥ 100 %	2013-14	≥ 93.6 %	2009
Female	91 %	2008	≥ 100 %	2013-14	≥ 92.8 %	2009
At Risk	80 %	2008	≥ 100 %	2013-14	≥ 84 %	2009
GT	91 %	2008	≥ 100 %	2013-14	≥ 92.8 %	2009

Indicator: TAKS Math

Grade: 7

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	79 %	2008	≥ 100 %	2013-14	≥ 83.2 %	2009
African American	67 %	2008	≥ 100 %	2013-14	≥ 73.6 %	2009
Economically Disadvantaged	74 %	2008	≥ 100 %	2013-14	≥ 79.2 %	2009
Hispanic	86 %	2008	≥ 100 %	2013-14	≥ 88.8 %	2009
White	82 %	2008	≥ 100 %	2013-14	≥ 85.6 %	2009
Male	81 %	2008	≥ 100 %	2013-14	≥ 84.8 %	2009
Female	77 %	2008	≥ 100 %	2013-14	≥ 81.6 %	2009
At Risk	56 %	2008	≥ 100 %	2013-14	≥ 64.8 %	2009
GT	> 99 %	2008	≥ 100 %	2013-14	≥ 99.2 %	2009

Indicator: TAKS Math

Grade: 8

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	90 %	2008	≥ 100 %	2013-14	≥ 92 %	2009
African American	83 %	2008	≥ 100 %	2013-14	≥ 86.4 %	2009
Economically Disadvantaged	85 %	2008	≥ 100 %	2013-14	≥ 88 %	2009
Hispanic	83 %	2008	≥ 100 %	2013-14	≥ 86.4 %	2009
White	91 %	2008	≥ 100 %	2013-14	≥ 92.8 %	2009
Male	90 %	2008	≥ 100 %	2013-14	≥ 92 %	2009
Female	90 %	2008	≥ 100 %	2013-14	≥ 92 %	2009
At Risk	73 %	2008	≥ 100 %	2013-14	≥ 78.4 %	2009
GT	> 99 %	2008	≥ 100 %	2013-14	≥ 99.2 %	2009

Indicator: TAKS Math

Grade: 9

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	59 %	2008	≥ 100 %	2013-14	≥ 67.2 %	2009
African American	19 %	2008	≥ 100 %	2013-14	≥ 35.2 %	2009
Economically Disadvantaged	52 %	2008	≥ 100 %	2013-14	≥ 61.6 %	2009
White	66 %	2008	≥ 100 %	2013-14	≥ 72.8 %	2009
Male	57 %	2008	≥ 100 %	2013-14	≥ 65.6 %	2009
Female	60 %	2008	≥ 100 %	2013-14	≥ 68 %	2009
At Risk	26 %	2008	≥ 100 %	2013-14	≥ 40.8 %	2009
GT	92 %	2008	≥ 100 %	2013-14	≥ 93.6 %	2009

Indicator: TAKS Math

Grade: 10

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	65 %	2008	≥ 100 %	2013-14	≥ 72 %	2009
African American	70 %	2008	≥ 100 %	2013-14	≥ 76 %	2009
Economically Disadvantaged	65 %	2008	≥ 100 %	2013-14	≥ 72 %	2009
White	63 %	2008	≥ 100 %	2013-14	≥ 70.4 %	2009
Male	74 %	2008	≥ 100 %	2013-14	≥ 79.2 %	2009
Female	53 %	2008	≥ 100 %	2013-14	≥ 62.4 %	2009
At Risk	25 %	2008	≥ 100 %	2013-14	≥ 40 %	2009

Indicator: TAKS Writing

Grade: 4

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	91 %	2008	≥ 100 %	2013-14	≥ 92.8 %	2009
African American	73 %	2008	≥ 100 %	2013-14	≥ 78.4 %	2009
Economically Disadvantaged	89 %	2008	≥ 100 %	2013-14	≥ 91.2 %	2009
Hispanic	> 99 %	2008	≥ 100 %	2013-14	≥ 99.2 %	2009
White	93 %	2008	≥ 100 %	2013-14	≥ 94.4 %	2009
Male	88 %	2008	≥ 100 %	2013-14	≥ 90.4 %	2009
Female	94 %	2008	≥ 100 %	2013-14	≥ 95.2 %	2009
At Risk	87 %	2008	≥ 100 %	2013-14	≥ 89.6 %	2009
GT	> 99 %	2008	≥ 100 %	2013-14	≥ 99.2 %	2009

Indicator: TAKS Writing

Grade: 7

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	94 %	2008	≥ 100 %	2013-14	≥ 95.2 %	2009
African American	89 %	2008	≥ 100 %	2013-14	≥ 91.2 %	2009
Economically Disadvantaged	92 %	2008	≥ 100 %	2013-14	≥ 93.6 %	2009
Hispanic	> 99 %	2008	≥ 100 %	2013-14	≥ 99.2 %	2009
White	94 %	2008	≥ 100 %	2013-14	≥ 95.2 %	2009
Male	92 %	2008	≥ 100 %	2013-14	≥ 93.6 %	2009
Female	97 %	2008	≥ 100 %	2013-14	≥ 97.6 %	2009
At Risk	88 %	2008	≥ 100 %	2013-14	≥ 90.4 %	2009
GT	> 99 %	2008	≥ 100 %	2013-14	≥ 99.2 %	2009

Indicator: TAKS Science

Grade: 8

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	76 %	2008	≥ 100 %	2013-14	≥ 80.8 %	2009
African American	50 %	2008	≥ 100 %	2013-14	≥ 60 %	2009
Economically Disadvantaged	69 %	2008	≥ 100 %	2013-14	≥ 75.2 %	2009
Hispanic	67 %	2008	≥ 100 %	2013-14	≥ 73.6 %	2009
White	80 %	2008	≥ 100 %	2013-14	≥ 84 %	2009
Male	77 %	2008	≥ 100 %	2013-14	≥ 81.6 %	2009
Female	76 %	2008	≥ 100 %	2013-14	≥ 80.8 %	2009
At Risk	41 %	2008	≥ 100 %	2013-14	≥ 52.8 %	2009
GT	> 99 %	2008	≥ 100 %	2013-14	≥ 99.2 %	2009

Indicator: TAKS Science

Grade: 10

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	63 %	2008	≥ 100 %	2013-14	≥ 70.4 %	2009
African American	60 %	2008	≥ 100 %	2013-14	≥ 68 %	2009
Economically Disadvantaged	54 %	2008	≥ 100 %	2013-14	≥ 63.2 %	2009
White	62 %	2008	≥ 100 %	2013-14	≥ 69.6 %	2009
Male	68 %	2008	≥ 100 %	2013-14	≥ 74.4 %	2009
Female	56 %	2008	≥ 100 %	2013-14	≥ 64.8 %	2009
At Risk	17 %	2008	≥ 100 %	2013-14	≥ 33.6 %	2009
GT	> 99 %	2008	≥ 100 %	2013-14	≥ 99.2 %	2009

Indicator: TAKS Science

Grade: 11

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	83 %	2008	≥ 100 %	2013-14	≥ 86.4 %	2009
African American	63 %	2008	≥ 100 %	2013-14	≥ 70.4 %	2009
Economically Disadvantaged	86 %	2008	≥ 100 %	2013-14	≥ 88.8 %	2009
Hispanic	88 %	2008	≥ 100 %	2013-14	≥ 90.4 %	2009
White	89 %	2008	≥ 100 %	2013-14	≥ 91.2 %	2009
Male	89 %	2008	≥ 100 %	2013-14	≥ 91.2 %	2009
Female	77 %	2008	≥ 100 %	2013-14	≥ 81.6 %	2009
At Risk	74 %	2008	≥ 100 %	2013-14	≥ 79.2 %	2009
GT	> 99 %	2008	≥ 100 %	2013-14	≥ 99.2 %	2009

Indicator: TAKS Social Studies

Grade: 8

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	93 %	2008	≥ 100 %	2013-14	≥ 94.4 %	2009
African American	> 99 %	2008	≥ 100 %	2013-14	≥ 99.2 %	2009
Economically Disadvantaged	85 %	2008	≥ 100 %	2013-14	≥ 88 %	2009
Hispanic	83 %	2008	≥ 100 %	2013-14	≥ 86.4 %	2009
White	93 %	2008	≥ 100 %	2013-14	≥ 94.4 %	2009
Male	93 %	2008	≥ 100 %	2013-14	≥ 94.4 %	2009
Female	93 %	2008	≥ 100 %	2013-14	≥ 94.4 %	2009
At Risk	82 %	2008	≥ 100 %	2013-14	≥ 85.6 %	2009

Indicator: TAKS Social Studies

Grade: 10

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	94 %	2008	≥ 100 %	2013-14	≥ 95.2 %	2009
African American	> 99 %	2008	≥ 100 %	2013-14	≥ 99.2 %	2009
Economically Disadvantaged	92 %	2008	≥ 100 %	2013-14	≥ 93.6 %	2009
White	93 %	2008	≥ 100 %	2013-14	≥ 94.4 %	2009
Male	95 %	2008	≥ 100 %	2013-14	≥ 96 %	2009
Female	94 %	2008	≥ 100 %	2013-14	≥ 95.2 %	2009
At Risk	92 %	2008	≥ 100 %	2013-14	≥ 93.6 %	2009

Indicator: TAKS Social Studies

Grade: 11

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	96 %	2008	≥ 100 %	2013-14	≥ 96.8 %	2009
African American	88 %	2008	≥ 100 %	2013-14	≥ 90.4 %	2009
Economically Disadvantaged	> 99 %	2008	≥ 100 %	2013-14	≥ 99.2 %	2009
Hispanic	> 99 %	2008	≥ 100 %	2013-14	≥ 99.2 %	2009
White	96 %	2008	≥ 100 %	2013-14	≥ 96.8 %	2009
Male	94 %	2008	≥ 100 %	2013-14	≥ 95.2 %	2009
Female	97 %	2008	≥ 100 %	2013-14	≥ 97.6 %	2009
At Risk	96 %	2008	≥ 100 %	2013-14	≥ 96.8 %	2009

Indicator: TAKS Math

Grade: 11

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	80 %	2008	≥ 100 %	2013-14	≥ 84 %	2009
African American	71 %	2008	≥ 100 %	2013-14	≥ 76.8 %	2009
Economically Disadvantaged	71 %	2008	≥ 100 %	2013-14	≥ 76.8 %	2009
Hispanic	> 99 %	2008	≥ 100 %	2013-14	≥ 99.2 %	2009
White	79 %	2008	≥ 100 %	2013-14	≥ 83.2 %	2009
Male	88 %	2008	≥ 100 %	2013-14	≥ 90.4 %	2009
Female	71 %	2008	≥ 100 %	2013-14	≥ 76.8 %	2009
At Risk	63 %	2008	≥ 100 %	2013-14	≥ 70.4 %	2009
GT	> 99 %	2008	≥ 100 %	2013-14	≥ 99.2 %	2009

Strategies

Goal 1 - Strategy 1		State Comp. Ed. Money			
Leader(s): Principals	Brief Description: State Compensatory Education money will be used to increase student achievement. (TITLE 1 PART A SCHOOLWIDE COMPONENTS DENOTED WITH **)	Evaluation Benchmark: Achievement on state and national standardized tests.			
Leader Progress Report Dates: 6 weeks					
Resources Required:	FTE's Required:	Source of Funds:	Amount		
Teachers	Number of FTE's: 15.40	Reading 1st	\$144,008.00		
Staff	Fully Comp. Ed Funded	Compensatory Ed. Budget	\$441,506.00		
District Admin. Staff	Cost: \$375,702.00		<hr/> \$585,514.00		
Computers					
Central Office					
Campus Admin. Staff					
Timeline					
Activity	Person Responsible	Start Date	to	End Date	
** 2. State Compensatory Ed. money will be used to increase student achievement through schoolwide reform strategies such as strengthening the core academic program of the school district by aligning the curriculum to the TEKS and through vertical and horizontal teaming through the use of CSCOPE.	Superintendent, Principals	08/25/2008	to	05/29/2009	
** 1. Each campus will disaggregate TAKS data using item analysis to locate areas in the curriculum that need improvement. Comprehensive needs assessment using TPRI, released TAKS, Kamico, Acces and teachers' checklists to develop intervention strategies in a timely manner.	Principals	08/25/2008	to	05/29/2009	

Goal 1 - Strategy 1		State Comp. Ed. Money		
Activity	Person Responsible	Start Date	to	End Date
Utilize classroom aides to assist in individualized instruction and intervention.	Superintendent, Principals	08/25/2008	to	05/29/2009
** 2. Parent training for students at-risk.	Principal, Counselor	08/25/2008	to	05/29/2009
** 2. All students will reach proficiency or better in reading and mathematics by 2013-14 by utilizing and implementing research-based programs of instruction and best-practice strategies such as Reading First and Sharon Wells Math. Students will use manipulatives in math lessons, daily problem-solving activities, and higher-order thinking skills.	Superintendent, Principals, Curr. Dir, Teachers	08/25/2008	to	05/29/2009
Employ a bilingual aide to assist all Limited English Proficient students to become proficient in English and reach high academic standards.	Superintendent, Principals, Teachers	08/25/2008	to	05/29/2009
Personal Graduation Plans will be constructed for all students who fail to pass one or more portions of the TAKS.	Counselors, Parents, Teachers	08/25/2008	to	05/29/2009

Goal 1 - Strategy 2		Coordinate federal, local, state programs			
Leader(s): Superintendent, Special Programs Director		Brief Description: Coordinate and integrate federal, state, and local services and programs to increase student achievement. (TITLE 1 PART A SCHOOLWIDE COMPONENTS DENOTED WITH **)		Evaluation Benchmark: Achievement on state and national standardized tests.	
Leader Progress Report Dates: 6 weeks					
Resources Required:	FTE's Required:	Source of Funds:	Amount		
Staff	Number of FTE's: None	21 CLC	\$497,566.00		
District Staff	Fully Comp. Ed Funded	ARI	\$13,576.00		
Counselor	Cost: None	CATE	\$393,356.00		
Central Office		Reading 1st	\$144,008.00		
		STARS Grant	\$9,000.00		
		Title Budget	\$176,275.00		
		Title V, Part A	\$916.00		
			<hr/>		
			\$1,234,697.00		
Timeline					
Activity	Person Responsible	Start Date	to	End Date	
**2. Provide campus-specific tutorials, including TAKS tutorials for all students, including at-risk students, performing below district expectations to ensure graduation from high school.	Principals	08/25/2008	to	05/29/2009	
**2. Use strategies to improve achievement: smaller class sizes, tutoring, Title One Services, test-taking strategies, targeted assistance, literacy groups, content mastery and other Reading First strategies and modifications.	Superintendent, Principals	08/25/2008	to	05/29/2009	
Provide after-school program through 21 CLC grant.	Principals, 21 CLC Coordinator	08/25/2008	to	05/29/2009	

