

2010-11 Academic Excellence Indicator System

District Name: HUGHES SPRINGS ISD

District #: 034903

2011 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Completed: Routine Follow-up

Gold Performance Acknowledgments:

College-Ready Graduates (Class of 2010)

Recommended High School Program (Class of 2010)

Texas Success Initiative (TSI) Mathematics

Commended on Social Studies

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Indicator:		State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard Grade 3 (English)															
Reading	2011	90%	91%	97%	> 99%	> 99%	96%	*	*	*	*	89%	95%	*	92%
	2010	92%	94%	96%	83%	83%	98%	*	*	*	*	> 99%	93%	*	94%
Mathematics	2011	88%	88%	92%	71%	> 99%	96%	*	*	*	*	> 99%	88%	*	84%
	2010	87%	89%	93%	83%	83%	96%	*	*	*	*	83%	90%	*	88%
All Tests	2011	83%	84%	89%	71%	> 99%	92%	*	*	*	*	89%	83%	*	76%
	2010	84%	86%	90%	67%	83%	95%	*	*	*	*	83%	85%	*	85%
TAKS Met 2011 Standard Grade 4 (English)															
Reading	2011	86%	88%	91%	60%	80%	94%	*	*	*	> 99%	*	82%	*	85%
	2010	86%	88%	95%	83%	90%	98%	*	*	*	*	89%	93%	*	92%
Mathematics	2011	89%	88%	95%	80%	> 99%	95%	*	*	*	> 99%	*	90%	*	85%
	2010	89%	90%	88%	58%	90%	93%	*	*	*	*	78%	81%	*	79%
Writing	2011	91%	89%	84%	80%	80%	85%	*	*	*	80%	*	79%	*	62%
	2010	92%	92%	81%	83%	89%	81%	*	*	*	*	71%	77%	*	65%
All Tests	2011	78%	77%	78%	40%	80%	81%	*	*	*	80%	*	67%	*	54%
	2010	78%	80%	72%	50%	80%	76%	*	*	*	*	56%	63%	*	50%
TAKS Met 2011 Standard Grade 5 (English) First Administration Only															
Reading	2011	87%	88%	90%	67%	90%	95%	*	*	*	*	86%	87%	*	81%
	2010	86%	87%	86%	63%	75%	93%	*	*	*	*	*	83%	*	52%
Mathematics	2011	86%	85%	90%	69%	60%	98%	*	*	*	*	71%	86%	*	74%
	2010	86%	83%	86%	38%	> 99%	92%	*	*	*	*	*	83%	*	57%
Science	2011	86%	87%	91%	69%	90%	97%	*	*	*	*	71%	85%	*	77%
	2010	87%	86%	94%	> 99%	88%	95%	*	*	*	*	*	96%	*	90%
All Tests	2011	76%	75%	81%	54%	55%	92%	*	*	*	*	50%	75%	*	63%
	2010	75%	74%	75%	38%	63%	84%	*	*	*	*	*	72%	*	33%
TAKS Met 2011 Standard Grade 6															
Reading	2011	85%	86%	93%	92%	88%	95%	*	*	*	*	*	91%	*	83%
	2010	86%	87%	92%	82%	> 99%	93%	*	*	*	*	*	88%	*	85%
Mathematics	2011	83%	82%	91%	92%	75%	93%	*	*	*	*	*	89%	*	80%
	2010	83%	82%	89%	45%	88%	98%	*	*	*	*	*	84%	*	70%
All Tests	2011	76%	75%	85%	83%	63%	89%	*	*	*	*	*	81%	*	66%
	2010	76%	76%	84%	45%	88%	91%	*	*	*	*	*	76%	*	63%

