

Hughes Springs ISD

Parental / Family Involvement Policy

Statement of Purpose

The school and home is a partnership in the educational process of the student learning. Parental / Family Involvement is a necessary and important part of student success. We recognize the value of parental/family input and pursue a policy of frequent communication and involvement.

Parental / Family Involvement in Developing the P/FI Policy

There is an annual meeting for all parents in the school district. Parents/Guardians are given information about the current Title I program at Hughes Springs ISD and are given a chance to become involved in planning that program. Parents/Guardians will be asked to volunteer to serve on the district-wide parent committee. Hughes Springs ISD will solicit parent/guardian participation and suggestions in the planning, design, development and implementation of the Title I program and the P/FI policy.

School- Parent / Family Compact

According to Title I regulations, each school must share the responsibility with parents/guardians for high student performance by developing a school-parent-student-principal compact. These compacts must outline how parents, staff and students will share the responsibility for promoting high student achievement. Parents/Guardians were involved in designing these compacts. The individual needs of each school were gathered through a parent/student needs assessment. The committee used the results to develop a compact for their school which reflects the needs of the students. Parents will receive the compact from the school with a list of responsibilities that teachers, parents, students and principals will each have for helping students achieve their goals.

Types of Parental / Family Involvement

There are many ways in which parents/families can become involved with their children's education. Our district values both the at-home contributions and those which take place at school. Many types of parental involvement are needed in a home-school partnership that will help all of our children succeed. Ways for parents to be involved include: reading to or with children at home, taking interest in school activities, checking to see what homework is done, talking and listening at home, attending school open houses, serving on school committees, communicating with your child's teacher(s), attending parent meetings and encouraging your child.

Staff – Parent / Family Communication

Parents will be informed of their child's progress at regular intervals throughout the year and will be provided with school performance profiles and assessment results. Conferences and phone calls will also be used to help student achievement. Parents are encouraged to take initiative in contacting their child's teacher when they are concerned or need information. Communication about the HSISD Title I program can be found on the district website. There will be notices, flyers and reminders sent home as needed for communication and to notify parents of opportunities to enable them to become more active in the education of their child. A local annual review of the Title I program will be held and all parents are invited to attend. At this meeting parents will be given information regarding curriculum, assessment, the Title I program and the expectations we have set for students at HSISD. We will also provide materials and suggestions to parents to help them promote the education of their children at home. Open houses and invitations for parents to come and observe their children will take place throughout the school year. These events will be documented with attendance sheets, agenda and pictures.

Evaluation

There will be an annual evaluation of the content and effectiveness of the Title I program with input from parents. The evaluation will include an assessment of parental/family involvement and what needs to be done to increase parental/family involvement in the future. Assessments will be done using surveys, questionnaires and meetings.

Hughes Springs _____
Parent / Family- School Compact

The purpose of the parent-school compact is to achieve open communication between
the home and school to assure that every child obtains a quality education.

Parents/Families Will:

- Encourage daily reading, as well as monitor the amount of time your child watches television
- Have a positive influence on the academic performance of your child
- Help your child establish a routine for school days, such as preparing backpacks and doing homework. This will help reinforce student responsibilities.
- Attend parent conference and visit your child's teacher(s)
- Encourage communications between school and home
- Expect your child to act in a manner that is appropriate to age level
- Share the belief that learning takes place both at home and at school
- Share the idea that learning is a life-long process

School Administrators/Teachers/Staff Will:

- Solicit parent/family and community input regarding the education of your children
- Promote open communication between the home and school through calendars, parent meetings, letters, the school website and parent/family involvement in school-wide events
- Respect student's time – homework will be an extension of what is learned in the classroom
- Communicate individual student's accomplishments to parents/families
- Implement curriculum and instructional strategies that are aimed at addressing individual student needs and learning styles, are integrated across the curriculum and are culturally diverse

Parent Signature

Student Signature

Principal's Signature

Date