Goal 1 - Strategy 3		Curriculum			
Leader(s): Principals		Brief Description: A varied and challenging curriculum will be offered for all students. (TITLE 1 PART A SCHOOLWIDE COMPONENTS DENOTED WITH **)		Evaluation Benchmark: Increased student achievement	
Leader Progress Report Dates: 6 weeks		** 2. Schoolwide reform strategies are included in this section.			
Resources Required:		FTE's Required:		Source of Funds:	
Teachers		Number of FTE's: None		General Budget	
Supplies		Fully Comp. Ed Funded		Curriculum Developer	
Staff		Cost: None		GT Budget	
Region 8				\$12,424.00	
Computers					
Central Office					
Campus Admin. Staff					
Timeline					
Activity		Person Responsible		Start Date	
				to	
				End Date	
Continue to implement vertical and horizontal curriculum alignment strategies by using the Curriculum Developer curriculum and staff development provided by Region 8.		Curriculum Director, Principals		08/25/2008 to 05/29/2009	
All grade levels will offer a differentiated curriculum within the classroom, such as GT.		Teachers, Principals		08/25/2008 to 05/29/2009	
** 8. Teachers will determine appropriate academic assessments for their classrooms, including benchmarking.		Teachers		08/25/2008 to 05/29/2009	

Goal 1 - Strategy 4		Appropriate Program Placement				
<p>Leader(s): Principals, Superintendent</p> <p>Leader Progress Report Dates: Fall, Spring</p>		<p>Brief Description: Students will be placed and served in the appropriate program that meets their learning needs. (TITLE 1 PART A COMPONENTS DENOTED WITH **)</p>		<p>Evaluation Benchmark: 100% of the students needing special placement will have appropriate services provided that will meet their needs.</p>		
<p>Resources Required: Teaching Aids Teachers Staff JTPA Counselor Computers Child Nutrition Dept. Campus Admin. Staff</p>		<p>FTE's Required: Number of FTE's: None Fully Comp. Ed Funded Cost: None</p>		<p>Source of Funds: Title Budget CATE ESL Carl Perkins</p>		
				<p>Amount</p> <p>\$176,275.00 \$393,356.00 \$6,490.00 \$8,414.00 <hr/>\$584,535.00</p>		
Timeline						
Activity		Person Responsible		Start Date	to	End Date
<p>** 9. Pre-referral committees on each campus will identify students in a timely manner who need additional services that meet their learning needs in areas such as: Gifted and Talented, Special Education, Migrant, Bilingual/ESL, Title One, State Compensatory Education. Students identified as special ed will be monitored and assessed according to their IEPs.</p>		Counselors, Teachers		08/25/2008	to	05/29/2009
<p>Students indicating a language other than English on the Home Language Survey will be tested on an Oral Language Proficiency Test to determine whether the student is Limited English Proficient.</p>		Counselors, ESL Teacher		08/25/2008	to	05/29/2009

Goal 1 - Strategy 4 Appropriate Program Placement				
Activity	Person Responsible	Start Date	to	End Date
Limited English proficient students will be placed in an English as a Second Language Program instructed by a certified ESL teacher. They will receive multiple instructional strategies in the regular classroom such as one-on-one assistance and small group instruction. Their progress will be monitored and data reviewed to consider continuation in or exit from ESL program.	Principals, ESL Teacher	08/25/2008	to	05/29/2009
Conduct annual statewide English language proficiency assessments to demonstrate the progress that LEP students in kindergarten through 12th grade make in learning the English Language (Per Title III, Part A); notify parents of level.	Sp. Prog. Direct. Principals, Counselors, Teachers	08/25/2008	to	05/29/2009
As part of the Region 8 Share Services Arrangement, we will participate in effective professional development activities and effective identification and recruitment activities per Region 8 Migrant SSA plan to ensure accurate identification and recruitment of migrant students, including placing migrant recruitment forms in all registration packets..	Migrant Coordinator	08/25/2008	to	05/29/2009
Special services, such as GT services, will be integrated into the regular classroom to meet the diverse needs of all students.	Principals, Teachers	08/25/2008	to	05/29/2009
** 2. Students will be given the opportunity to participate in the Career and Technology Program. CATE teachers will integrate CATE activities with the core academic program.	Teachers, CATE teachers	08/25/2008	to	05/29/2009
Offer PASS program as an alternative to the regular high school setting.	Principal, Counselor, NTCC contact	08/25/2008	to	05/29/2009
Offer information and access to a GED program to students and community.	Adult Learning Center, Counselor	08/25/2008	to	05/29/2009
Students will be screened for dyslexia, 504, and special education. Those identified will be monitored and assessed according to IEPs. Dyslexic students will be offered the dyslexia treatment program, Scottish Rite.	Counselors, Diagnosticians	08/25/2008	to	05/29/2009
Homeless childrens' issues will be addressed, should the need arise, per the McKinney-Vento Act.	Superintendent, Principals	08/25/2008	to	05/29/2009

Goal 1 - Strategy 5		Staff Development		
Leader(s): Curriculum Director		Brief Description: Teachers will be provided opportunities to grow professionally in areas of need as targeted by district planning committee. (TITLE 1 PART A SCHOOLWIDE COMPONENTS DENOTED WITH **)		Evaluation Benchmark: 100% teachers involved in staff development.
Leader Progress Report Dates: Monthly		(COMPONENT-- #4)		
Resources Required:		FTE's Required:	Source of Funds:	Amount
Time		Number of FTE's: None	Title V, Part A	\$916.00
Teaching Aids		Not Specified	Region 8 Co-op	\$23,180.00
Teachers		Cost: None	GT Budget	\$2,700.00
Supplies				\$26,796.00
Staff				
Region 8				
District Staff				
District Admin. Staff				
Computers				
Central Office				
Campus Admin. Staff				
Timeline				
Activity	Person Responsible	Start Date	to	End Date
** Provide access to staff development training to all teachers and aides for targeting instructional strategies in reading, mathematics, and writing for all students.	Curriculum Director	08/18/2008	to	05/29/2009
** Train faculty and staff on causal factors of dropouts,	Curriculum Director	08/18/2008	to	05/29/2009

Goal 1 - Strategy 5		Staff Development		
Activity	Person Responsible	Start Date	to	End Date
procedures for prevention and recovery.				
** Update faculty and staff on procedures of discipline management plan, Student Code of Conduct, Crisis Management, Homework/Reteaching Policies, Grading Policies, Gifted and Talented Strategies.	Principals	08/18/2008	to	05/29/2009
**Teachers/aides and administrators will receive yearly professional development in the following topics: Technology, Conflict Resolution, Classroom Management, Curriculum Alignment, TAKS disaggregation	Superintendent, Curriculum Director	08/18/2008	to	05/29/2009
**Teachers will receive CPR training or refresher courses and basic first aid training. CPR Certification will be in effect for two years.	Curriculum Director	08/18/2008	to	05/29/2009
**Teachers will be evaluated using the PDAS and appropriate training will be provided in response to the needs of the teacher.	Principals	08/18/2008	to	05/29/2009
**Teachers and administrators will attend conferences and seminars that will assist them with staying current in the State Assessment and new or changing state requirements, such as AYP.	Superintendent	08/18/2008	to	05/29/2009
**Teachers on each campus will receive GT training updates as needed and will receive training updates on identifying students with dyslexia, 504 students and special education students.	Curriculum Director, Principals	08/18/2008	to	05/29/2009
**Teachers of ESL students will be trained as raters in the Texas English Language Proficiency Observation Protocol.	Curriculum Director	08/18/2008	to	05/29/2009

Goal 1 - Strategy 6		Attendance			
Leader(s): Principals		Brief Description: Maintain district attendance rate of at least 95.5%.		Evaluation Benchmark: 95.5% in attendance	
Leader Progress Report Dates: 6 weeks					
Resources Required:		FTE's Required:		Source of Funds:	
Teachers		Number of FTE's: None		Campus Activity Budgets	
Supplies		Partially Comp. Ed Funded			
Staff		Cost: None			
Parent Support					
District Staff					
Computers					
Campus Admin. Staff					
				Amount	
				\$2,250.00	
				\$2,250.00	
Timeline					
Activity		Person Responsible		Start Date	to
				End Date	
Reward students each semester for perfect attendance.		Principals, attendance clerks		05/27/2008	to
					05/29/2009
Treat truancy as a legal issue by employing the services of and working closely with the Cass County Juvenile Probation department.		Principal, Assistant Principal, attendance clerks		08/25/2008	to
					05/29/2009

Goal 1 - Strategy 7		Technology		
<p>Leader(s): Curriculum Director</p> <p>Leader Progress Report Dates: Yearly</p>		<p>Brief Description: Use technology to effectively enhance and strengthen the instructional process in all subject areas.</p>		<p>Evaluation Benchmark: 100% of the students will have access to computers and internet and all 2007 graduates will have Technology Applications credit.</p>
<p>Resources Required: Teachers Staff District Admin. Staff Computers</p>		<p>FTE's Required: Number of FTE's: None District Cost: None</p>		<p>Source of Funds: Technology Budget</p>
				<p>Amount \$28,184.00 \$28,184.00</p>
Timeline				
Activity	Person Responsible	Start Date	to	End Date
Teachers new to the district will have training on gradebook, CSCOPE, ADM, Kamico and e-mail systems. All other teachers will receive technical assistance, if needed.	Curriculum Director., Technologist	08/25/2008	to	05/29/2009
Ensure that all students are technology-literate, teachers will integrate technology into the curriculum by utilizing computers in the classrooms and labs.	Teachers,Curr. Director., Principals	08/25/2008	to	05/29/2009
Use ADM to disaggregate TAKS and SDAA data in a timely manner.	Curriculum Director, Teachers	08/25/2008	to	05/29/2009

Goal 1 - Strategy 8		Process for Special Education												
Leader(s): Superintendent, Cur. Director, Principals Leader Progress Report Dates: Yearly		Brief Description: Maintain a process for evaluating our special education program. (TITLE 1 PART A SCHOOLWIDE COMPONENTS DENOTED WITH **)		Evaluation Benchmark: 100% of all teachers will receive required training and will follow district procedures for referrals and evaluations.										
Resources Required: Teachers District Admin. Staff		FTE's Required: Number of FTE's: None Special Ed. Cost: None		Source of Funds: Spec. Ed. Coop <table border="1"> <thead> <tr> <th colspan="2"></th> <th style="text-align: right;">Amount</th> </tr> </thead> <tbody> <tr> <td colspan="2"></td> <td style="text-align: right;">\$63,000.00</td> </tr> <tr> <td colspan="2"></td> <td style="text-align: right; border-top: 1px solid black;">\$63,000.00</td> </tr> </tbody> </table>				Amount			\$63,000.00			\$63,000.00
		Amount												
		\$63,000.00												
		\$63,000.00												
Timeline														
Activity	Person Responsible	Start Date	to	End Date										
Annually review the guidelines for the CIT (campus intervention team) on each campus.	Diagnosticians, Counselors, Principals	08/25/2008	to	05/29/2009										
Maintain and continue to revise the evaluation and re-evaluation process. Strive to meet state standards in preventing the overidentification of minority sub pops. (Per PBMAS 0506)	Diagnosticians, Counselor, Principal	08/25/2008	to	05/29/2009										
Train all special education and regular teachers in the use of the state mandated testing for special education students.	Diagnosticians, Counselor, Principal	08/25/2008	to	05/29/2009										
Monitor the use of supplementary aids in the classroom to meet the students' needs in the Least Restrictive Environment.	Diagnosticians, Counselor, Principal	08/25/2008	to	05/29/2009										
Monitor the continuum of service options based on the students' needs and the Least Restrictive Environment. (Per PBMAS 0506)	Diagnosticians, Counselor, Principal	08/25/2008	to	05/29/2009										
** 7. Monitor transition services.	Diagnostician, Counselor, Principal	08/25/2008	to	05/29/2009										

Goal 1 - Strategy 8 Process for Special Education				
Activity	Person Responsible	Start Date	to	End Date
Continue to monitor patterns of service. (Per PBMAS 0506)	Principals, Diagnosticians	08/25/2008	to	05/29/2009
Implement the Response to Intervention system prior to special education placement.	Principals, Teachers	08/25/2008	to	05/29/2009

Goal 1 - Strategy 9		College Preparation		
Leader(s): High School Principal		Brief Description: Assist students in college preparation and implement strategies to improve the number of students taking SAT/ACT and the number of students scoring at or above criterion. (TITLE 1 PART A SCHOOLWIDE COMPONENTS DENOTED WITH **)		Evaluation Benchmark: Passing rate will improve 10% each year.
Leader Progress Report Dates: Yearly				
Resources Required:	FTE's Required:	Source of Funds:	Amount	
Teachers	Number of FTE's: 1.20	Supplies	\$2,000.00	
Counselor	Partially Comp. Ed Funded	High School Allotment	\$78,691.00	
Computers	Cost: \$62,068.00		<u>\$80,691.00</u>	
Timeline				
Activity	Person Responsible	Start Date	to	End Date
** 2. Assist students in making informed curriculum choices to prepare them for success beyond high school through group and one-on-one meetings.	Counselors, Principals	08/25/2008	to	05/29/2009
Fund and administer PSAT and PLAN to all juniors in the district.	Counselor, Principal	03/01/2009	to	04/01/2009
Increase the passing rate on the SAT/ACT by 10% each year by offering practice resources through the counselor's office.	Principal	08/25/2008	to	05/29/2009
Classroom visits to assist with SAT/ACT preparation.	Counselor	08/25/2008	to	05/29/2009
Serve as a test site for ACT; strive to offer multiple test dates.	Counselor, Principal	04/01/2009	to	04/03/2009
Encourage students to achieve National Merit Scholar by providing test preparation materials and by encouraging students to take PSAT and PLAN (Pre ACT test).	Counselor	01/26/2009	to	04/30/2009
Group advanced math students together throughout math classes in grades 8-12.	Principals, Counselor	08/25/2008	to	05/29/2009

Goal 1 - Strategy 9		College Preparation		
Activity	Person Responsible	Start Date	to	End Date
Offer Accelerated High School Graduation Plan whereby students may graduate in 3 years	Superintendent, Principal, Counselors	08/25/2008	to	05/29/2009