Indicator:		State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard Grade 7															
Reading	2011	86%	88%	96%	91%	88%	98%	*	*	*	*	*	95%	*	86%
	2010	86%	87%	94%	> 99%	> 99%	92%	*	*	*	*	*	94%	*	82%
Mathematics	2011	81%	81%	86%	64%	> 99%	89%	*	*	*	*	*	84%	*	64%
	2010	82%	80%	83%	56%	80%	88%	*	*	*	*	*	77%	*	59%
Writing	2011	93%	95%	99%	> 99%	> 99%	98%	*	*	*	*	*	98%	*	95%
	2010	94%	95%	97%	> 99%	> 99%	96%	*	*	*	*	*	94%	*	95%
All Tests	2011	75%	75%	82%	64%	88%	85%	*	*	*	*	*	80%	*	50%
	2010	75%	75%	79%	56%	80%	82%	*	*	*	*	*	69%	*	50%
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	90%	94%	> 99%	> 99%	93%	*	*	*	*	*	95%	*	85%
	2010	91%	92%	95%	91%	83%	96%	*	*	*	*	*	95%	*	89%
Mathematics	2011	80%	79%	86%	78%	> 99%	85%	*	*	*	*	*	85%	*	65%
	2010	81%	80%	91%	91%	83%	91%	*	*	*	*	*	88%	*	84%
Science	2011	79%	78%	77%	56%	> 99%	78%	*	*	*	*	*	74%	*	46%
	2010	78%	77%	82%	64%	83%	86%	*	*	*	*	*	79%	*	62%
Soc Studies	2011	95%	94%	99%	> 99%	> 99%	98%	*	*	*	*	*	> 99%	*	96%
	2010	94%	94%	99%	> 99%	> 99%	98%	*	*	*	*	*	> 99%	*	97%
All Tests	2011	69%	67%	76%	56%	> 99%	76%	*	*	*	*	*	72%	*	42%
	2010	69%	67%	77%	55%	67%	82%	*	*	*	*	*	71%	*	54%
TAKS Met 2011 Standard Grade 9															
Reading	2011	89%	92%	> 99%	> 99%	> 99%	> 99%	*	*	*	*	*	> 99%	*	> 99%
	2010	92%	93%	97%	88%	> 99%	98%	*	*	*	*	> 99%	> 99%	*	> 99%
Mathematics	2011	72%	72%	81%	80%	67%	83%	*	*	*	*	*	78%	*	68%
	2010	72%	72%	83%	63%	> 99%	85%	*	*	*	*	88%	77%	*	65%
All Tests	2011	69%	70%	81%	80%	67%	83%	*	*	*	*	*	78%	*	68%
	2010	70%	70%	83%	63%	> 99%	85%	*	*	*	*	88%	77%	*	65%
TAKS Met 2011 Standard Grade 10															
Eng Lang Arts	2011	91%	91%	96%	> 99%	> 99%	95%	*	*	*	*	88%	95%	*	93%
	2010	91%	92%	95%	> 99%	83%	95%	*	*	*	*	> 99%	96%	*	86%
Mathematics	2011	75%	75%	84%	75%	> 99%	86%	*	*	*	*	> 99%	85%	*	43%
	2010	75%	74%	86%	71%	83%	89%	*	*	*	*	83%	79%	*	53%
Science	2011	76%	77%	83%	63%	> 99%	84%	*	*	*	*	86%	90%	*	43%
	2010	75%	76%	92%	86%	83%	93%	*	*	*	*	> 99%	86%	*	67%
Soc Studies	2011	93%	93%	96%	88%	> 99%	97%	*	*	*	*	86%	92%	*	86%
	2010	93%	93%	98%	> 99%	> 99%	98%	*	*	*	*	> 99%	97%	*	93%
All Tests	2011	65%	64%	75%	63%	> 99%	76%	*	*	*	*	75%	78%	*	29%
	2010	65%	63%	81%	71%	83%	82%	*	*	*	*	83%	76%	*	40%

