

## ***2008-09 School Report Card***

***School Name: HUGHES SPRINGS J H***

***School Number: 034903041***

***2009 School Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Attendance (2007-08)  
Commended on Reading/ELA  
Commended on Social Studies***

***District Name: HUGHES SPRINGS ISD***

***2009 District Accountability Rating: Academically Acceptable***

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School Number: 034903041  
District Name: HUGHES SPRINGS ISD

School Enrollment: 242  
Grade Span: 06 - 08  
School Type: Middle

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
					State Average	District Average	School Group Median				
<b>TAKS Met 2009 Standard (Sum of All Grades Tested)</b> (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	94%	96%	91%	79%	87%	93%	*	*	88%
	2008	91%	93%	96%	93%	> 99%	88%	93%	*	*	88%
Mathematics	2009	82%	84%	89%	85%	69%	80%	88%	*	*	78%
	2008	80%	81%	91%	90%	95%	76%	91%	*	*	85%
Writing	2009	93%	93%	97%	93%	92%	80%	94%	*	*	89%
	2008	93%	93%	97%	97%	> 99%	> 99%	96%	*	*	94%
Science	2009	78%	84%	82%	70%	33%	> 99%	74%	*	*	66%
	2008	74%	79%	78%	79%	*	60%	81%	*	*	70%
Soc Studies	2009	93%	98%	95%	99%	> 99%	> 99%	98%	*	*	> 99%
	2008	91%	94%	94%	92%	*	80%	93%	*	*	83%
All Tests	2009	74%	76%	82%	72%	45%	73%	77%	*	*	64%
	2008	72%	74%	80%	83%	90%	71%	84%	*	*	75%
<b>Students Not Tested Due to Exemptions</b>											
LEP Exempt	2009	0.9%	0.3%	0.0%	0.4%	0.0%	6.3%	0.0%	*	-	0.9%
	2008	0.9%	0.3%	0.0%	0.5%	0.0%	5.0%	0.0%	*	-	0.9%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11)</b> (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	69%	58%	78%	*	*	86%	*	*	67%
	2008	53%	59%	67%	53%	*	*	50%	*	*	50%
Mathematics	2009	37%	48%	42%	47%	*	*	46%	*	*	44%
	2008	36%	32%	52%	56%	*	*	55%	*	*	62%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Student Success Initiative</b>									
<b>Grade 5 Reading (English and Spanish)</b>									
<b>TAKS Met Standard (Failed in Previous Year)</b>									
<b>Promoted to Grade 6</b>									
2009	46%	*	*	*	*	*	*	*	*
2008	55%	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>									
<b>TAKS Met Standard (Failed in Previous Year)</b>									
<b>Promoted to Grade 6</b>									
2009	21%	*	*	*	*	*	*	*	*
2008	22%	*	*	*	*	*	*	*	*
<b>Grade 8 Reading</b>									
<b>Students Requiring Accelerated Instruction</b>									
2009	6%	1%	4%	1%	< 1%	< 1%	2%	*	*
2008	6%	2%	3%	2%	*	20%	< 1%	*	*
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>									
2009	97%	99%	99%	99%	> 99%	> 99%	98%	*	*
2008	97%	98%	> 99%	98%	*	80%	> 99%	*	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>									
2008	88.5%	*	*	*	-	*	-	-	*

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<b>Student Success Initiative (continued)</b>										
<b>Grade 8 Mathematics</b>										
<b>Students Requiring Accelerated Instruction</b>										
2009	18%	10%	15%	10%	29%	< 1%	9%	*	*	13%
2008	21%	8%	14%	8%	*	20%	8%	*	*	9%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2009	87%	93%	91%	93%	71%	> 99%	95%	*	*	91%
2008	86%	92%	93%	92%	*	80%	93%	*	*	91%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2008	90.5%	*	92.0%	*	-	-	*	-	-	*
<b>Attendance Rate</b>										
2007-08	95.5%	96.0%	96.0%	96.7%	97.8%	98.4%	96.2%	*	-	96.5%
2006-07	95.5%	96.0%	96.4%	96.5%	98.0%	97.5%	96.1%	*	-	96.0%
<b>Annual Dropout Rate (Gr 7-8)</b>										
2007-08	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%
2006-07	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade and Subject</b>				
Elementary: Kindergarten	19.0	18.8	19.0	-
Grade 1	19.0	18.0	-	-
Grade 2	19.3	18.4	-	-
Grade 3	19.3	18.6	-	-
Grade 4	19.7	16.4	18.4	-
Grade 5	22.1	18.5	19.2	-
Grade 6	21.5	16.1	20.1	16.1
Mixed Grades	21.8	3.0	-	-
Secondary: English/Language Arts	19.8	14.1	17.8	14.8
Foreign Languages	21.1	16.8	19.4	18.0
Mathematics	19.6	13.6	17.6	13.1
Science	20.5	14.0	20.0	12.9
Social Studies	21.7	16.0	20.6	16.6
<b>Number of Students per Teacher</b>	14.4	13.2	13.4	12.8
<b>Instructional Staff Percent **</b>	63.9%	62.8%	n/a	n/a
<b>Instructional Expenditure Ratio **</b>	64.4%	63.3%	n/a	n/a
<b>Expenditures per Student (2007-2008):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$6,114	\$5,603
Instruction (11,95)			\$4,311	\$4,276
Instructional-Related Services (12,13)			\$228	\$244
Instructional Leadership (21)			\$55	\$0
School Leadership (23)			\$497	\$625
Support Services-Student (31,32,33)			\$316	\$333
Other Campus Costs (35,36,51,52,53)			\$707	\$126

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.  
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).