Goal 1 - Strategy 10 Dropouts				
Leader(s): Principals		Brief Description: Continue to use strategies to maintain 0% dropout rate.		Evaluation Benchmark: There will continue to be a 0% dropout rate.
Leader Progress Report Dates: Yearly				
Resources Required:	FTE's Required:	Source of Funds:	Amount	
Teachers	Number of FTE's: None	Reading 1st	\$144,008.00	
Supplies	Fully Comp. Ed Funded	OEY	\$2,636.00	
Staff	Cost: None	ARI	\$13,576.00	
Local Bus. Leader			<hr/>	
Law Enforcement			\$160,220.00	
Computers				
Community Leader				
Campus Admin. Staff				
Timeline				
Activity	Person Responsible	Start Date	to	End Date
Provide a Pre-Kindergarten Program for students who are economically disadvantaged or language delayed; partner with Head Start in an effort to reach more students.	Superintendent	08/25/2008	to	05/29/2009
*** 2. Provide after-school tutorials.	Principals	08/25/2008	to	05/29/2009
*** 2. After surveying the needs of the students, a summer program will be offered for the purpose of remediation.	Principals	06/01/2009	to	07/15/2009
** 2. Provide an alternative education program for students having chronic disciplinary problems.	Superintendent	08/25/2008	to	05/22/2009

Goal 1 - Strategy 10 Dropouts				
Activity	Person Responsible	Start Date	to	End Date
An in-school suspension program will be utilized to keep students in school when being disciplined.	Principals	08/25/2008	to	05/29/2009
GIP (Ground Improvement Program) will be offered after school as an alternative disciplinary measure to keep students in the classroom.	Assistant Principal	08/25/2008	to	05/29/2009

Goal 1 - Strategy 11 Teacher Quality-Highly Qualified Retention Plan					
Leader(s): Principals, Superintendent		Brief Description: District will strive to maintain 100% highly qualified status of all core academic teachers and paraprofessionals who provide instructional assistance. (TITLE 1 PART A SCHOOLWIDE COMPONENTS DENOTED WITH **) (COMPONENT #5)		Evaluation Benchmark: 100% teachers highly qualified	
Leader Progress Report Dates: Yearly					
Resources Required:	FTE's Required:	Source of Funds:	Amount		
Time	Number of FTE's: None	Title II-TPTR	\$47,493.00		
Teaching Aids	Partially Comp. Ed Funded	Region 8 Co-op	\$23,180.00		
Teachers	Cost: None		<hr/>		
District Admin. Staff			\$70,673.00		
Counselor					
Timeline					
Activity	Person Responsible	Start Date	to	End Date	
** 5. All campuses will strive to maintain annual measurable achievement objectives by maintaining a high percentage of classes taught by highly qualified teachers and providing those teachers with high-quality professional development in curriculum, teaching methods, and technology delivered through Region 8 and district staff	Principals, Curr. Director., Superintendent	08/25/2008	to	05/29/2009	
** 5. Recruit and retain highly qualified teachers by offering a quality work environment, administrative support, and ample professional development opportunities in content knowledge and classroom practices through Region 8.	Principals, Superintendent	08/25/2008	to	05/29/2009	
** 5. Support teachers in attaining highly qualified status by assisting with procurement of deficiency plan, and following up on status of plan.	Principals, Superintendent	08/25/2008	to	05/29/2009	

Goal 1 - Strategy 11 Teacher Quality-Highly Qualified Retention Plan				
Activity	Person Responsible	Start Date	to	End Date
** 5. All paraprofessionals will be adequately trained by by Region 8 staff to be able to demonstrate academic proficiency through a locally developed formal academic assessment.	Curr. Director, Superintendent	08/25/2008	to	05/29/2009
Mentor first-year teachers.	Principals	08/25/2008	to	05/29/2009
Ensure equitable distribution of inexperienced teachers across grade levels and teaching assignments for each campus	Campus Principals	08/25/2008	to	05/29/2009

Goal 1 - Strategy 12 Offer pregnancy-related services.					
Leader(s): Superintendent		Brief Description: Pregnancy-related services will be offered to those who meet the guidelines.		Evaluation Benchmark: 100% students who qualify are served.	
Leader Progress Report Dates: Yearly					
Resources Required: None		FTE's Required: Number of FTE's: None District Cost: None		Source of Funds: Pregnancy Allotment	
				Amount	
				\$9,469.00	
				\$9,469.00	
Timeline					
Activity	Person Responsible	Start Date	to	End Date	
Documentation of each student's participation in the PRS program will be completed, verified, and on file with the high school counselor. This includes verification of pregnancy, CEHI teacher's logs including times and dates, copy of ARD and IEP if applicable, PRS entry date, date of delivery, doctor's notes that require either prenatal confinement or extension of the six weeks postpartum period, PRS exit date.	Prinicpal, Counselor, PRS instructor	08/25/2008	to	05/29/2009	

Goal 2: Hughes Springs ISD will strive to communicate its goals and expectations to all invested partners in education.

Correlates with:

State Objectives			
1) Partnering Parents with Educators	2) Student Potential	3) Dropout Prevention	4) Curriculum
7) Student Performance			
NCLB/ESEA Goals and Indicators			
2) LEP will become Proficient in English			
Title I - Schoolwide Programs			
4) Professional Development	6) Parental Involvement	8) Include Teachers in Decisions	

Strategies

Goal 2 - Strategy 1		Communicate with parents and community			
Leader(s): Principals, Superintendent Leader Progress Report Dates: Daily		Brief Description: Parents will be informed about activities and events occurring at the school.		Evaluation Benchmark: Increased communication	
Resources Required: TEA Region 8 Local Newspaper Computers Central Office Campus Admin. Staff		FTE's Required: Number of FTE's: None Not Specified Cost: None		Source of Funds: Campus Activity Budgets District - Salaries	
				Amount \$1,000.00 \$10,000.00 <hr/> \$11,000.00	
Timeline					
Activity		Person Responsible	Start Date	to	End Date
Publicize test dates and provide transportation for those in need to take SAT/ACT.		Counselor, Principal, CIS	08/25/2008	to	05/29/2009
Inform parents and community of school events and activities through newsletters, newspaper, PTO meetings, e-mail, phone calls, district marquee and district website.		Principals, PTO chairperson	08/25/2008	to	05/29/2009
Student Showcase: local newspaper articles on our students.		Principals, Lead teachers	08/25/2008	to	05/29/2009
Maintain and improve district web page.		Technologist., Curriculum Director	08/25/2008	to	05/29/2009

Goal 2 - Strategy 2		Planning and Decision Making			
<p>Leader(s): Superintendent</p> <p>Leader Progress Report Dates: September, November, February, and May</p>		<p>Brief Description: The district will meet regularly with teachers, parents, and community/business leaders to increase the effectiveness of planning and decision making.</p>		<p>Evaluation Benchmark: Site Based Committees will meet four times per year.</p>	
<p>Resources Required: Teachers Parent Support Community Leader Campus Admin. Staff</p>		<p>FTE's Required: Number of FTE's: None Not Specified Cost: None</p>		<p>Source of Funds: None</p>	
				<p>Amount</p> <hr/> <p>\$0.00 \$0.00</p>	
Timeline					
Activity		Person Responsible	Start Date	to	End Date
District SBDM will meet at least two times yearly; campus SBDM will meet at least four times yearly to gather input concerning program assessment, curriculum assessment, and student assessment.		Superintendent, Principals	08/25/2008	to	05/29/2009
The district will update current district plan for all special programs based on state guidelines for board approval.		Special Programs Director	08/25/2008	to	05/29/2009
The district technology committee will meet at least two times yearly to reevaluate and assess technology needs.		Curriculum Director	08/25/2008	to	05/29/2009

Goal 2 - Strategy 3		Parental Involvement			
Leader(s): Superintendent, Principals		Brief Description: Increase the number of parents involved on each campus. (A TITLE 1 PART A SCHOOLWIDE COMPONENT) (COMPONENT #6)		Evaluation Benchmark: An increased number of parents will attend school activities.	
Leader Progress Report Dates: Yearly					
Resources Required:	FTE's Required:	Source of Funds:		Amount	
Volunteer Support	Number of FTE's: None	Region 8 Co-op		\$8,771.00	
Teachers	Not Specified			\$8,771.00	
Supplies	Cost: None				
Staff					
Parent Support					
Campus Admin. Staff					
Timeline					
Activity	Person Responsible	Start Date	to	End Date	
** 6. Parents will be encouraged to participate in the educational program by volunteering, attending assemblies, classroom activities, and extracurricular activities.	Principals	08/25/2008	to	05/29/2009	
** 6. Every third week, parents will be notified if their student is either failing or in danger of failing for the six week period.	Principals	08/25/2008	to	05/29/2009	
** 6. Partner with Region 8 to offer Parent/Teacher Conferences.	Counselors, Superintendent	08/25/2008	to	05/29/2009	

Goal 3: Hughes Springs ISD will promote a safe and secure environment for all students and staff.

Correlates with:

State Objectives				
7) Student Performance				
NCLB/ESEA Goals and Indicators				
4) Safe, Drug Free Learning Environments				
Effective School Correlates				
1) Safe and Orderly Environment	2) Climate of High Expectations for Success	4) Clear and Focused Mission	5) Opportunity to Learn and Student Time on Task	
6) Frequent Monitoring of Student Progress	7) Home-School Relations			
Title I - Schoolwide Programs				
1) Needs Assessment	10) Federal, State, and Local Programs			

Strategies

Goal 3 - Strategy 1		Discipline placement/management				
Leader(s): Principals Leader Progress Report Dates: Daily		Brief Description: Maintain firm discipline in the schools by providing alternative placement opportunities.		Evaluation Benchmark: Increase in student achievement.		
Resources Required: Teachers Supplies Staff Parent Support Counselor Computers Campus Admin. Staff		FTE's Required: Number of FTE's: None Not Specified Cost: None		Source of Funds: Juv. Justice Alt. Ed.		
				Amount \$20,000.00 <hr/> \$20,000.00		
Timeline						
Activity		Person Responsible		Start Date	to	End Date
Provide In School Suspension (ISS) or Discipline Alternative Education Placement (DAEP) for demonstrating inappropriate behavior.		Principals		08/25/2008	to	05/29/2009

Goal 3 - Strategy 2 Safe and Drug-Free School					
Leader(s): Principals		Brief Description: The district will implement strategies to ensure all students will be educated in a safe and drug-free environment.		Evaluation Benchmark: Number of drug-related incidents.	
Leader Progress Report Dates: Daily					
Resources Required:		FTE's Required:		Source of Funds:	
TEA		Number of FTE's: None		Title V, Part A	
Region 8		Not Specified		Drug Dog	
Law Enforcement		Cost: None			
Computers					
Central Office					
Campus Admin. Staff					
				Amount	
				\$916.00	
				\$1,000.00	
				<u>\$1,916.00</u>	
Timeline					
Activity	Person Responsible	Start Date	to	End Date	
Use of a drug dog throughout the year for random searches.	Principals	08/25/2008	to	05/29/2009	
Raise student and employee awareness of drug and other forms of substance abuse by continuing district drug-prevention programs, such as DARE program.	Couns., Princ., Nurse, CIS	08/25/2008	to	05/29/2009	
Safe and Drug-Free Schools activities, supplies or incentives provided through Region 8 Co-op.	Couns., Prin., Nurse, CIS	08/25/2008	to	05/29/2009	
Counseling and character education will be provided to students for violence intervention and prevention.	Counselors, Teachers	08/25/2008	to	05/29/2009	

Goal 3 - Strategy 3		Safe Climate			
Leader(s): Superintendent		Brief Description: Hughes Springs will provide a safe climate for all students and staff.		Evaluation Benchmark: Crisis plan in place.	
Leader Progress Report Dates: May					
Resources Required:		FTE's Required:		Source of Funds:	
Teachers		Number of FTE's: None		Supplies	
Region 8		Not Specified			
Counselor		Cost: None			
				Amount	
				\$1,000.00	
				\$1,000.00	
Timeline					
Activity	Person Responsible	Start Date	to	End Date	
Update Emergency Operations Plan to include such crises as fire, bad weather, bomb threats, and intruders.	Superintendent	08/25/2008	to	05/29/2009	
Provide information to access a copy of the Student Code of Conduct on the district web page, and provide hard copy for each student and/or parent in the district who requests one.	Superintendent, Curriculum Director	08/25/2008	to	05/29/2009	
Counselors will provide services to students for suicide prevention and conflict resolution.	Counselors	08/25/2008	to	05/29/2009	
Teachers will receive staff development training concerning classroom management, district discipline plan, student code of conduct, parental involvement, and TEKS alignment.	Principals	08/25/2008	to	05/29/2009	
Continue School Health Advisory Committee.	Superintendent, Nurse, Principals	08/25/2008	to	05/29/2009	
Each campus will provide programs for prevention of and education concerning sexual harassment and other forms of	Principals	08/25/2008	to	05/29/2009	

Goal 3 - Strategy 3 Safe Climate				
Activity	Person Responsible	Start Date	to	End Date
bullying in school, on school grounds and in school vehicles.				
Each classroom will be equipped with an emergency operations plan flip chart to be placed in an easily accessible location in the event of an emergency.	Curriculum Director	08/25/2008	to	05/29/2009
School safety audit will be conducted once every three and results reported to board in compliance with Senate Bill 11.	Superintendent, Cur. Dir., Principals, Maint. Dir.	08/25/2008	to	05/29/2009
Develop a system for students to report dating violence, bullying, sexual harassment and sexual violence. Dating violence is defined as intentional use of physical, sexual, verbal, or emotional abuse by a person to harm, threaten, intimidate, or control another person in a dating relationship as defined by Section 71.0021, Texas Family Code. Bullying is defined as written or oral expression or physical conduct that a school district's board of trustees or board's designee determines. Sexual harassment is defined as conduct that is severe, pervasive, and objectively offensive in such a manner that can be said to deprive the victim or student access to the educational opportunities provided by the school. Sexual violence is defined as sexual assault, sexual abuse or sexual stalking of a minor child or teenager.	Principals, Counselors, Asst. Principals	08/25/2008	to	05/29/2009

Goal 3 - Strategy 4 Transitions					
Leader(s): Superintendent		Brief Description: Students will be provided all services necessary to move from one campus or one program to another. (A TITLE 1 PART A SCHOOLWIDE COMPONENT)		Evaluation Benchmark: All students will receive transition services as needed.	
Leader Progress Report Dates: Yearly					
Resources Required:		FTE's Required:		Source of Funds:	
Teachers		Number of FTE's: None		Spec. Ed. Coop	
Counselor		Not Specified			
Campus Admin. Staff		Cost: None			
				Amount	
				\$63,000.00	
				\$63,000.00	
Timeline					
Activity		Person Responsible		Start Date to End Date	
Principals and counselors will provide orientation activities for students moving from one campus to another.		Principals, Counselors		08/25/2008 to 05/29/2009	
Services for students in special education will be provided transition assistance from the school to the workplace.		VAC Coordinator		08/25/2008 to 05/29/2009	
Teachers will be involved in staff development that enables them to coordinate and align instruction from one grade level or campus to another, including early childhood programs.		Teachers, Principals		08/25/2008 to 05/29/2009	

Goal 3 - Strategy 5						Comprehensive Needs Assessment					
Leader(s): Principals			Brief Description: Campuses will conduct comprehensive needs assessments yearly. (A TITLE 1 PART A SCHOOLWIDE COMPONENT)			Evaluation Benchmark: 100% completion of assessments.			Leader Progress Report Dates: End of year.		
Resources Required: None			FTE's Required: Number of FTE's: None Not Specified Cost: None			Source of Funds: None			Amount \$0.00 <hr/> \$0.00		
Timeline											
Activity				Person Responsible		Start Date		to		End Date	
** 1 Conduct comprehensive needs assessments in the areas of student achievement, parent/community involvement, and safe and orderly environment.				Principals		08/25/2008		to		05/29/2009	

Goal 4: Strengthen all core academic and elective curricula to broaden the integration of technology into teaching and learning.