Indicator:		State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2011 Standard																
^ Grade 11																
Eng Lang Arts	2011	94%	96%	98%	> 99%	> 99%	98%	*	*	*	*	*	> 99%	*	92%	
	2010	93%	94%	93%	88%	*	98%	*	*	*	*	75%	94%	*	89%	
Mathematics	2011	90%	90%	95%	86%	> 99%	96%	*	*	*	*	*	94%	*	75%	
	2010	88%	89%	90%	67%	*	98%	*	*	*	*	75%	88%	*	77%	
Science	2011	90%	91%	97%	71%	> 99%	> 99%	*	*	*	*	*	94%	*	92%	
	2010	90%	91%	93%	80%	*	98%	*	*	*	*	88%	94%	*	81%	
Soc Studies	2011	98%	98%	98%	86%	> 99%	> 99%	*	*	*	*	*	97%	*	> 99%	
	2010	97%	96%	97%	93%	*	> 99%	*	*	*	*	86%	97%	*	96%	
All Tests	2011	84%	85%	88%	43%	> 99%	93%	*	*	*	*	*	84%	*	58%	
	2010	81%	83%	85%	63%	*	94%	*	*	*	*	63%	86%	*	67%	
TAKS Met 2011 Standard (Sum of All Grades Tested)																
(Standard Accountability Indicator @)																
Reading/ELA	2011	90%	91%	96%	93%	95%	96%	*	*	*	94%	93%	95%	> 99%	90%	
	2010	90%	92%	95%	88%	91%	97%	*	n/a	n/a	n/a	92%	93%	67%	89%	
Mathematics	2011	84%	84%	90%	81%	91%	92%	*	*	*	> 99%	90%	88%	82%	76%	
	2010	84%	84%	89%	68%	91%	93%	*	n/a	n/a	n/a	80%	85%	75%	75%	
Writing	2011	92%	92%	91%	94%	92%	91%	*	*	*	86%	> 99%	89%	*	77%	
	2010	93%	93%	88%	88%	92%	88%	*	n/a	n/a	n/a	80%	84%	*	76%	
Science	2011	83%	83%	87%	65%	96%	90%	*	*	*	*	82%	85%	*	64%	
	2010	82%	82%	90%	76%	91%	93%	*	n/a	n/a	n/a	80%	89%	60%	73%	
Soc Studies	2011	95%	95%	98%	92%	> 99%	98%	*	*	*	*	87%	96%	*	94%	
	2010	94%	94%	98%	97%	> 99%	98%	*	n/a	n/a	n/a	93%	98%	*	96%	
All Tests	2011	76%	76%	83%	65%	85%	86%	*	*	*	82%	77%	79%	75%	60%	
	2010	76%	76%	82%	57%	86%	87%	*	n/a	n/a	n/a	67%	76%	58%	60%	
TAKS Commended Performance (Sum of All Grades Tested)																
Reading/ELA	2011	33%	32%	31%	22%	21%	34%	*	*	*	29%	21%	26%	< 1%	13%	
	2010	32%	31%	30%	16%	18%	34%	*	*	*	31%	31%	25%	8%	14%	
Mathematics	2011	29%	24%	27%	7%	34%	30%	*	*	*	29%	10%	23%	27%	9%	
	2010	28%	24%	24%	6%	27%	27%	*	*	*	8%	8%	20%	33%	10%	
Writing	2011	31%	28%	27%	13%	23%	30%	*	*	*	14%	< 1%	19%	*	6%	
	2010	32%	29%	20%	10%	29%	20%	*	*	*	*	< 1%	13%	*	3%	
Science	2011	30%	26%	32%	14%	32%	35%	*	*	*	*	14%	26%	*	12%	
	2010	28%	24%	26%	2%	21%	31%	*	*	*	17%	15%	19%	< 1%	7%	
Soc Studies	2011	47%	40%	46%	21%	56%	49%	*	*	*	*	13%	41%	*	17%	
	2010	45%	38%	39%	13%	31%	45%	*	*	*	*	13%	34%	*	18%	
All Tests	2011	16%	13%	13%	4%	12%	14%	*	*	*	< 1%	5%	10%	< 1%	1%	
	2010	15%	12%	11%	3%	7%	13%	*	*	*	8%	6%	9%	< 1%	2%	

Indicator:		State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	90%	95%	> 99%	*	92%	*	*	*	*	95%	94%	*	90%
	2010	85%	87%	> 99%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	*	> 99%
Mathematics	2011	77%	79%	91%	> 99%	*	85%	*	*	*	*	91%	88%	*	83%
	2010	75%	76%	92%	83%	*	> 99%	*	*	*	*	92%	89%	*	95%
Writing	2011	80%	82%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	80%	80%	86%	*	*	*	*	*	*	*	86%	80%	*	83%
Science	2011	60%	68%	80%	83%	*	78%	*	*	*	*	80%	73%	*	86%
	2010	58%	63%	77%	*	*	75%	*	*	*	*	77%	82%	*	88%
Soc Studies	2011	68%	78%	75%	*	*	> 99%	*	*	*	*	75%	60%	*	*
	2010	67%	73%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	*	*
All Tests	2011	66%	68%	75%	75%	*	71%	*	*	*	*	75%	68%	*	75%
	2010	64%	65%	79%	88%	*	82%	*	*	*	*	79%	77%	*	86%
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)															
All Tests	2011	97%	98%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*	*
	2010	93%	98%	67%	*	*	*	*	*	*	*	67%	63%	*	*

