

DISTRICT NAME: HUGHES SPRINGS
 CAMPUS NAME: HUGHES SPRINGS HIGH SCHOOL Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 034903001 Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
X All Students	198	212	93%	100%	172	195	88%		5		
X African Amer	27	31	87%	15%	14	23	61%		26		
Hispanic	*	*	78%	*	*	*	75%		3		
X White	163	171	95%	81%	152	164	93%		2		
X Econ Disadv	84	92	91%	43%	64	78	82%		9		
Writing (65%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		
Social Studies (65%)											
X All Students	128	135	95%	100%	121	134	90%		5		
African Amer	*	*	94%	*	*	*	86%		8		
Hispanic	*	*	> 99%	*	*	*	75%		*		
X White	106	112	95%	83%	103	112	92%		3		
X Econ Disadv	*	*	96%	*	47	52	90%		6		
Mathematics (50%)											
X All Students	145	210	69%	100%	142	195	73%	Yes	-4	**	No
X African Amer	14	31	45%	15%	13	23	57%	Yes	-12	-4	No
Hispanic	*	*	> 99%	*	5	8	63%		*		
X White	121	169	72%	80%	124	164	76%	Yes	-4	-1	No
X Econ Disadv	57	90	63%	43%	49	77	64%	Yes	-1	**	No
Science (45%)											
X All Students	98	135	73%	100%	95	134	71%	Yes	2	2	Yes
African Amer	10	17	59%	13%	7	14	50%		9		
Hispanic	*	*	80%	*	4	8	50%		30		
X White	83	112	74%	83%	84	112	75%	Yes	-1	0	No
X Econ Disadv	36	51	71%	38%	30	52	58%	Yes	13	9	Yes

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
14	3	1	Yes	No	Math - African American

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007					Class of 2006			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	60	1	62	96.8%	100%	82	84	97.6%		-0.8		
African Amer	7	1	8	87.5%	13%	9	9	100.0%		-12.5		
Hispanic	*	*	3	*	5%	*	*	*		*		
White	49	0	50	98.0%	81%	72	74	97.3%		0.7		
Econ Disadv	21	1	23	91.3%	37%	31	31	100.0%		-8.7		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-		-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 2 acknowledgment(s) out of 13 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	
RHSP/DAP	NQ	Commended Science	NQ
SAT/ACT	NQ	Commended Social Studies	++
CI: Reading/ELA	++	TSI ELA	NQ
CI: Mathematics	NQ	TSI Mathematics	NQ

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	58	302	100%	19.2%
X African American	2	41	14%	4.9%
Hispanic	0	11	4%	0.0%
X White	56	249	82%	22.5%
X Economically Disadvantaged	10	114	38%	8.8%

AP/IB Results (2006-07): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
X All Students	4	118	100%	3.4%	*	4	*
African American	0	13	11%	0.0%	0	0	-
Hispanic	*	3	3%	*	*	*	*
White	4	101	86%	4.0%	*	4	*

Attendance Rate (2006-07): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	48,249	50,597	100%	95.4%
X African American	6,068	6,450	13%	94.1%
Hispanic	2,053	2,100	4%	97.8%
X White	39,962	41,872	83%	95.4%
X Economically Disadvantaged	18,995	20,142	40%	94.3%

Attendance Rate standard for your acknowledgment is 95.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	49	212	100%	23%
X African American	*	31	15%	6%
Hispanic	*	*	*	11%
X White	46	171	81%	27%
X Economically Disadvantaged	21	92	43%	23%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	40	210	100%	19%
X African American	*	31	15%	3%
Hispanic	*	*	*	11%
X White	38	169	80%	22%
X Economically Disadvantaged	11	90	43%	12%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	25	135	100%	19%
African American	*	17	13%	< 1%
Hispanic	*	*	*	< 1%
X White	25	112	83%	22%
X Economically Disadvantaged	6	51	38%	12%

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	48	135	100%	36%
African American	5	*	*	29%
Hispanic	*	*	*	20%
X White	42	112	83%	38%
X Economically Disadvantaged	14	*	*	27%

Comparable Improvement: ACKNOWLEDGED: READING/ELA

	Total Number of Matched Students	Quartile
X Reading/ELA	196	Q1
X Mathematics	195	Q4

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Recommended High School Program (RHSP)/DAP (Class of 2007): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	42	57	100%	73.7%
African American	5	7	12%	71.4%
Hispanic	*	4	7%	*
X White	33	45	79%	73.3%
Economically Disadvantaged	11	18	32%	61.1%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2007): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
X All Students	48	51	100%	94.1%	5	48	10.4%
African American	5	5	10%	100.0%	0	5	0.0%
Hispanic	*	3	6%	*	*	*	*
X White	40	42	82%	95.2%	4	40	10.0%

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
X All Students	25	67	100%	37%
African American	*	*	*	< 1%
Hispanic	*	*	*	20%
X White	24	56	84%	43%
Economically Disadvantaged	7	27	40%	26%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
X All Students	35	67	100%	52%
African American	*	*	*	17%
Hispanic	*	*	*	40%
X White	32	56	84%	57%
Economically Disadvantaged	10	27	40%	37%