Correlates with:

State Objectives		
4) Curriculum	8) School Environment	9) Instructional Techniques
NCLB/ESEA Goals and Indicators		
1) Students will Reach High Standards		

Strategies

Goal 4 - Strategy 1					Integration of Technology in the Curriculum				
Leader(s): Curriculum and Technolgy Director		Brief Description: Aid for both teachers and students in the effective use of technology.			Evaluation Benchmark: Increase use of technology.				
Leader Progress Report Dates: Ongoing									
Resources Required:		FTE's Required:			Source of Funds:			Amount	
Region 8		Number of FTE's: None			EDP			\$30,000.00	
District Staff		Not Specified			Technology Budget			\$24,000.00	
Computers		Cost: None						<hr/> \$54,000.00	
Central Office									
Campus Admin. Staff									
Timeline									
Activity		Person Responsible			Start Date		to	End Date	
Update documents to include the integration of technology into the curriculum. (district and campus improvement plans, etc.)		Curriculum Director			08/25/2008		to	05/29/2009	
Continue to support electronic grade books and attendance modules. Upgrade to web-based version of Lynx.net to allow teachers to access gradebook from home..		Curriculum Director			08/25/2008		to	05/29/2009	

Goal 4 - Strategy 2 Professional Development				
Leader(s): Curriculum and Technology Director		Brief Description: Provide district personnel appropriate opportunities for technology-related professional development.		Evaluation Benchmark: Attendance records of workshops and trainings
Leader Progress Report Dates: Ongoing				
Resources Required:	FTE's Required:	Source of Funds:	Amount	
Time	Number of FTE's: None	Computer Repair	\$15,000.00	
Teachers	Not Specified	District - Salaries	\$40,000.00	
District Staff	Cost: None		<hr/>	
Computers			\$55,000.00	
Timeline				
Activity	Person Responsible	Start Date	to	End Date
Recognize and disseminate best practices on integrating technology into the classroom.	Campus Principal, Curriculum Director.	08/25/2008	to	05/29/2009
Provide follow-up technology training and support for teachers to enable them to maintain previously acquired SBEC-standards skills.	Curriculum Director, Technologist	08/25/2008	to	05/29/2009
Continue to upgrade teacher workstations.	Curriculum Director, Technologist	08/25/2008	to	05/29/2009
Diagnose, repair, reconfigure, and manage campus-based technology problems in an expedient manner.	Tech Staff	08/25/2008	to	05/29/2009

APPENDIX I

DISTRICT SITE-BASED COMMITTEE

DISTRICT IMPROVEMENT PLAN PLAN IMPLEMENTATION AND DEVELOPMENT LOG

NEEDS ASSESSMENT

SUMMATIVE EVALUATION

2008-09 District Site-Based Committee				
Position	Name	Subject/Grade	Contact Information	Signature
District Administration	Rick Ogden			
District Administration	Sarah Dildine			
Principal	Brian Nation		Junior High School	
Principal	Terry Giddens		High School	
Principal	Theresa Jennings		Elementary School	
Non-Classroom Professional Staff	Heather McGregor			
Non-Classroom Professional Staff	Maudie Peters			
District Level Professional	Michael Walker		Junior High/High School	
Parent	Connie Watkins		Elementary School	
Parent	Dan McGuire		High School	
Parent	Joyce Hicks		Junior High School	
Business Representative	Tonia Rogers		High School	
Business Representative	Tammy Morgan		Junior High School	
Business Representative	Tommy Estes		Elementary School	
Community Representative	Kim Camp		High School	
Community Representative	Peyton McKinney		Elementary School	
Community Representative	Gina Bassham		Junior High School	
Classroom Teacher	Laura Hill	5th	Elementary School	
Classroom Teacher	Charlotte Morgan	2nd Grade	Elementary	
Classroom Teacher	Pam Golden	8th ELA	Junior High School	
Classroom Teacher	Gloria Nation	Sped	Junior High School	
Classroom Teacher	Allison Preuninger	Sciences	High School	

Classroom Teacher	Katie Denevan	Science	High School
Paraprofessional	Regina Calcote		High School
Paraprofessional	BJ Johnson		Junior High School
Paraprofessional	Kelli Russell		Elementary School
Student Members	Olivia Rogers		High School
Student Members	Jazmine Garcia		Junior High
District Administration	Rick Ogden		
District Administration	Mary Huckabay		
Principal	Brian Nation		Junior High School
Principal	Terry Giddens		High School
Principal	Theresa Jennings		Elementary School
Non-Classroom Professional Staff	Heather McGregor		
Non-Classroom Professional Staff	Maudie Peters		
District Level Professional	Michael Walker		Junior High/High School
Parent	Jennifer Malone		Elementary School
Parent	Missie McCord		High School
Parent	Joyce Hicks		Junior High School
Business Representative	Mike Putman		High School
Business Representative	Tammy Morgan		Junior High School
Business Representative	Jennifer Kennington		Elementary School
Community Representative	Kim Camp		High School
Community Representative	Amy Nelson		Elementary School
Community Representative	Sherry Russell		Junior High School
Classroom Teacher	Laura Hill	5th	Elementary School
Classroom Teacher	Charlotte Morgan	2nd Grade	Elementary

Classroom Teacher	Pam Golden	8th ELA	Junior High School
Classroom Teacher	Gloria Nation	Sped	Junior High School
Classroom Teacher	Allison Preuninger	Sciences	High School
Classroom Teacher	Lisa Moreland	ELA	High School
Paraprofessional	Regina Calcote		High School
Paraprofessional	BJ Johnson		Junior High School
Paraprofessional	Kelly Russell		Elementary School
Student Members	Corey Cates		High School
Student Members	Alanah Sloan		Junior High

District Improvement Plan Plan Implementation and Development Log	
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Date	Purpose
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Needs Assessment

Summative Evaluation for 2007-08

This section should be completed after you have finished your plan for the current year. This should be the last step before creating your plan for next year.

Objective Accomplishments

TAKS Reading - Grade: 3

Analysis Group: All Students

Actual Performance for 2007-08	98%
Projected Annual Objective for 2008-09	98.4%
Actual Performance for 2008-09	99%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: African American

Actual Performance for 2007-08	99%
Projected Annual Objective for 2008-09	99.2%
Actual Performance for 2008-09	> 99%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Economically Disadvantaged

Actual Performance for 2007-08	97%
Projected Annual Objective for 2008-09	97.6%
Actual Performance for 2008-09	98%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Hispanic

Actual Performance for 2007-08	99%
Projected Annual Objective for 2008-09	99.2%
Actual Performance for 2008-09	80%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: White

Actual Performance for 2007-08 98%
 Projected Annual Objective for 2008-09 98.4%
 Actual Performance for 2008-09 > 99%
No Progress Rating Selected

Explanation of Performance

Analysis Group: Special Ed.

Actual Performance for 2007-08 80%
 Projected Annual Objective for 2008-09 82%
 Actual Performance for 2008-09 > 99%
No Progress Rating Selected

Explanation of Performance

Analysis Group: Male

Actual Performance for 2007-08 97%
 Projected Annual Objective for 2008-09 97.6%
 Actual Performance for 2008-09 > 99%
No Progress Rating Selected

Explanation of Performance

Analysis Group: Female

Actual Performance for 2007-08 99%
 Projected Annual Objective for 2008-09 99.2%
 Actual Performance for 2008-09 98%
No Progress Rating Selected

Explanation of Performance

Analysis Group: At Risk

Actual Performance for 2007-08 95%
 Projected Annual Objective for 2008-09 96%
 Actual Performance for 2008-09 > 99%
No Progress Rating Selected

Explanation of Performance

TAKS Reading - Grade: 4

Analysis Group: All Students

Actual Performance for 2007-08 83%
 Projected Annual Objective for 2008-09 84.4%
 Actual Performance for 2008-09 82%
No Progress Rating Selected

Explanation of Performance

Analysis Group: African American

Actual Performance for 2007-08	80%
Projected Annual Objective for 2008-09	82%
Actual Performance for 2008-09	36%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Economically Disadvantaged

Actual Performance for 2007-08	78%
Projected Annual Objective for 2008-09	80.4%
Actual Performance for 2008-09	72%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: White

Actual Performance for 2007-08	81%
Projected Annual Objective for 2008-09	82.8%
Actual Performance for 2008-09	91%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Male

Actual Performance for 2007-08	80%
Projected Annual Objective for 2008-09	82%
Actual Performance for 2008-09	83%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Female

Actual Performance for 2007-08	87%
Projected Annual Objective for 2008-09	87.6%
Actual Performance for 2008-09	82%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: At Risk

Actual Performance for 2007-08	65%
Projected Annual Objective for 2008-09	70%
Actual Performance for 2008-09	63%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: GT

Actual Performance for 2007-08 99%
 Projected Annual Objective for 2008-09 99.2%
 Actual Performance for 2008-09 > 99%
 No Progress Rating Selected

Explanation of Performance

TAKS Reading - Grade: 5

Analysis Group: All Students

Actual Performance for 2007-08 89%
 Projected Annual Objective for 2008-09 90%
 Actual Performance for 2008-09 99%
 No Progress Rating Selected

Explanation of Performance

Analysis Group: African American

Actual Performance for 2007-08 88%
 Projected Annual Objective for 2008-09 89%
 Actual Performance for 2008-09 93%
 No Progress Rating Selected

Explanation of Performance

Analysis Group: Economically Disadvantaged

Actual Performance for 2007-08 81%
 Projected Annual Objective for 2008-09 82.8%
 Actual Performance for 2008-09 98%
 No Progress Rating Selected

Explanation of Performance

Analysis Group: Hispanic

Actual Performance for 2007-08 80%
 Projected Annual Objective for 2008-09 82%
 Actual Performance for 2008-09 NA
 No Progress Rating Selected

Explanation of Performance

Analysis Group: White

Actual Performance for 2007-08 89%
 Projected Annual Objective for 2008-09 90%
 Actual Performance for 2008-09 > 99%
 No Progress Rating Selected

Explanation of Performance

Analysis Group: At Risk

Actual Performance for 2007-08	79%
Projected Annual Objective for 2008-09	81.2%
Actual Performance for 2008-09	96%
<i>No Progress Rating Selected</i>	

Explanation of Performance

TAKS Reading - Grade: 6

Analysis Group: All Students

Actual Performance for 2007-08	95%
Projected Annual Objective for 2008-09	96%
Actual Performance for 2008-09	93%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: African American

Actual Performance for 2007-08	99%
Projected Annual Objective for 2008-09	99.2%
Actual Performance for 2008-09	> 99%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Economically Disadvantaged

Actual Performance for 2007-08	93%
Projected Annual Objective for 2008-09	94%
Actual Performance for 2008-09	88%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Hispanic

Actual Performance for 2007-08	99%
Projected Annual Objective for 2008-09	99.2%
Actual Performance for 2008-09	83%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: White

Actual Performance for 2007-08	94%
Projected Annual Objective for 2008-09	95%
Actual Performance for 2008-09	93%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Male

Actual Performance for 2007-08 94%
 Projected Annual Objective for 2008-09 95%
 Actual Performance for 2008-09 95%
No Progress Rating Selected

Explanation of Performance

Analysis Group: Female

Actual Performance for 2007-08 97%
 Projected Annual Objective for 2008-09 97.6%
 Actual Performance for 2008-09 91%
No Progress Rating Selected

Explanation of Performance

Analysis Group: At Risk

Actual Performance for 2007-08 92%
 Projected Annual Objective for 2008-09 93%
 Actual Performance for 2008-09 91%
No Progress Rating Selected

Explanation of Performance

Analysis Group: GT

Actual Performance for 2007-08 99%
 Projected Annual Objective for 2008-09 99.2%
 Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

TAKS Reading - Grade: 7

Analysis Group: All Students

Actual Performance for 2007-08 80%
 Projected Annual Objective for 2008-09 82%
 Actual Performance for 2008-09 83%
No Progress Rating Selected

Explanation of Performance

Analysis Group: African American

Actual Performance for 2007-08 43%
 Projected Annual Objective for 2008-09 52.4%
 Actual Performance for 2008-09 78%
No Progress Rating Selected

Explanation of Performance

Analysis Group: Economically Disadvantaged

Actual Performance for 2007-08 71%
 Projected Annual Objective for 2008-09 74.8%
 Actual Performance for 2008-09 79%
No Progress Rating Selected

Explanation of Performance

Analysis Group: Hispanic

Actual Performance for 2007-08 83%
 Projected Annual Objective for 2008-09 84.4%
 Actual Performance for 2008-09 > 99%
No Progress Rating Selected

Explanation of Performance

Analysis Group: White

Actual Performance for 2007-08 85%
 Projected Annual Objective for 2008-09 86%
 Actual Performance for 2008-09 84%
No Progress Rating Selected

Explanation of Performance

Analysis Group: Male

Actual Performance for 2007-08 70%
 Projected Annual Objective for 2008-09 74%
 Actual Performance for 2008-09 84%
No Progress Rating Selected

Explanation of Performance

Analysis Group: Female

Actual Performance for 2007-08 89%
 Projected Annual Objective for 2008-09 90%
 Actual Performance for 2008-09 83%
No Progress Rating Selected

Explanation of Performance

Analysis Group: At Risk

Actual Performance for 2007-08 56%
 Projected Annual Objective for 2008-09 62.8%
 Actual Performance for 2008-09 64%
No Progress Rating Selected