Indicator:	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.3%	99.9%	100.0%	100.0%	99.8%	*	*	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	91.0%	89.0%	94.5%	86.5%	95.4%	95.6%	*	*	-	100.0%	20.8%	93.3%	100.0%	92.7%
Not on TAKS	7.6%	10.3%	5.4%	13.5%	4.6%	4.2%	*	*	-	0.0%	79.2%	6.7%	0.0%	7.3%
TAKS(Acc) Only	2.4%	2.9%	0.8%	2.1%	1.5%	0.6%	*	*	-	0.0%	12.5%	0.7%	0.0%	1.7%
TAKS-M Only	3.1%	4.8%	3.2%	8.3%	1.5%	2.7%	*	*	-	0.0%	47.9%	4.6%	0.0%	4.7%
TAKS-Alt Only	0.9%	0.9%	0.6%	1.0%	0.0%	0.6%	*	*	-	0.0%	8.3%	0.5%	0.0%	0.0%
Combination	1.3%	1.7%	0.7%	2.1%	1.5%	0.4%	*	*	-	0.0%	10.4%	1.0%	0.0%	0.9%
By Acct Status														
Acct System	94.0%	94.1%	94.5%	92.7%	98.5%	94.3%	*	*	-	94.4%	89.6%	93.8%	100.0%	92.3%
Non-Acct System	4.6%	5.1%	5.4%	7.3%	1.5%	5.5%	*	*	-	5.6%	10.4%	6.3%	0.0%	7.7%
Mobile	4.6%	5.1%	5.4%	7.3%	1.5%	5.5%	*	*	-	5.6%	10.4%	6.3%	0.0%	7.7%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.4%	0.7%	0.1%	0.0%	0.0%	0.2%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.0%	0.1%	0.0%	0.0%	0.2%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,231,780	36,982	710	96	65	528	2	1	0	18	48	416	11	234
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.3%	99.7%	100.0%	98.4%	99.8%	*	-	-	100.0%	100.0%	99.5%	92.3%	99.6%
By Test Version														
TAKS (1 or more)	90.8%	88.6%	93.8%	88.3%	90.6%	95.6%	*	-	-	100.0%	22.2%	92.4%	92.3%	89.8%
Not on TAKS	7.8%	10.7%	5.9%	11.7%	7.8%	4.2%	*	-	-	0.0%	77.8%	7.1%	0.0%	9.8%
TAKS(Acc) Only	2.3%	2.6%	0.8%	2.1%	0.0%	0.8%	*	-	-	0.0%	11.1%	0.7%	0.0%	1.5%
TAKS-M Only	3.3%	5.4%	3.2%	7.4%	7.8%	2.1%	*	-	-	0.0%	42.6%	4.2%	0.0%	5.3%
TAKS-Alt Only	0.8%	0.8%	0.7%	0.0%	0.0%	0.2%	*	-	-	0.0%	9.3%	0.7%	0.0%	0.0%
Combination	1.3%	2.0%	1.1%	2.1%	0.0%	1.1%	*	-	-	0.0%	14.8%	1.5%	0.0%	3.0%
By Acct Status														
Acct System	90.0%	88.4%	90.1%	87.2%	87.5%	91.8%	*	-	-	92.9%	42.6%	89.7%	92.3%	90.6%
Non-Acct System	8.6%	10.9%	9.6%	12.8%	10.9%	8.0%	*	-	-	7.1%	57.4%	9.9%	0.0%	9.1%
Mobile	4.4%	4.6%	5.5%	5.3%	3.1%	5.5%	*	-	-	7.1%	3.7%	4.7%	0.0%	3.4%
Non-Acct Test	4.2%	6.2%	4.1%	7.4%	7.8%	2.5%	*	-	-	0.0%	53.7%	5.2%	0.0%	5.7%
Not Tested	1.4%	0.7%	0.3%	0.0%	1.6%	0.2%	*	-	-	0.0%	0.0%	0.5%	7.7%	0.4%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.2%	0.3%	0.0%	1.6%	0.2%	*	-	-	0.0%	0.0%	0.5%	7.7%	0.4%
Total Count	3,175,337	37,101	708	94	64	526	4	0	0	14	54	406	13	265
TAKS Exit-Level Cumulative Pass Rate @														
Class of 2011	92%	95%	97%	86%	*	100%	*	n/a	n/a	n/a	*	97%	*	92%
Class of 2010	90%	91%	97%	100%	*	96%	*	n/a	n/a	n/a	*	95%	*	92%

