

## ***2008-09 School Report Card***

***School Name: HUGHES SPRINGS ELEMENTARY***

***School Number: 034903101***

***2009 School Accountability Rating: Recognized***

***District Name: HUGHES SPRINGS ISD***

***2009 District Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
2008-09 School Report Card

School Name: HUGHES SPRINGS ELEMENTARY  
School Number: 034903101  
District Name: HUGHES SPRINGS ISD

School Enrollment: 561  
Grade Span: EE - 05  
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)</b>											
Reading/ELA	2009	91%	94%	97%	94%	83%	89%	97%	*	*	92%
	2008	91%	93%	97%	93%	79%	86%	97%	*	*	90%
Mathematics	2009	82%	84%	94%	86%	63%	89%	92%	*	*	82%
	2008	80%	81%	94%	85%	66%	> 99%	88%	*	*	81%
Writing	2009	93%	93%	95%	94%	88%	> 99%	95%	*	*	92%
	2008	93%	93%	97%	90%	73%	> 99%	93%	*	*	89%
Science	2009	78%	84%	93%	96%	75%	> 99%	> 99%	*	*	92%
	2008	74%	79%	91%	94%	77%	*	98%	*	*	90%
All Tests	2009	74%	76%	90%	82%	54%	79%	89%	*	*	77%
	2008	72%	74%	89%	78%	50%	86%	83%	*	*	72%
<b>Students Not Tested Due to Exemptions</b>											
LEP Exempt	2009	0.9%	0.3%	0.0%	0.4%	0.0%	4.2%	0.0%	-	-	0.0%
	2008	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS</b>											
Reading/ELA	2009	49%	69%	60%	64%	43%	*	83%	*	*	62%
	2008	53%	59%	44%	71%	*	*	80%	*	*	60%
Mathematics	2009	37%	48%	60%	54%	23%	*	80%	*	*	52%
	2008	36%	32%	48%	28%	22%	*	33%	*	*	21%

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<b>Student Success Initiative</b>										
<b>Grade 3 Reading (English and Spanish)</b>										
Students Requiring Accelerated Instruction										
2009	10%	4%	3%	4%	14%	< 1%	2%	*	*	5%
2008	12%	4%	3%	4%	< 1%	20%	4%	*	*	4%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	94%	99%	98%	99%	> 99%	> 99%	98%	*	*	> 99%
2008	94%	99%	99%	99%	> 99%	80%	> 99%	*	*	98%
<b>Grade 5 Reading (English and Spanish)</b>										
Students Requiring Accelerated Instruction										
2009	16%	10%	6%	10%	33%	< 1%	7%	*	*	18%
2008	15%	8%	6%	8%	8%	*	9%	*	*	8%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	91%	95%	98%	95%	75%	> 99%	98%	*	*	92%
2008	92%	98%	98%	98%	92%	*	> 99%	*	*	97%
<b>Grade 5 Mathematics (English and Spanish)</b>										
Students Requiring Accelerated Instruction										
2009	15%	10%	8%	10%	42%	< 1%	5%	*	*	18%
2008	15%	11%	8%	11%	15%	*	11%	*	*	13%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	92%	94%	97%	94%	58%	> 99%	> 99%	*	*	87%
2008	91%	92%	98%	92%	92%	*	91%	*	*	90%
TAKS Failers Promoted by Grade Placement Committee										
2008	84.0%	*	100.0%	*	-	-	*	-	-	*
2007	77.5%	*	*	*	*	-	*	-	-	*
<b>Attendance Rate</b>										
2007-08	95.5%	96.0%	96.6%	96.3%	97.1%	95.8%	96.1%	*	-	96.1%
2006-07	95.5%	96.0%	96.7%	96.1%	97.0%	96.8%	95.8%	*	-	96.0%

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	19.0	18.8	18.8	18.8
Grade 1	19.0	18.0	18.8	18.0
Grade 2	19.3	18.4	19.5	18.4
Grade 3	19.3	18.6	19.4	18.6
Grade 4	19.7	16.4	19.5	16.4
Grade 5	22.1	18.5	21.0	18.5
Grade 6	21.5	16.1	30.4	-
Mixed Grades	21.8	3.0	20.3	3.0
<b>Number of Students per Teacher</b>	14.4	13.2	15.1	15.8
<b>Instructional Staff Percent **</b>	63.9%	62.8%	n/a	n/a
<b>Instructional Expenditure Ratio **</b>	64.4%	63.3%	n/a	n/a
<b>Expenditures per Student (2007-2008):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$5,815	\$4,547
Instruction (11,95)			\$4,346	\$3,989
Instructional-Related Services (12,13)			\$214	\$181
Instructional Leadership (21)			\$68	\$0
School Leadership (23)			\$383	\$305
Support Services-Student (31,32,33)			\$273	\$59
Other Campus Costs (35,36,51,52,53)			\$531	\$13

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

\*\*\* For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).