Explanation of Performance

Analysis Group: GT

Actual Performance for 2007-08 99%
 Projected Annual Objective for 2008-09 99.2%
 Actual Performance for 2008-09 > 99%
No Progress Rating Selected

Explanation of Performance

TAKS Reading - Grade: 8

Analysis Group: All Students

Actual Performance for 2007-08 96%
 Projected Annual Objective for 2008-09 96.8%
 Actual Performance for 2008-09 98%
No Progress Rating Selected

Explanation of Performance

Analysis Group: African American

Actual Performance for 2007-08 88%
 Projected Annual Objective for 2008-09 89%
 Actual Performance for 2008-09 > 99%
No Progress Rating Selected

Explanation of Performance

Analysis Group: Economically Disadvantaged

Actual Performance for 2007-08 93%
 Projected Annual Objective for 2008-09 94%
 Actual Performance for 2008-09 96%
No Progress Rating Selected

Explanation of Performance

Analysis Group: Hispanic

Actual Performance for 2007-08 99%
 Projected Annual Objective for 2008-09 99.2%
 Actual Performance for 2008-09 83%
No Progress Rating Selected

Explanation of Performance

Analysis Group: White

Actual Performance for 2007-08 98%
 Projected Annual Objective for 2008-09 98.4%
 Actual Performance for 2008-09 > 99%
No Progress Rating Selected

Explanation of Performance

Analysis Group: Male

Actual Performance for 2007-08 97%
 Projected Annual Objective for 2008-09 97.6%
 Actual Performance for 2008-09 > 99%
No Progress Rating Selected

Explanation of Performance

Analysis Group: Female

Actual Performance for 2007-08 95%
 Projected Annual Objective for 2008-09 96%
 Actual Performance for 2008-09 97%
No Progress Rating Selected

Explanation of Performance

Analysis Group: At Risk

Actual Performance for 2007-08 92%
 Projected Annual Objective for 2008-09 93%
 Actual Performance for 2008-09 95%
No Progress Rating Selected

Explanation of Performance

Analysis Group: GT

Actual Performance for 2007-08 99%
 Projected Annual Objective for 2008-09 99.2%
 Actual Performance for 2008-09 > 99%
No Progress Rating Selected

Explanation of Performance

TAKS Reading - Grade: 9

Analysis Group: All Students

Actual Performance for 2007-08 93%
 Projected Annual Objective for 2008-09 94%
 Actual Performance for 2008-09 89%
No Progress Rating Selected

Explanation of Performance

Analysis Group: African American

Actual Performance for 2007-08 75%
 Projected Annual Objective for 2008-09 78%
 Actual Performance for 2008-09 81%
No Progress Rating Selected

Explanation of Performance

Analysis Group: Economically Disadvantaged

Actual Performance for 2007-08 91%
 Projected Annual Objective for 2008-09 92%
 Actual Performance for 2008-09 85%
No Progress Rating Selected

Explanation of Performance

Analysis Group: White

Actual Performance for 2007-08 96%
 Projected Annual Objective for 2008-09 96.8%
 Actual Performance for 2008-09 91%
No Progress Rating Selected

Explanation of Performance

Analysis Group: Male

Actual Performance for 2007-08 92%
 Projected Annual Objective for 2008-09 93%
 Actual Performance for 2008-09 84%
No Progress Rating Selected

Explanation of Performance

Analysis Group: Female

Actual Performance for 2007-08 93%
 Projected Annual Objective for 2008-09 94%
 Actual Performance for 2008-09 93%
No Progress Rating Selected

Explanation of Performance

Analysis Group: At Risk

Actual Performance for 2007-08 90%
 Projected Annual Objective for 2008-09 91%
 Actual Performance for 2008-09 81%
No Progress Rating Selected

Explanation of Performance

Analysis Group: GT

Actual Performance for 2007-08 99%
 Projected Annual Objective for 2008-09 99.2%
 Actual Performance for 2008-09 > 99%
No Progress Rating Selected

Explanation of Performance

TAKS Math - Grade: 10

Analysis Group: All Students

Actual Performance for 2007-08	77%
Projected Annual Objective for 2008-09	79.6%
Actual Performance for 2008-09	65%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: African American

Actual Performance for 2007-08	50%
Projected Annual Objective for 2008-09	58%
Actual Performance for 2008-09	70%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Economically Disadvantaged

Actual Performance for 2007-08	72%
Projected Annual Objective for 2008-09	75.6%
Actual Performance for 2008-09	65%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Hispanic

Actual Performance for 2007-08	67%
Projected Annual Objective for 2008-09	71.6%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: White

Actual Performance for 2007-08	82%
Projected Annual Objective for 2008-09	83.6%
Actual Performance for 2008-09	63%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Male

Actual Performance for 2007-08	76%
Projected Annual Objective for 2008-09	78.8%
Actual Performance for 2008-09	74%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Female

Actual Performance for 2007-08	78%
Projected Annual Objective for 2008-09	80.4%
Actual Performance for 2008-09	53%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: At Risk

Actual Performance for 2007-08	52%
Projected Annual Objective for 2008-09	59.6%
Actual Performance for 2008-09	25%
<i>No Progress Rating Selected</i>	

Explanation of Performance

TAKS Math - Grade: 11

Analysis Group: All Students

Actual Performance for 2007-08	80%
Projected Annual Objective for 2008-09	82%
Actual Performance for 2008-09	80%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: African American

Actual Performance for 2007-08	71%
Projected Annual Objective for 2008-09	74.8%
Actual Performance for 2008-09	71%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Economically Disadvantaged

Actual Performance for 2007-08	65%
Projected Annual Objective for 2008-09	70%
Actual Performance for 2008-09	71%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: White

Actual Performance for 2007-08	81%
Projected Annual Objective for 2008-09	82.8%
Actual Performance for 2008-09	79%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Male

Actual Performance for 2007-08 88%
 Projected Annual Objective for 2008-09 88.4%
 Actual Performance for 2008-09 88%
No Progress Rating Selected

Explanation of Performance

Analysis Group: Female

Actual Performance for 2007-08 68%
 Projected Annual Objective for 2008-09 72.4%
 Actual Performance for 2008-09 71%
No Progress Rating Selected

Explanation of Performance

Analysis Group: At Risk

Actual Performance for 2007-08 57%
 Projected Annual Objective for 2008-09 63.6%
 Actual Performance for 2008-09 63%
No Progress Rating Selected

Explanation of Performance

Analysis Group: GT

Actual Performance for 2007-08 99%
 Projected Annual Objective for 2008-09 99.2%
 Actual Performance for 2008-09 > 99%
No Progress Rating Selected

Explanation of Performance

TAKS Math - Grade: 3

Analysis Group: All Students

Actual Performance for 2007-08 78%
 Projected Annual Objective for 2008-09 80.4%
 Actual Performance for 2008-09 76%
No Progress Rating Selected

Explanation of Performance

Analysis Group: African American

Actual Performance for 2007-08 30%
 Projected Annual Objective for 2008-09 42%
 Actual Performance for 2008-09 56%
No Progress Rating Selected

Explanation of Performance

Analysis Group: Economically Disadvantaged

Actual Performance for 2007-08 75%
 Projected Annual Objective for 2008-09 78%
 Actual Performance for 2008-09 80%
No Progress Rating Selected

Explanation of Performance

Analysis Group: Hispanic

Actual Performance for 2007-08 80%
 Projected Annual Objective for 2008-09 82%
 Actual Performance for 2008-09 > 99%
No Progress Rating Selected

Explanation of Performance

Analysis Group: White

Actual Performance for 2007-08 88%
 Projected Annual Objective for 2008-09 89%
 Actual Performance for 2008-09 80%
No Progress Rating Selected

Explanation of Performance

Analysis Group: Special Ed.

Actual Performance for 2007-08 60%
 Projected Annual Objective for 2008-09 66%
 Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: Male

Actual Performance for 2007-08 77%
 Projected Annual Objective for 2008-09 79.6%
 Actual Performance for 2008-09 82%
No Progress Rating Selected

Explanation of Performance

Analysis Group: Female

Actual Performance for 2007-08 79%
 Projected Annual Objective for 2008-09 81.2%
 Actual Performance for 2008-09 73%
No Progress Rating Selected

Explanation of Performance

Analysis Group: At Risk

Actual Performance for 2007-08	73%
Projected Annual Objective for 2008-09	76.4%
Actual Performance for 2008-09	54%
<i>No Progress Rating Selected</i>	

Explanation of Performance

TAKS Math - Grade: 4

Analysis Group: All Students

Actual Performance for 2007-08	90%
Projected Annual Objective for 2008-09	91%
Actual Performance for 2008-09	85%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: African American

Actual Performance for 2007-08	90%
Projected Annual Objective for 2008-09	91%
Actual Performance for 2008-09	45%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Economically Disadvantaged

Actual Performance for 2007-08	85%
Projected Annual Objective for 2008-09	86%
Actual Performance for 2008-09	72%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: White

Actual Performance for 2007-08	89%
Projected Annual Objective for 2008-09	90%
Actual Performance for 2008-09	> 99%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Male

Actual Performance for 2007-08	90%
Projected Annual Objective for 2008-09	91%
Actual Performance for 2008-09	85%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Female

Actual Performance for 2007-08 90%
 Projected Annual Objective for 2008-09 91%
 Actual Performance for 2008-09 85%
No Progress Rating Selected

Explanation of Performance

Analysis Group: At Risk

Actual Performance for 2007-08 79%
 Projected Annual Objective for 2008-09 81.2%
 Actual Performance for 2008-09 73%
No Progress Rating Selected

Explanation of Performance

Analysis Group: GT

Actual Performance for 2007-08 99%
 Projected Annual Objective for 2008-09 99.2%
 Actual Performance for 2008-09 > 99%
No Progress Rating Selected

Explanation of Performance

TAKS Math - Grade: 5

Analysis Group: All Students

Actual Performance for 2007-08 96%
 Projected Annual Objective for 2008-09 96.8%
 Actual Performance for 2008-09 93%
No Progress Rating Selected

Explanation of Performance

Analysis Group: African American

Actual Performance for 2007-08 94%
 Projected Annual Objective for 2008-09 95%
 Actual Performance for 2008-09 93%
No Progress Rating Selected

Explanation of Performance

Analysis Group: Economically Disadvantaged

Actual Performance for 2007-08 93%
 Projected Annual Objective for 2008-09 94%
 Actual Performance for 2008-09 90%
No Progress Rating Selected

Explanation of Performance

Analysis Group: Hispanic

Actual Performance for 2007-08	90%
Projected Annual Objective for 2008-09	91%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: White

Actual Performance for 2007-08	98%
Projected Annual Objective for 2008-09	98.4%
Actual Performance for 2008-09	92%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Male

Actual Performance for 2007-08	99%
Projected Annual Objective for 2008-09	99.2%
Actual Performance for 2008-09	90%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Female

Actual Performance for 2007-08	91%
Projected Annual Objective for 2008-09	92%
Actual Performance for 2008-09	94%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: At Risk

Actual Performance for 2007-08	97%
Projected Annual Objective for 2008-09	97.6%
Actual Performance for 2008-09	88%
<i>No Progress Rating Selected</i>	

Explanation of Performance

TAKS Math - Grade: 6

Analysis Group: All Students

Actual Performance for 2007-08	94%
Projected Annual Objective for 2008-09	95%
Actual Performance for 2008-09	91%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: African American

Actual Performance for 2007-08 99%
 Projected Annual Objective for 2008-09 99.2%
 Actual Performance for 2008-09 > 99%
No Progress Rating Selected

Explanation of Performance

Analysis Group: Economically Disadvantaged

Actual Performance for 2007-08 97%
 Projected Annual Objective for 2008-09 97.6%
 Actual Performance for 2008-09 85%
No Progress Rating Selected

Explanation of Performance

Analysis Group: Hispanic

Actual Performance for 2007-08 99%
 Projected Annual Objective for 2008-09 99.2%
 Actual Performance for 2008-09 50%
No Progress Rating Selected

Explanation of Performance

Analysis Group: White

Actual Performance for 2007-08 92%
 Projected Annual Objective for 2008-09 93%
 Actual Performance for 2008-09 94%
No Progress Rating Selected

Explanation of Performance

Analysis Group: Male

Actual Performance for 2007-08 94%
 Projected Annual Objective for 2008-09 95%
 Actual Performance for 2008-09 92%
No Progress Rating Selected

Explanation of Performance

Analysis Group: Female

Actual Performance for 2007-08 94%
 Projected Annual Objective for 2008-09 95%
 Actual Performance for 2008-09 91%
No Progress Rating Selected

Explanation of Performance

Analysis Group: At Risk

Actual Performance for 2007-08	88%
Projected Annual Objective for 2008-09	89%
Actual Performance for 2008-09	80%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: GT

Actual Performance for 2007-08	99%
Projected Annual Objective for 2008-09	99.2%
Actual Performance for 2008-09	91%
<i>No Progress Rating Selected</i>	

Explanation of Performance

TAKS Math - Grade: 7

Analysis Group: All Students

Actual Performance for 2007-08	76%
Projected Annual Objective for 2008-09	78.8%
Actual Performance for 2008-09	79%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: African American

Actual Performance for 2007-08	43%
Projected Annual Objective for 2008-09	52.4%
Actual Performance for 2008-09	67%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Economically Disadvantaged

Actual Performance for 2007-08	61%
Projected Annual Objective for 2008-09	66.8%
Actual Performance for 2008-09	74%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Hispanic

Actual Performance for 2007-08	67%
Projected Annual Objective for 2008-09	71.6%
Actual Performance for 2008-09	86%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Male

Actual Performance for 2007-08 67%
 Projected Annual Objective for 2008-09 71.6%
 Actual Performance for 2008-09 81%
No Progress Rating Selected

Explanation of Performance

Analysis Group: Female

Actual Performance for 2007-08 85%
 Projected Annual Objective for 2008-09 86%
 Actual Performance for 2008-09 77%
No Progress Rating Selected

Explanation of Performance

Analysis Group: At Risk

Actual Performance for 2007-08 61%
 Projected Annual Objective for 2008-09 66.8%
 Actual Performance for 2008-09 56%
No Progress Rating Selected

Explanation of Performance

Analysis Group: GT

Actual Performance for 2007-08 99%
 Projected Annual Objective for 2008-09 99.2%
 Actual Performance for 2008-09 > 99%
No Progress Rating Selected

Explanation of Performance

TAKS Math - Grade: 8

Analysis Group: All Students

Actual Performance for 2007-08 68%
 Projected Annual Objective for 2008-09 72.4%
 Actual Performance for 2008-09 90%
No Progress Rating Selected