Indicator:	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2011	14%	15%	10%	31%	40%	2%	*	*	*	*	29%	14%	*	26%
2010	14%	17%	14%	63%	< 1%	8%	*	*	*	*	*	17%	*	43%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	93%	93%	97%	85%	90%	> 99%	*	*	*	*	86%	96%	*	90%
2010	92%	92%	93%	63%	> 99%	97%	*	*	*	*	*	91%	*	76%
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	74.4%	*	*	-	*	-	-	-	*	*	*	-	*
2009	84.7%	80.8%	80.0%	80.0%	-	-	-	n/a	n/a	n/a	*	*	-	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2011	28%	28%	*	*	*	*	*	*	*	*	*	*	*	*
2010	29%	18%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 5														
2011	76%	81%	*	*	*	*	*	*	*	*	*	*	*	*
2010	75%	95%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2011	11%	10%	6%	< 1%	< 1%	7%	*	*	*	*	*	5%	*	15%
2010	10%	9%	5%	9%	17%	4%	*	*	*	*	*	5%	*	11%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	94%	94%	96%	> 99%	> 99%	94%	*	*	*	*	*	97%	*	88%
2010	95%	95%	96%	> 99%	83%	96%	*	*	*	*	*	98%	*	92%
TAKS Failers Promoted by Grade Placement Committee @														
2010	84.7%	90.2%	*	-	-	*	-	-	-	-	-	*	-	*
2009	88.5%	86.9%	-	-	-	-	-	n/a	n/a	n/a	-	-	-	-
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2011	38%	42%	*	*	*	*	*	*	*	*	*	*	*	*
2010	44%	63%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2011	20%	21%	14%	22%	< 1%	15%	*	*	*	*	*	15%	*	35%
2010	20%	20%	9%	9%	17%	9%	*	*	*	*	*	12%	*	16%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	88%	88%	90%	> 99%	> 99%	87%	*	*	*	*	*	90%	*	77%
2010	88%	88%	94%	91%	83%	95%	*	*	*	*	*	93%	*	86%
English Language Learners Progress Indicator														
2010-11	80%	84%	95%	*	95%	*	*	*	*	*	*	95%	> 99%	95%
2009-10	79%	83%	95%	*	95%	*	*	*	*	*	*	94%	92%	95%

Indicator:	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Attendance Rate @														
2009-10	95.5%	95.7%	95.8%	96.0%	96.1%	95.7%	*	*	*	96.0%	94.6%	95.4%	94.7%	95.4%
2008-09	95.6%	96.0%	95.9%	96.4%	97.0%	95.6%	97.9%	n/a	n/a	n/a	94.9%	95.5%	96.6%	95.1%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*	0.0%
2008-09	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)														
2009-10	1.7%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
2008-09	2.0%	0.7%	0.2%	0.0%	0.0%	0.3%	0.0%	n/a	n/a	n/a	0.0%	0.0%	0.0%	0.6%
Annual Dropout Rate (Gr 9-12) @														
2009-10	2.4%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*	0.0%
2008-09	2.9%	1.0%	0.3%	0.0%	0.0%	0.4%	*	n/a	n/a	n/a	0.0%	0.0%	*	0.9%
4-Year Completion Rate (Gr 9-12) @ Class of 2010														
Graduated	84.3%	93.9%	100.0%	100.0%	*	100.0%	*	n/a	n/a	n/a	100.0%	100.0%	-	100.0%
Received GED	1.3%	1.1%	0.0%	0.0%	*	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
Continued HS	7.2%	1.7%	0.0%	0.0%	*	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
Dropped Out	7.3%	3.3%	0.0%	0.0%	*	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
Class of 2009														
Graduated	80.6%	91.3%	100.0%	100.0%	100.0%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	*	100.0%
Received GED	1.4%	1.3%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
Continued HS	8.6%	2.9%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
Dropped Out	9.4%	4.5%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
5-Year Extended Completion Rate (Gr 9-12) @ Class of 2009														
Graduated	85.1%	93.0%	98.6%	85.7%	100.0%	100.0%	-	n/a	n/a	n/a	100.0%	96.7%	*	94.4%
Received GED	1.9%	1.5%	1.4%	14.3%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	3.3%	*	5.6%
Continued HS	2.1%	0.4%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
Dropped Out	10.8%	5.2%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
Class of 2008														
Graduated	83.4%	90.3%	97.2%	100.0%	*	96.8%	-	n/a	n/a	n/a	100.0%	95.7%	-	90.0%
Received GED	2.1%	2.2%	0.0%	0.0%	*	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
Continued HS	2.4%	0.8%	0.0%	0.0%	*	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
Dropped Out	12.2%	6.7%	2.8%	0.0%	*	3.2%	-	n/a	n/a	n/a	0.0%	4.3%	-	10.0%
Completion Rate II (Graduates, Continuers, and GED) @ (AEA Indicator)														
Class of 2010	92.7%	96.7%	100.0%	100.0%	*	100.0%	*	n/a	n/a	n/a	100.0%	100.0%	-	100.0%
Class of 2009	90.6%	95.5%	100.0%	100.0%	100.0%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	*	100.0%
Completion Rate I (Graduates and Continuers) @ (Standard Accountability Indicator)														
Class of 2010	91.4%	95.6%	100.0%	100.0%	*	100.0%	*	n/a	n/a	n/a	100.0%	100.0%	-	100.0%
Class of 2009	89.2%	94.2%	100.0%	100.0%	100.0%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	*	100.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion @														
2009-10	26.3%	20.1%	23.6%	7.5%	15.0%	27.0%	*	*	-	*	0.0%	10.4%	*	1.1%
2008-09	24.6%	19.6%	21.7%	4.4%	11.1%	26.1%	*	n/a	n/a	n/a	6.5%	13.8%	*	3.7%

