

DISTRICT NAME: HUGHES SPRINGS  
 CAMPUS NAME: HUGHES SPRINGS J H                      Campus Rating: Recognized  
 CAMPUS NUMBER: 034903041                              Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.  
 Academically Acceptable standards are shown in parentheses.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA (70%)</b>											
X All Students	169	182	93%	100%	169	184	92%		1		
African Amer	*	*	> 99%	*	22	28	79%		*		
Hispanic	*	*	88%	*	*	*	94%		-6		
X White	132	142	93%	78%	129	137	94%		-1		
X Econ Disadv	81	92	88%	51%	80	93	86%		2		
<b>Writing (65%)</b>											
X All Students	*	*	97%	*	45	53	85%		12		
African Amer	*	*	> 99%	*	*	*	71%		*		
Hispanic	*	*	> 99%	*	*	*	83%		*		
X White	*	*	96%	*	34	39	87%		9		
X Econ Disadv	*	*	94%	*	22	28	79%		15		
<b>Social Studies (65%)</b>											
X All Students	48	52	92%	100%	64	71	90%		2		
African Amer	*	*	*	*	10	16	63%		*		
Hispanic	*	*	80%	*	*	*	*		*		
X White	39	42	93%	81%	*	*	98%		-5		
Econ Disadv	19	23	83%	44%	32	37	86%		-3		
<b>Mathematics (50%)</b>											
X All Students	162	181	90%	100%	148	184	80%		10		
African Amer	*	*	95%	*	11	28	39%		56		
Hispanic	13	17	76%	9%	*	*	88%		-12		
X White	128	141	91%	78%	120	137	88%		3		
X Econ Disadv	78	92	85%	51%	68	93	73%		12		
<b>Science (45%)</b>											
X All Students	41	52	79%	100%	47	71	66%		13		
African Amer	*	*	*	*	3	16	19%		*		
Hispanic	*	*	60%	*	*	*	*		*		
X White	34	42	81%	81%	41	51	80%		1		
Econ Disadv	16	23	70%	44%	24	37	65%		5		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
13	1	4	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007					Class of 2006			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	163	0.0%	100%	0	152	0.0%		0.0		
African Amer	0	31	0.0%	19%	0	25	0.0%		0.0		
Hispanic	0	13	0.0%	8%	*	4	*		*		
White	0	117	0.0%	72%	0	121	0.0%		0.0		
Econ Disadv	0	87	0.0%	53%	0	77	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 5 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	++
Attendance Rate	++	Commended Writing	NQ
RHSP/DAP		Commended Science	++
SAT/ACT		Commended Social Studies	++
CI: Reading/ELA	NQ	TSI ELA	
CI: Mathematics	NQ	TSI Mathematics	

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2006-07): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2006-07): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	37,273	38,627	100%	96.5%
X African American	6,063	6,184	16%	98.0%
Hispanic	3,094	3,173	8%	97.5%
X White	27,612	28,745	74%	96.1%
X Economically Disadvantaged	19,763	20,589	53%	96.0%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	69	182	100%	38%
African American	5	*	*	24%
Hispanic	4	*	*	24%
X White	60	142	78%	42%
X Economically Disadvantaged	28	92	51%	30%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	54	181	100%	30%
African American	5	*	*	24%
Hispanic	3	17	9%	18%
X White	46	141	78%	33%
X Economically Disadvantaged	25	92	51%	27%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	13	*	*	21%
African American	*	*	*	< 1%
Hispanic	*	*	*	14%
X White	12	*	*	24%
X Economically Disadvantaged	3	*	*	9%

Commended on Science: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	16	52	100%	31%
African American	*	*	*	*
Hispanic	*	*	*	20%
X White	14	42	81%	33%
Economically Disadvantaged	3	23	44%	13%

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	24	52	100%	46%
African American	*	*	*	*
Hispanic	*	*	*	< 1%
X White	22	42	81%	52%
Economically Disadvantaged	7	23	44%	30%

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading/ELA	173	Q3
X Mathematics	173	Q2

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Recommended High School Program (RHSP)/DAP (Class of 2007): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2007): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.