Explanation of Performance

Analysis Group: African American

Actual Performance for 2007-08 24%
 Projected Annual Objective for 2008-09 37.2%
 Actual Performance for 2008-09 83%
No Progress Rating Selected

Explanation of Performance

Analysis Group: Economically Disadvantaged

Actual Performance for 2007-08	61%
Projected Annual Objective for 2008-09	66.8%
Actual Performance for 2008-09	85%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Hispanic

Actual Performance for 2007-08	80%
Projected Annual Objective for 2008-09	82%
Actual Performance for 2008-09	83%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: White

Actual Performance for 2007-08	80%
Projected Annual Objective for 2008-09	82%
Actual Performance for 2008-09	91%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Male

Actual Performance for 2007-08	73%
Projected Annual Objective for 2008-09	76.4%
Actual Performance for 2008-09	90%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Female

Actual Performance for 2007-08	63%
Projected Annual Objective for 2008-09	68.4%
Actual Performance for 2008-09	90%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: At Risk

Actual Performance for 2007-08	47%
Projected Annual Objective for 2008-09	55.6%
Actual Performance for 2008-09	73%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: GT

Actual Performance for 2007-08 99%
 Projected Annual Objective for 2008-09 99.2%
 Actual Performance for 2008-09 > 99%
 No Progress Rating Selected

Explanation of Performance

TAKS Math - Grade: 9

Analysis Group: All Students

Actual Performance for 2007-08 60%
 Projected Annual Objective for 2008-09 66%
 Actual Performance for 2008-09 59%
 No Progress Rating Selected

Explanation of Performance

Analysis Group: African American

Actual Performance for 2007-08 45%
 Projected Annual Objective for 2008-09 54%
 Actual Performance for 2008-09 19%
 No Progress Rating Selected

Explanation of Performance

Analysis Group: Economically Disadvantaged

Actual Performance for 2007-08 52%
 Projected Annual Objective for 2008-09 59.6%
 Actual Performance for 2008-09 52%
 No Progress Rating Selected

Explanation of Performance

Analysis Group: White

Actual Performance for 2007-08 64%
 Projected Annual Objective for 2008-09 69.2%
 Actual Performance for 2008-09 66%
 No Progress Rating Selected

Explanation of Performance

Analysis Group: Male

Actual Performance for 2007-08 64%
 Projected Annual Objective for 2008-09 69.2%
 Actual Performance for 2008-09 57%
 No Progress Rating Selected

Explanation of Performance

Analysis Group: Female

Actual Performance for 2007-08	55%
Projected Annual Objective for 2008-09	62%
Actual Performance for 2008-09	60%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: At Risk

Actual Performance for 2007-08	34%
Projected Annual Objective for 2008-09	45.2%
Actual Performance for 2008-09	26%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: GT

Actual Performance for 2007-08	99%
Projected Annual Objective for 2008-09	99.2%
Actual Performance for 2008-09	92%
<i>No Progress Rating Selected</i>	

Explanation of Performance

TAKS Writing - Grade: 4

Analysis Group: All Students

Actual Performance for 2007-08	90%
Projected Annual Objective for 2008-09	91%
Actual Performance for 2008-09	91%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: African American

Actual Performance for 2007-08	90%
Projected Annual Objective for 2008-09	91%
Actual Performance for 2008-09	73%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Economically Disadvantaged

Actual Performance for 2007-08	91%
Projected Annual Objective for 2008-09	92%
Actual Performance for 2008-09	89%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: White

Actual Performance for 2007-08 89%
Projected Annual Objective for 2008-09 90%
Actual Performance for 2008-09 93%
No Progress Rating Selected

Explanation of Performance

Analysis Group: Male

Actual Performance for 2007-08 83%
Projected Annual Objective for 2008-09 84.4%
Actual Performance for 2008-09 88%
No Progress Rating Selected

Explanation of Performance

Analysis Group: Female

Actual Performance for 2007-08 97%
Projected Annual Objective for 2008-09 97.6%
Actual Performance for 2008-09 94%
No Progress Rating Selected

Explanation of Performance

Analysis Group: At Risk

Actual Performance for 2007-08 79%
Projected Annual Objective for 2008-09 81.2%
Actual Performance for 2008-09 87%
No Progress Rating Selected

Explanation of Performance

Analysis Group: GT

Actual Performance for 2007-08 99%
Projected Annual Objective for 2008-09 99.2%
Actual Performance for 2008-09 > 99%
No Progress Rating Selected

Explanation of Performance

TAKS Writing - Grade: 7

Analysis Group: All Students

Actual Performance for 2007-08 82%
Projected Annual Objective for 2008-09 83.6%
Actual Performance for 2008-09 94%
No Progress Rating Selected

Explanation of Performance

Analysis Group: African American

Actual Performance for 2007-08 71%
 Projected Annual Objective for 2008-09 74.8%
 Actual Performance for 2008-09 89%
No Progress Rating Selected

Explanation of Performance

Analysis Group: Economically Disadvantaged

Actual Performance for 2007-08 79%
 Projected Annual Objective for 2008-09 81.2%
 Actual Performance for 2008-09 92%
No Progress Rating Selected

Explanation of Performance

Analysis Group: Hispanic

Actual Performance for 2007-08 83%
 Projected Annual Objective for 2008-09 84.4%
 Actual Performance for 2008-09 > 99%
No Progress Rating Selected

Explanation of Performance

Analysis Group: White

Actual Performance for 2007-08 83%
 Projected Annual Objective for 2008-09 84.4%
 Actual Performance for 2008-09 94%
No Progress Rating Selected

Explanation of Performance

Analysis Group: Male

Actual Performance for 2007-08 71%
 Projected Annual Objective for 2008-09 74.8%
 Actual Performance for 2008-09 92%
No Progress Rating Selected

Explanation of Performance

Analysis Group: Female

Actual Performance for 2007-08 93%
 Projected Annual Objective for 2008-09 94%
 Actual Performance for 2008-09 97%
No Progress Rating Selected

Explanation of Performance

Analysis Group: At Risk

Actual Performance for 2007-08	67%
Projected Annual Objective for 2008-09	71.6%
Actual Performance for 2008-09	88%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: GT

Actual Performance for 2007-08	99%
Projected Annual Objective for 2008-09	99.2%
Actual Performance for 2008-09	> 99%
<i>No Progress Rating Selected</i>	

Explanation of Performance

TAKS Science - Grade: 10

Analysis Group: All Students

Actual Performance for 2007-08	61%
Projected Annual Objective for 2008-09	66.8%
Actual Performance for 2008-09	63%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: African American

Actual Performance for 2007-08	38%
Projected Annual Objective for 2008-09	48.4%
Actual Performance for 2008-09	60%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Economically Disadvantaged

Actual Performance for 2007-08	55%
Projected Annual Objective for 2008-09	62%
Actual Performance for 2008-09	54%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Hispanic

Actual Performance for 2007-08	43%
Projected Annual Objective for 2008-09	52.4%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: White

Actual Performance for 2007-08 66%
 Projected Annual Objective for 2008-09 70.8%
 Actual Performance for 2008-09 62%
No Progress Rating Selected

Explanation of Performance

Analysis Group: Male

Actual Performance for 2007-08 64%
 Projected Annual Objective for 2008-09 69.2%
 Actual Performance for 2008-09 68%
No Progress Rating Selected

Explanation of Performance

Analysis Group: Female

Actual Performance for 2007-08 58%
 Projected Annual Objective for 2008-09 64.4%
 Actual Performance for 2008-09 56%
No Progress Rating Selected

Explanation of Performance

Analysis Group: At Risk

Actual Performance for 2007-08 27%
 Projected Annual Objective for 2008-09 39.6%
 Actual Performance for 2008-09 17%
No Progress Rating Selected

Explanation of Performance

Analysis Group: GT

Actual Performance for 2007-08 99%
 Projected Annual Objective for 2008-09 99.2%
 Actual Performance for 2008-09 > 99%
No Progress Rating Selected

Explanation of Performance

TAKS Science - Grade: 11

Analysis Group: All Students

Actual Performance for 2007-08 83%
 Projected Annual Objective for 2008-09 84.4%
 Actual Performance for 2008-09 83%
No Progress Rating Selected

Explanation of Performance

Analysis Group: African American

Actual Performance for 2007-08	57%
Projected Annual Objective for 2008-09	63.6%
Actual Performance for 2008-09	63%

No Progress Rating Selected

Explanation of Performance

Analysis Group: Economically Disadvantaged

Actual Performance for 2007-08	67%
Projected Annual Objective for 2008-09	71.6%
Actual Performance for 2008-09	86%

No Progress Rating Selected

Explanation of Performance

Analysis Group: White

Actual Performance for 2007-08	87%
Projected Annual Objective for 2008-09	88%
Actual Performance for 2008-09	89%

No Progress Rating Selected

Explanation of Performance

Analysis Group: Male

Actual Performance for 2007-08	85%
Projected Annual Objective for 2008-09	86%
Actual Performance for 2008-09	89%

No Progress Rating Selected

Explanation of Performance

Analysis Group: Female

Actual Performance for 2007-08	81%
Projected Annual Objective for 2008-09	82.8%
Actual Performance for 2008-09	77%

No Progress Rating Selected

Explanation of Performance

Analysis Group: At Risk

Actual Performance for 2007-08	64%
Projected Annual Objective for 2008-09	69.2%
Actual Performance for 2008-09	74%

No Progress Rating Selected

Explanation of Performance

Analysis Group: GT

Actual Performance for 2007-08	99%
Projected Annual Objective for 2008-09	99.2%
Actual Performance for 2008-09	> 99%
<i>No Progress Rating Selected</i>	

Explanation of Performance

TAKS Science - Grade: 8

Analysis Group: All Students

Actual Performance for 2007-08	82%
Projected Annual Objective for 2008-09	83.6%
Actual Performance for 2008-09	76%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: African American

Actual Performance for 2007-08	47%
Projected Annual Objective for 2008-09	55.6%
Actual Performance for 2008-09	50%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Economically Disadvantaged

Actual Performance for 2007-08	76%
Projected Annual Objective for 2008-09	78.8%
Actual Performance for 2008-09	69%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Hispanic

Actual Performance for 2007-08	60%
Projected Annual Objective for 2008-09	66%
Actual Performance for 2008-09	67%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: White

Actual Performance for 2007-08	95%
Projected Annual Objective for 2008-09	96%
Actual Performance for 2008-09	80%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Male

Actual Performance for 2007-08 95%
 Projected Annual Objective for 2008-09 96%
 Actual Performance for 2008-09 77%
No Progress Rating Selected

Explanation of Performance

Analysis Group: Female

Actual Performance for 2007-08 71%
 Projected Annual Objective for 2008-09 74.8%
 Actual Performance for 2008-09 76%
No Progress Rating Selected

Explanation of Performance

Analysis Group: At Risk

Actual Performance for 2007-08 68%
 Projected Annual Objective for 2008-09 72.4%
 Actual Performance for 2008-09 41%
No Progress Rating Selected

Explanation of Performance

Analysis Group: GT

Actual Performance for 2007-08 99%
 Projected Annual Objective for 2008-09 99.2%
 Actual Performance for 2008-09 > 99%
No Progress Rating Selected

Explanation of Performance

TAKS Social Studies - Grade: 10

Analysis Group: All Students

Actual Performance for 2007-08 90%
 Projected Annual Objective for 2008-09 91%
 Actual Performance for 2008-09 94%
No Progress Rating Selected

Explanation of Performance

Analysis Group: African American

Actual Performance for 2007-08 75%
 Projected Annual Objective for 2008-09 78%
 Actual Performance for 2008-09 > 99%
No Progress Rating Selected

Explanation of Performance

Analysis Group: Economically Disadvantaged

Actual Performance for 2007-08	94%
Projected Annual Objective for 2008-09	95%
Actual Performance for 2008-09	92%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Hispanic

Actual Performance for 2007-08	71%
Projected Annual Objective for 2008-09	74.8%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: White

Actual Performance for 2007-08	94%
Projected Annual Objective for 2008-09	95%
Actual Performance for 2008-09	93%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Male

Actual Performance for 2007-08	85%
Projected Annual Objective for 2008-09	86%
Actual Performance for 2008-09	95%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Female

Actual Performance for 2007-08	95%
Projected Annual Objective for 2008-09	96%
Actual Performance for 2008-09	94%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: At Risk

Actual Performance for 2007-08	77%
Projected Annual Objective for 2008-09	79.6%
Actual Performance for 2008-09	92%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: GT

Actual Performance for 2007-08	99%
Projected Annual Objective for 2008-09	99.2%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

TAKS Social Studies - Grade: 11

Analysis Group: All Students

Actual Performance for 2007-08	90%
Projected Annual Objective for 2008-09	91%
Actual Performance for 2008-09	96%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: African American

Actual Performance for 2007-08	86%
Projected Annual Objective for 2008-09	87%
Actual Performance for 2008-09	88%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Economically Disadvantaged

Actual Performance for 2007-08	83%
Projected Annual Objective for 2008-09	84.4%
Actual Performance for 2008-09	> 99%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: White

Actual Performance for 2007-08	91%
Projected Annual Objective for 2008-09	92%
Actual Performance for 2008-09	96%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Male

Actual Performance for 2007-08	97%
Projected Annual Objective for 2008-09	97.6%
Actual Performance for 2008-09	94%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Female

Actual Performance for 2007-08 81%
 Projected Annual Objective for 2008-09 82.8%
 Actual Performance for 2008-09 97%
No Progress Rating Selected

Explanation of Performance

Analysis Group: At Risk

Actual Performance for 2007-08 82%
 Projected Annual Objective for 2008-09 83.6%
 Actual Performance for 2008-09 96%
No Progress Rating Selected

Explanation of Performance

Analysis Group: GT

Actual Performance for 2007-08 99%
 Projected Annual Objective for 2008-09 99.2%
 Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

TAKS Social Studies - Grade: 8

Analysis Group: All Students

Actual Performance for 2007-08 90%
 Projected Annual Objective for 2008-09 91%
 Actual Performance for 2008-09 93%
No Progress Rating Selected

Explanation of Performance

Analysis Group: African American

Actual Performance for 2007-08 65%
 Projected Annual Objective for 2008-09 70%
 Actual Performance for 2008-09 > 99%
No Progress Rating Selected

Explanation of Performance

Analysis Group: Economically Disadvantaged

Actual Performance for 2007-08 88%
 Projected Annual Objective for 2008-09 89%
 Actual Performance for 2008-09 85%
No Progress Rating Selected

Explanation of Performance

Analysis Group: Hispanic

Actual Performance for 2007-08	80%
Projected Annual Objective for 2008-09	82%
Actual Performance for 2008-09	83%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: White