Indicator:	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
RHSP/DAP Graduates @														
Class of 2010	82.7%	76.1%	92.5%	75.0%	*	94.6%	*	-	-	*	*	90.5%	-	90.9%
Class of 2009	82.5%	75.2%	90.3%	100.0%	100.0%	88.3%	-	n/a	n/a	n/a	16.7%	93.3%	*	78.9%
AP/IB Results @														
Tested														
2010	22.7%	8.9%	3.0%	0.0%	20.0%	2.8%	*	-	-	*	n/a	n/a	n/a	n/a
2009	21.2%	8.3%	1.5%	0.0%	0.0%	1.8%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2010	50.8%	43.2%	*	-	*	*	-	-	-	-	n/a	n/a	n/a	n/a
2009	51.2%	45.2%	*	-	-	*	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Scores >= Criterion														
2010	46.7%	38.1%	*	-	*	*	-	-	-	-	n/a	n/a	n/a	n/a
2009	47.4%	38.3%	*	-	-	*	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2011														
2010	66%	66%	56%	50%	40%	59%	*	*	*	*	*	41%	*	< 1%
2010	60%	60%	51%	21%	*	63%	*	*	*	*	*	47%	*	32%
Mathematics 2011														
2010	69%	66%	74%	50%	80%	77%	*	*	*	*	*	66%	*	36%
2010	66%	66%	55%	8%	*	70%	*	*	*	*	*	34%	*	14%
SAT/ACT Results @														
Tested														
Class of 2010	62.6%	61.6%	68.3%	71.4%	*	66.0%	*	-	-	*	n/a	n/a	n/a	n/a
Class of 2009	61.5%	60.6%	71.2%	100.0%	66.7%	68.5%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2010	26.9%	23.2%	23.3%	0.0%	*	22.9%	*	-	-	*	n/a	n/a	n/a	n/a
Class of 2009	26.9%	23.4%	23.4%	0.0%	*	29.7%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2010	985	1005	1174	-	-	1174	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	985	1033	*	-	-	*	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2010	20.5	20.1	19.3	15.2	*	19.6	*	-	-	*	n/a	n/a	n/a	n/a
Class of 2009	20.5	20.1	19.7	16.0	*	20.6	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
College-Ready Graduates @														
Eng Lang Arts														
Class of 2010	66%	63%	60%	33%	*	61%	*	*	*	*	*	68%	*	20%
Class of 2009	62%	58%	44%	17%	17%	50%	*	n/a	n/a	n/a	*	33%	*	29%
Mathematics														
Class of 2010	64%	59%	62%	33%	*	63%	*	*	*	*	*	56%	*	< 1%
Class of 2009	60%	55%	55%	33%	50%	57%	*	n/a	n/a	n/a	*	41%	*	6%
Both Subjects														
Class of 2010	52%	47%	48%	17%	*	49%	*	*	*	*	*	44%	*	< 1%
Class of 2009	47%	42%	33%	17%	17%	37%	*	n/a	n/a	n/a	*	22%	*	< 1%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,124	100.0%	4,912,385	100.0%
Students By Grade:				
Early Childhood Education	3	0.3%	13,652	0.3%
Pre-Kindergarten	75	6.7%	223,243	4.5%
Kindergarten	96	8.5%	373,832	7.6%
Grade 1	75	6.7%	387,655	7.9%
Grade 2	92	8.2%	379,680	7.7%
Grade 3	73	6.5%	375,232	7.6%
Grade 4	82	7.3%	373,915	7.6%
Grade 5	95	8.5%	372,341	7.6%
Grade 6	86	7.7%	361,552	7.4%
Grade 7	77	6.9%	357,262	7.3%
Grade 8	74	6.6%	354,139	7.2%
Grade 9	80	7.1%	390,370	7.9%
Grade 10	83	7.4%	343,450	7.0%
Grade 11	64	5.7%	314,263	6.4%
Grade 12	69	6.1%	291,799	5.9%
Ethnic Distribution:				
African American	147	13.1%	635,400	12.9%
Hispanic	109	9.7%	2,468,574	50.3%
White	837	74.5%	1,531,757	31.2%
Native American	3	0.3%	23,457	0.5%
Asian	3	0.3%	168,913	3.4%
Pacific Islander	1	0.1%	6,106	0.1%
Two or More Races	24	2.1%	78,178	1.6%
Economically Disadvantaged	692	61.6%	2,909,554	59.2%
Limited English Proficient (LEP)	37	3.3%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	12	1.0%	92,810	1.9%