Actual Performance for 2007-08	98%
Projected Annual Objective for 2008-09	98.4%
Actual Performance for 2008-09	93%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Male

Actual Performance for 2007-08	92%
Projected Annual Objective for 2008-09	93%
Actual Performance for 2008-09	93%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Female

Actual Performance for 2007-08	88%
Projected Annual Objective for 2008-09	89%
Actual Performance for 2008-09	93%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: At Risk

Actual Performance for 2007-08	84%
Projected Annual Objective for 2008-09	85.2%
Actual Performance for 2008-09	82%
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: GT

Actual Performance for 2007-08	99%
Projected Annual Objective for 2008-09	99.2%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

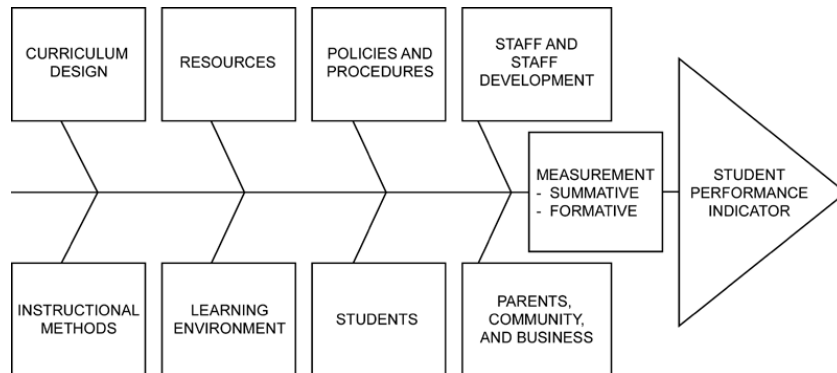
Explanation of Performance

Needs Assessment Focus

Indicators Rated		Priority Rating	Satisfaction Rating
1	(AEIS) Mean Scores of SAT/ACT	NR	NR
2	(AEIS) Percent of High School graduates scoring at or above state criteria on SAT/ACT	NR	NR
3	(AEIS) Percent of graduates scoring high enough on TAAS/TAKS-EXIT to predict success on TASP	NR	NR
4	(AEIS) Percent of high performing students and the Comparable Improvement quartile for reading	NR	NR
5	(AEIS) Percent of high performing students and the Comparable Improvement quartile for math	NR	NR
6	(AEIS) Percent of graduates completing RECOMMENDED HIGH SCHOOL PROGRAMS	NR	NR
7	(AEIS) Percent of 8th grade students passing TAAS/TAKS SOCIAL STUDIES	NR	NR
8	(AEIS) Percent of 8th grade students passing TAAS/TAKS SCIENCE	NR	NR
9	(AEIS) Percent of 5th grade students passing TAAS/TAKS READING (Spanish version)	NR	NR
10	(AEIS) Percent of 5th grade students passing TAAS/TAKS MATH (Spanish version)	NR	NR
11	(AEIS) Percent of 6th grade students passing TAAS/TAKS READING (Spanish version)	NR	NR
12	(AEIS) Percent of 6th grade students passing TAAS/TAKS MATH (Spanish version)	NR	NR
13	(AEIS) Percent of 4th grade students passing TAAS/TAKS WRITING (Spanish version)	NR	NR
14	(AEIS) Percent of High School students completing and receiving credit for at least one ADVANCED ACADEMIC COURSE	NR	NR
15	(AEIS) Percent of High School students enrolled in ADVANCED ACADEMIC COURSES	NR	NR
16	Percent of examinees scoring 3 or higher on ADVANCED PLACEMENT EXAMS	NR	NR
17	Percent of High School students taking ADVANCED PLACEMENT EXAMS	NR	NR
18	Percent of total ADVANCED PLACEMENT EXAMS with scores of 3 or higher	NR	NR
19	Percent of students passing ENGLISH II EOC Examination	NR	NR

20	Percent of students passing UNITED STATES HISTORY EOC Examination	NR	NR
21	Percent of students passing BIOLOGY EOC Examination	NR	NR
22	Percent of students passing ALGEBRA I EOC Examination	NR	NR
23	Percent of students MASTERING TAAS/TAKS READING	NR	NR
24	Percent of students MASTERING TAAS/TAKS MATH	NR	NR
25	Percent of students MASTERING TAAS/TAKS WRITING	NR	NR
26	Annual Student RETENTION RATES	NR	NR
27	Percent of students demonstrating master of selected TECHNOLOGICAL SKILLS	NR	NR
28	Percent of students demonstrating skills for creating and delivering a multi-media presentation	NR	NR
29	Percent of students able to validly respond in the world view of another culture given hypothetical situations	NR	NR
30	Percent passing REPORT CARD GRADES FOR MATH	NR	NR
31	Percent passing REPORT CARD GRADES FOR SCIENCE	NR	NR
32	Percent of students ENROLLED IN ADVANCED MATH AND SCIENCE	NR	NR
33	Percent of students ENROLLED IN CAREER AND TECHNOLOGY COURSES	NR	NR
34	DISCIPLINE REFERRAL RATES	NR	NR
35	Percent of students demonstrating good CITIZENSHIP SKILLS	NR	NR
36	Percent of students demonstrating ability to WORK PRODUCTIVELY IN A WORK TEAM	NR	NR
37	Percent of students demonstrating appropriate SELF-DISCIPLINE	NR	NR
38	Percent of students PARTICIPATING IN CAMPUS RECYCLING PROJECTS	NR	NR
39	Percent of students PARTICIPATING IN CO-CURRICULAR ACTIVITIES	NR	NR

Process Chart



Summative Evaluation for year 2008-09

This section should be completed after you have finished your plan for the current year. This should be the last step before creating your plan for next year.

Objective Accomplishments

TAKS Reading - Grade: 3

Analysis Group: All Students

Actual Performance for 2007-08	99%
Projected Annual Objective for 2008-09	99.2%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: African American

Actual Performance for 2007-08	> 99%
Projected Annual Objective for 2008-09	99.2%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Economically Disadvantaged

Actual Performance for 2007-08	98%
Projected Annual Objective for 2008-09	98.4%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Hispanic

Actual Performance for 2007-08	80%
Projected Annual Objective for 2008-09	84%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: White

Actual Performance for 2007-08 > 99%
Projected Annual Objective for 2008-09 99.2%
Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: Special Ed.

Actual Performance for 2007-08 > 99%
Projected Annual Objective for 2008-09 99.2%
Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: Male

Actual Performance for 2007-08 > 99%
Projected Annual Objective for 2008-09 99.2%
Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: Female

Actual Performance for 2007-08 98%
Projected Annual Objective for 2008-09 98.4%
Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: At Risk

Actual Performance for 2007-08 > 99%
Projected Annual Objective for 2008-09 99.2%
Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

TAKS Reading - Grade: 4

Analysis Group: All Students

Actual Performance for 2007-08 82%
Projected Annual Objective for 2008-09 85.6%
Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: African American

Actual Performance for 2007-08	36%
Projected Annual Objective for 2008-09	48.8%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Economically Disadvantaged

Actual Performance for 2007-08	72%
Projected Annual Objective for 2008-09	77.6%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Hispanic

Actual Performance for 2007-08	80%
Projected Annual Objective for 2008-09	84%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: White

Actual Performance for 2007-08	91%
Projected Annual Objective for 2008-09	92.8%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Male

Actual Performance for 2007-08	83%
Projected Annual Objective for 2008-09	86.4%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Female

Actual Performance for 2007-08	82%
Projected Annual Objective for 2008-09	85.6%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: At Risk

Actual Performance for 2007-08	63%
Projected Annual Objective for 2008-09	70.4%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: GT

Actual Performance for 2007-08	> 99%
Projected Annual Objective for 2008-09	99.2%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

TAKS Reading - Grade: 5

Analysis Group: All Students

Actual Performance for 2007-08	99%
Projected Annual Objective for 2008-09	99.2%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: African American

Actual Performance for 2007-08	93%
Projected Annual Objective for 2008-09	94.4%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Economically Disadvantaged

Actual Performance for 2007-08	98%
Projected Annual Objective for 2008-09	98.4%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: White

Actual Performance for 2007-08	> 99%
Projected Annual Objective for 2008-09	99.2%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Male

Actual Performance for 2007-08	97%
Projected Annual Objective for 2008-09	97.6%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Female

Actual Performance for 2007-08	> 99%
Projected Annual Objective for 2008-09	99.2%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: At Risk

Actual Performance for 2007-08	96%
Projected Annual Objective for 2008-09	96.8%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

TAKS Reading - Grade: 6

Analysis Group: All Students

Actual Performance for 2007-08	93%
Projected Annual Objective for 2008-09	94.4%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: African American

Actual Performance for 2007-08	> 99%
Projected Annual Objective for 2008-09	99.2%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Economically Disadvantaged

Actual Performance for 2007-08	88%
Projected Annual Objective for 2008-09	90.4%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Hispanic

Actual Performance for 2007-08 83%
Projected Annual Objective for 2008-09 86.4%
Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: White

Actual Performance for 2007-08 93%
Projected Annual Objective for 2008-09 94.4%
Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: Male

Actual Performance for 2007-08 95%
Projected Annual Objective for 2008-09 96%
Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: Female

Actual Performance for 2007-08 91%
Projected Annual Objective for 2008-09 92.8%
Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: At Risk

Actual Performance for 2007-08 91%
Projected Annual Objective for 2008-09 92.8%
Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

TAKS Reading - Grade: 7

Analysis Group: All Students

Actual Performance for 2007-08 83%
Projected Annual Objective for 2008-09 86.4%
Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: African American

Actual Performance for 2007-08 78%
Projected Annual Objective for 2008-09 82.4%
Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: Economically Disadvantaged

Actual Performance for 2007-08 79%
Projected Annual Objective for 2008-09 83.2%
Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: Hispanic

Actual Performance for 2007-08 > 99%
Projected Annual Objective for 2008-09 99.2%
Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: White

Actual Performance for 2007-08 84%
Projected Annual Objective for 2008-09 87.2%
Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: Male

Actual Performance for 2007-08 84%
Projected Annual Objective for 2008-09 87.2%
Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: Female

Actual Performance for 2007-08 83%
Projected Annual Objective for 2008-09 86.4%
Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: At Risk

Actual Performance for 2007-08	64%
Projected Annual Objective for 2008-09	71.2%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: GT

Actual Performance for 2007-08	> 99%
Projected Annual Objective for 2008-09	99.2%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

TAKS Reading - Grade: 8

Analysis Group: All Students

Actual Performance for 2007-08	98%
Projected Annual Objective for 2008-09	98.4%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: African American

Actual Performance for 2007-08	> 99%
Projected Annual Objective for 2008-09	99.2%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Economically Disadvantaged

Actual Performance for 2007-08	96%
Projected Annual Objective for 2008-09	96.8%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Hispanic

Actual Performance for 2007-08	83%
Projected Annual Objective for 2008-09	86.4%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: White

Actual Performance for 2007-08 > 99%
Projected Annual Objective for 2008-09 99.2%
Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: Male

Actual Performance for 2007-08 > 99%
Projected Annual Objective for 2008-09 99.2%
Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: Female

Actual Performance for 2007-08 97%
Projected Annual Objective for 2008-09 97.6%
Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: At Risk

Actual Performance for 2007-08 95%
Projected Annual Objective for 2008-09 96%
Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: GT

Actual Performance for 2007-08 > 99%
Projected Annual Objective for 2008-09 99.2%
Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

TAKS Reading - Grade: 9

Analysis Group: All Students

Actual Performance for 2007-08 89%
Projected Annual Objective for 2008-09 91.2%
Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: African American

Actual Performance for 2007-08	81%
Projected Annual Objective for 2008-09	84.8%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Economically Disadvantaged

Actual Performance for 2007-08	85%
Projected Annual Objective for 2008-09	88%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: White

Actual Performance for 2007-08	91%
Projected Annual Objective for 2008-09	92.8%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Male

Actual Performance for 2007-08	84%
Projected Annual Objective for 2008-09	87.2%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Female

Actual Performance for 2007-08	93%
Projected Annual Objective for 2008-09	94.4%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: At Risk

Actual Performance for 2007-08	81%
Projected Annual Objective for 2008-09	84.8%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: GT

Actual Performance for 2007-08	> 99%
Projected Annual Objective for 2008-09	99.2%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

TAKS Math - Grade: 10

Analysis Group: All Students

Actual Performance for 2007-08	65%
Projected Annual Objective for 2008-09	72%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: African American

Actual Performance for 2007-08	70%
Projected Annual Objective for 2008-09	76%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Economically Disadvantaged

Actual Performance for 2007-08	65%
Projected Annual Objective for 2008-09	72%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: White

Actual Performance for 2007-08	63%
Projected Annual Objective for 2008-09	70.4%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Male

Actual Performance for 2007-08	74%
Projected Annual Objective for 2008-09	79.2%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Female

Actual Performance for 2007-08	53%
Projected Annual Objective for 2008-09	62.4%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: At Risk

Actual Performance for 2007-08	25%
Projected Annual Objective for 2008-09	40%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

TAKS Math - Grade: 11

Analysis Group: All Students

Actual Performance for 2007-08	80%
Projected Annual Objective for 2008-09	84%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: African American

Actual Performance for 2007-08	71%
Projected Annual Objective for 2008-09	76.8%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Economically Disadvantaged

Actual Performance for 2007-08	71%
Projected Annual Objective for 2008-09	76.8%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Hispanic

Actual Performance for 2007-08	> 99%
Projected Annual Objective for 2008-09	99.2%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: White

Actual Performance for 2007-08	79%
Projected Annual Objective for 2008-09	83.2%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Male

Actual Performance for 2007-08	88%
Projected Annual Objective for 2008-09	90.4%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Female

Actual Performance for 2007-08	71%
Projected Annual Objective for 2008-09	76.8%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: At Risk

Actual Performance for 2007-08	63%
Projected Annual Objective for 2008-09	70.4%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: GT

Actual Performance for 2007-08	> 99%
Projected Annual Objective for 2008-09	99.2%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

TAKS Math - Grade: 3

Analysis Group: All Students

Actual Performance for 2007-08	76%
Projected Annual Objective for 2008-09	80.8%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: African American

Actual Performance for 2007-08 56%
 Projected Annual Objective for 2008-09 64.8%
 Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: Economically Disadvantaged

Actual Performance for 2007-08 80%
 Projected Annual Objective for 2008-09 84%
 Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: Hispanic

Actual Performance for 2007-08 > 99%
 Projected Annual Objective for 2008-09 99.2%
 Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: White

Actual Performance for 2007-08 80%
 Projected Annual Objective for 2008-09 84%
 Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: Male

Actual Performance for 2007-08 82%
 Projected Annual Objective for 2008-09 85.6%
 Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: Female