At-Risk	396	35.2%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	67	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	8	11.9%	36,988	13.2%
Hispanic	1	1.5%	119,365	42.6%
White	56	83.6%	108,577	38.7%
American Indian	1	1.5%	1,452	0.5%
Asian	0	0.0%	9,967	3.6%
Pacific Islander	0	0.0%	363	0.1%
Two or More Races	1	1.5%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	5	7.5%	48,391	17.3%
Recommended H.S. Pgm./DAP	62	92.5%	232,129	82.7%
Special Education Graduates	4	6.0%	25,537	9.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	6.2%	2.3%	7.1%	10.7%
Grade 1	1.3%	4.7%	0.0%	8.9%
Grade 2	0.0%	2.8%	0.0%	4.1%
Grade 3	2.8%	2.0%	0.0%	1.8%
Grade 4	1.3%	1.1%	0.0%	0.9%
Grade 5	1.3%	1.3%	0.0%	1.3%
Grade 6	0.0%	0.7%	0.0%	1.2%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	0.0%	1.2%	0.0%	2.1%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	1	0.1%	5,913	0.1%
	3	0.6%	8,667	0.4%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	20.0	19.0
Grade 1	18.8	18.9
Grade 2	22.0	18.8
Grade 3	18.1	18.8
Grade 4	20.0	19.0
Grade 5	18.4	21.4
Grade 6	15.4	20.7
Mixed Grades	-	23.9
Secondary: English/Language Arts	14.3	17.3
Foreign Languages	15.7	19.0
Mathematics	15.6	17.9
Science	14.8	19.0
Social Studies	16.0	19.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	177.9	100.0%	663,146.4	100.0%
Professional Staff:	106.0	59.6%	420,412.8	63.4%
Teachers	88.8	49.9%	334,876.4	50.5%
Professional Support	7.7	4.3%	59,958.9	9.0%
Campus Administration (School Leadership)	5.5	3.1%	18,757.3	2.8%
Central Administration	4.0	2.2%	6,820.1	1.0%
Educational Aides:	24.0	13.5%	62,981.3	9.5%
Auxiliary Staff:	48.0	26.9%	179,752.4	27.1%
Total Minority Staff:	24.8	13.9%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	1.0	1.1%	31,080.7	9.3%
Hispanic	2.0	2.3%	79,342.2	23.7%
White	85.8	96.6%	214,047.6	63.9%
American Indian	0.0	0.0%	1,390.2	0.4%
Asian	0.0	0.0%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	0.0	0.0%	4,218.7	1.3%
Males	19.3	21.7%	77,669.1	23.2%
Females	69.5	78.3%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	1.0	1.1%	2,572.5	0.8%
Bachelors	80.8	91.1%	257,361.4	76.9%
Masters	6.9	7.8%	73,117.8	21.8%
Doctorate	0.0	0.0%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	4.0	4.5%	20,250.7	6.0%
1-5 Years Experience	23.4	26.3%	100,402.5	30.0%
6-10 Years Experience	15.0	16.9%	70,542.9	21.1%
11-20 Years Experience	29.4	33.1%	83,669.9	25.0%
Over 20 Years Experience	17.0	19.2%	60,010.5	17.9%
Number of Students per Teacher:	12.7	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.5 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	8.0 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$33,814	\$41,272
1-5 Years Experience	\$33,802	\$44,013
6-10 Years Experience	\$39,993	\$46,604
11-20 Years Experience	\$45,921	\$50,476
Over 20 Years Experience	\$49,045	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$41,780	\$48,638
Professional Support	\$47,938	\$57,045
Campus Administration (School Leadership)	\$57,799	\$70,819
Central Administration	\$69,035	\$89,481
Turnover Rate for Teachers:	7.2%	11.9%
Instructional Staff Percent***:	61.2%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	0.0	669.6
Contracted Instructional Staff:	0.0	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.119	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.171