Actual Performance for 2007-08 73%
 Projected Annual Objective for 2008-09 78.4%
 Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: At Risk

Actual Performance for 2007-08	54%
Projected Annual Objective for 2008-09	63.2%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

TAKS Math - Grade: 4

Analysis Group: All Students

Actual Performance for 2007-08	85%
Projected Annual Objective for 2008-09	88%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: African American

Actual Performance for 2007-08	45%
Projected Annual Objective for 2008-09	56%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Economically Disadvantaged

Actual Performance for 2007-08	72%
Projected Annual Objective for 2008-09	77.6%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Hispanic

Actual Performance for 2007-08	91%
Projected Annual Objective for 2008-09	92.8%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: White

Actual Performance for 2007-08	> 99%
Projected Annual Objective for 2008-09	99.2%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Male

Actual Performance for 2007-08	85%
Projected Annual Objective for 2008-09	88%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Female

Actual Performance for 2007-08	85%
Projected Annual Objective for 2008-09	88%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: At Risk

Actual Performance for 2007-08	73%
Projected Annual Objective for 2008-09	78.4%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: GT

Actual Performance for 2007-08	> 99%
Projected Annual Objective for 2008-09	99.2%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

TAKS Math - Grade: 5

Analysis Group: All Students

Actual Performance for 2007-08	93%
Projected Annual Objective for 2008-09	94.4%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: African American

Actual Performance for 2007-08	93%
Projected Annual Objective for 2008-09	94.4%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Economically Disadvantaged

Actual Performance for 2007-08	90%
Projected Annual Objective for 2008-09	92%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: White

Actual Performance for 2007-08	92%
Projected Annual Objective for 2008-09	93.6%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Male

Actual Performance for 2007-08	90%
Projected Annual Objective for 2008-09	92%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Female

Actual Performance for 2007-08	94%
Projected Annual Objective for 2008-09	95.2%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: At Risk

Actual Performance for 2007-08	88%
Projected Annual Objective for 2008-09	90.4%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

TAKS Math - Grade: 6

Analysis Group: All Students

Actual Performance for 2007-08	91%
Projected Annual Objective for 2008-09	92.8%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: African American

Actual Performance for 2007-08 > 99%
Projected Annual Objective for 2008-09 99.2%
Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: Economically Disadvantaged

Actual Performance for 2007-08 85%
Projected Annual Objective for 2008-09 88%
Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: Hispanic

Actual Performance for 2007-08 50%
Projected Annual Objective for 2008-09 60%
Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: White

Actual Performance for 2007-08 94%
Projected Annual Objective for 2008-09 95.2%
Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: Male

Actual Performance for 2007-08 92%
Projected Annual Objective for 2008-09 93.6%
Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: Female

Actual Performance for 2007-08 91%
Projected Annual Objective for 2008-09 92.8%
Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: At Risk

Actual Performance for 2007-08	80%
Projected Annual Objective for 2008-09	84%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: GT

Actual Performance for 2007-08	91%
Projected Annual Objective for 2008-09	92.8%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

TAKS Math - Grade: 7

Analysis Group: All Students

Actual Performance for 2007-08	79%
Projected Annual Objective for 2008-09	83.2%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: African American

Actual Performance for 2007-08	67%
Projected Annual Objective for 2008-09	73.6%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Economically Disadvantaged

Actual Performance for 2007-08	74%
Projected Annual Objective for 2008-09	79.2%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Hispanic

Actual Performance for 2007-08	86%
Projected Annual Objective for 2008-09	88.8%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: White

Actual Performance for 2007-08	82%
Projected Annual Objective for 2008-09	85.6%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Male

Actual Performance for 2007-08	81%
Projected Annual Objective for 2008-09	84.8%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Female

Actual Performance for 2007-08	77%
Projected Annual Objective for 2008-09	81.6%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: At Risk

Actual Performance for 2007-08	56%
Projected Annual Objective for 2008-09	64.8%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: GT

Actual Performance for 2007-08	> 99%
Projected Annual Objective for 2008-09	99.2%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

TAKS Math - Grade: 8

Analysis Group: All Students

Actual Performance for 2007-08	90%
Projected Annual Objective for 2008-09	92%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: African American

Actual Performance for 2007-08 83%
Projected Annual Objective for 2008-09 86.4%
Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: Economically Disadvantaged

Actual Performance for 2007-08 85%
Projected Annual Objective for 2008-09 88%
Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: Hispanic

Actual Performance for 2007-08 83%
Projected Annual Objective for 2008-09 86.4%
Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: White

Actual Performance for 2007-08 91%
Projected Annual Objective for 2008-09 92.8%
Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: Male

Actual Performance for 2007-08 90%
Projected Annual Objective for 2008-09 92%
Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: Female

Actual Performance for 2007-08 90%
Projected Annual Objective for 2008-09 92%
Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: At Risk

Actual Performance for 2007-08	73%
Projected Annual Objective for 2008-09	78.4%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: GT

Actual Performance for 2007-08	> 99%
Projected Annual Objective for 2008-09	99.2%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

TAKS Math - Grade: 9

Analysis Group: All Students

Actual Performance for 2007-08	59%
Projected Annual Objective for 2008-09	67.2%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: African American

Actual Performance for 2007-08	19%
Projected Annual Objective for 2008-09	35.2%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Economically Disadvantaged

Actual Performance for 2007-08	52%
Projected Annual Objective for 2008-09	61.6%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: White

Actual Performance for 2007-08	66%
Projected Annual Objective for 2008-09	72.8%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Male

Actual Performance for 2007-08	57%
Projected Annual Objective for 2008-09	65.6%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Female

Actual Performance for 2007-08	60%
Projected Annual Objective for 2008-09	68%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: At Risk

Actual Performance for 2007-08	26%
Projected Annual Objective for 2008-09	40.8%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: GT

Actual Performance for 2007-08	92%
Projected Annual Objective for 2008-09	93.6%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

TAKS Writing - Grade: 4

Analysis Group: All Students

Actual Performance for 2007-08	91%
Projected Annual Objective for 2008-09	92.8%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: African American

Actual Performance for 2007-08	73%
Projected Annual Objective for 2008-09	78.4%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Economically Disadvantaged

Actual Performance for 2007-08 89%
Projected Annual Objective for 2008-09 91.2%
Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: Hispanic

Actual Performance for 2007-08 > 99%
Projected Annual Objective for 2008-09 99.2%
Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: White

Actual Performance for 2007-08 93%
Projected Annual Objective for 2008-09 94.4%
Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: Male

Actual Performance for 2007-08 88%
Projected Annual Objective for 2008-09 90.4%
Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: Female

Actual Performance for 2007-08 94%
Projected Annual Objective for 2008-09 95.2%
Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: At Risk

Actual Performance for 2007-08 87%
Projected Annual Objective for 2008-09 89.6%
Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: GT

Actual Performance for 2007-08 > 99%
 Projected Annual Objective for 2008-09 99.2%
 Actual Performance for 2008-09 NA
 No Progress Rating Selected

Explanation of Performance

TAKS Writing - Grade: 7

Analysis Group: All Students

Actual Performance for 2007-08 94%
 Projected Annual Objective for 2008-09 95.2%
 Actual Performance for 2008-09 NA
 No Progress Rating Selected

Explanation of Performance

Analysis Group: African American

Actual Performance for 2007-08 89%
 Projected Annual Objective for 2008-09 91.2%
 Actual Performance for 2008-09 NA
 No Progress Rating Selected

Explanation of Performance

Analysis Group: Economically Disadvantaged

Actual Performance for 2007-08 92%
 Projected Annual Objective for 2008-09 93.6%
 Actual Performance for 2008-09 NA
 No Progress Rating Selected

Explanation of Performance

Analysis Group: Hispanic

Actual Performance for 2007-08 > 99%
 Projected Annual Objective for 2008-09 99.2%
 Actual Performance for 2008-09 NA
 No Progress Rating Selected

Explanation of Performance

Analysis Group: White

Actual Performance for 2007-08 94%
 Projected Annual Objective for 2008-09 95.2%
 Actual Performance for 2008-09 NA
 No Progress Rating Selected

Explanation of Performance

Analysis Group: Male

Actual Performance for 2007-08 92%
 Projected Annual Objective for 2008-09 93.6%
 Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: Female

Actual Performance for 2007-08 97%
 Projected Annual Objective for 2008-09 97.6%
 Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: At Risk

Actual Performance for 2007-08 88%
 Projected Annual Objective for 2008-09 90.4%
 Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: GT

Actual Performance for 2007-08 > 99%
 Projected Annual Objective for 2008-09 99.2%
 Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

TAKS Science - Grade: 10

Analysis Group: All Students

Actual Performance for 2007-08 63%
 Projected Annual Objective for 2008-09 70.4%
 Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: African American

Actual Performance for 2007-08 60%
 Projected Annual Objective for 2008-09 68%
 Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: Economically Disadvantaged

Actual Performance for 2007-08	54%
Projected Annual Objective for 2008-09	63.2%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: White

Actual Performance for 2007-08	62%
Projected Annual Objective for 2008-09	69.6%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Male

Actual Performance for 2007-08	68%
Projected Annual Objective for 2008-09	74.4%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Female

Actual Performance for 2007-08	56%
Projected Annual Objective for 2008-09	64.8%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: At Risk

Actual Performance for 2007-08	17%
Projected Annual Objective for 2008-09	33.6%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: GT

Actual Performance for 2007-08	> 99%
Projected Annual Objective for 2008-09	99.2%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

TAKS Science - Grade: 11

Analysis Group: All Students

Actual Performance for 2007-08	83%
Projected Annual Objective for 2008-09	86.4%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: African American

Actual Performance for 2007-08	63%
Projected Annual Objective for 2008-09	70.4%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Economically Disadvantaged

Actual Performance for 2007-08	86%
Projected Annual Objective for 2008-09	88.8%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Hispanic

Actual Performance for 2007-08	88%
Projected Annual Objective for 2008-09	90.4%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: White

Actual Performance for 2007-08	89%
Projected Annual Objective for 2008-09	91.2%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Male

Actual Performance for 2007-08	89%
Projected Annual Objective for 2008-09	91.2%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Female

Actual Performance for 2007-08 77%
 Projected Annual Objective for 2008-09 81.6%
 Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: At Risk

Actual Performance for 2007-08 74%
 Projected Annual Objective for 2008-09 79.2%
 Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: GT

Actual Performance for 2007-08 > 99%
 Projected Annual Objective for 2008-09 99.2%
 Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

TAKS Science - Grade: 8

Analysis Group: All Students

Actual Performance for 2007-08 76%
 Projected Annual Objective for 2008-09 80.8%
 Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: African American

Actual Performance for 2007-08 50%
 Projected Annual Objective for 2008-09 60%
 Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: Economically Disadvantaged

Actual Performance for 2007-08 69%
 Projected Annual Objective for 2008-09 75.2%
 Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: Hispanic

Actual Performance for 2007-08	67%
Projected Annual Objective for 2008-09	73.6%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: White

Actual Performance for 2007-08	80%
Projected Annual Objective for 2008-09	84%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Male

Actual Performance for 2007-08	77%
Projected Annual Objective for 2008-09	81.6%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Female

Actual Performance for 2007-08	76%
Projected Annual Objective for 2008-09	80.8%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: At Risk

Actual Performance for 2007-08	41%
Projected Annual Objective for 2008-09	52.8%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: GT

Actual Performance for 2007-08	> 99%
Projected Annual Objective for 2008-09	99.2%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

TAKS Social Studies - Grade: 10

Analysis Group: All Students

Actual Performance for 2007-08 94%
Projected Annual Objective for 2008-09 95.2%
Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: African American

Actual Performance for 2007-08 > 99%
Projected Annual Objective for 2008-09 99.2%
Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: Economically Disadvantaged

Actual Performance for 2007-08 92%
Projected Annual Objective for 2008-09 93.6%
Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: White

Actual Performance for 2007-08 93%
Projected Annual Objective for 2008-09 94.4%
Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: Male

Actual Performance for 2007-08 95%
Projected Annual Objective for 2008-09 96%
Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: Female

Actual Performance for 2007-08 94%
Projected Annual Objective for 2008-09 95.2%
Actual Performance for 2008-09 NA
No Progress Rating Selected

Explanation of Performance

Analysis Group: At Risk

Actual Performance for 2007-08	92%
Projected Annual Objective for 2008-09	93.6%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

TAKS Social Studies - Grade: 11

Analysis Group: All Students

Actual Performance for 2007-08	96%
Projected Annual Objective for 2008-09	96.8%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: African American

Actual Performance for 2007-08	88%
Projected Annual Objective for 2008-09	90.4%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Economically Disadvantaged

Actual Performance for 2007-08	> 99%
Projected Annual Objective for 2008-09	99.2%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Hispanic

Actual Performance for 2007-08	> 99%
Projected Annual Objective for 2008-09	99.2%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: White

Actual Performance for 2007-08	96%
Projected Annual Objective for 2008-09	96.8%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Male

Actual Performance for 2007-08	94%
Projected Annual Objective for 2008-09	95.2%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Female

Actual Performance for 2007-08	97%
Projected Annual Objective for 2008-09	97.6%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: At Risk

Actual Performance for 2007-08	96%
Projected Annual Objective for 2008-09	96.8%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

TAKS Social Studies - Grade: 8

Analysis Group: All Students

Actual Performance for 2007-08	93%
Projected Annual Objective for 2008-09	94.4%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: African American

Actual Performance for 2007-08	> 99%
Projected Annual Objective for 2008-09	99.2%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Economically Disadvantaged

Actual Performance for 2007-08	85%
Projected Annual Objective for 2008-09	88%
Actual Performance for 2008-09	NA
<i>No Progress Rating Selected</i>	

Explanation of Performance

Analysis Group: Hispanic

Actual Performance for 2007-08	83%
Projected Annual Objective for 2008-09	86.4%
Actual Performance for 2008-09	NA

No Progress Rating Selected

Explanation of Performance

Analysis Group: White

Actual Performance for 2007-08	93%
Projected Annual Objective for 2008-09	94.4%
Actual Performance for 2008-09	NA

No Progress Rating Selected

Explanation of Performance

Analysis Group: Male

Actual Performance for 2007-08	93%
Projected Annual Objective for 2008-09	94.4%
Actual Performance for 2008-09	NA

No Progress Rating Selected

Explanation of Performance

Analysis Group: Female

Actual Performance for 2007-08	93%
Projected Annual Objective for 2008-09	94.4%
Actual Performance for 2008-09	NA

No Progress Rating Selected

Explanation of Performance

Analysis Group: At Risk

Actual Performance for 2007-08	82%
Projected Annual Objective for 2008-09	85.6%
Actual Performance for 2008-09	NA

No Progress Rating Selected

Explanation of Performance