Total Rate (sum of above)	n/a	\$1.119	n/a	\$1.235
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$347,951,225	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$309,565	n/a	\$350,222	n/a
Value by Category				
Business	\$245,454,248	62.9%	\$619,775,745,261	32.8%
Residential	\$75,707,620	19.4%	\$1,026,991,436,746	54.4%
Land	\$66,425,120	17.0%	\$120,237,548,492	6.4%
Oil and Gas	\$274,600	0.1%	\$112,804,066,882	6.0%
Other	\$2,496,060	0.6%	\$9,304,192,230	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2009-10 audited)	\$2,660,675	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	28.6%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$11,154,753	100.0%	\$10,178	\$12,685,392	100.0%	\$11,574	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$4,945,996	44.3%	\$4,513	\$4,947,850	39.0%	\$4,514	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$204,133	1.8%	\$186	\$360,800	2.8%	\$329	\$2,065,867,106	4.1%	\$428
State +	\$6,004,624	53.8%	\$5,479	\$6,068,741	47.8%	\$5,537	\$21,076,094,948	42.3%	\$4,369
Federal	\$0	0.0%	\$0	\$1,308,001	10.3%	\$1,193	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222

ACTUAL EXPENDITURE INFORMATION (2009-10)

By Object:

Total Expenditures	\$9,367,288	100.0%	\$8,547	\$11,096,521	100.0%	\$10,125	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$6,244,364	66.7%	\$5,697	\$6,972,474	62.8%	\$6,362	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$1,737,798	18.6%	\$1,586	\$2,472,016	22.3%	\$2,255	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$21,189	0.2%	\$19	\$252,814	2.3%	\$231	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$1,363,937	14.6%	\$1,244	\$1,399,217	12.6%	\$1,277	\$7,446,643,563	13.4%	\$1,544

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$7,960,634	100.0%	\$7,263	\$9,422,962	100.0%	\$8,598	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$4,750,526	59.7%	\$4,334	\$5,673,318	60.2%	\$5,176	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$178,546	2.2%	\$163	\$178,546	1.9%	\$163	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$633,472,153	1.5%	\$131
School Leadership (23)	\$488,906	6.1%	\$446	\$488,906	5.2%	\$446	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$204,330	2.6%	\$186	\$204,330	2.2%	\$186	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$335,581	4.2%	\$306	\$335,581	3.6%	\$306	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$34	0.0%	\$0	\$509,225	5.4%	\$465	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$365,575	4.6%	\$334	\$365,575	3.9%	\$334	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$388,233	4.9%	\$354	\$388,233	4.1%	\$354	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$972,445	12.2%	\$887	\$1,002,790	10.6%	\$915	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$28,430	0.4%	\$26	\$28,430	0.3%	\$26	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$248,028	3.1%	\$226	\$248,028	2.6%	\$226	\$593,331,074	1.4%	\$123
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		63.0%						65.3%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)									
By Program:									
Total Operating Expenditures	\$5,785,735	100.0%	\$5,279	\$6,708,527	100.0%	\$6,121	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$9,522	0.2%	\$9	\$9,522	0.1%	\$9	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$490,171	8.5%	\$447	\$490,171	7.3%	\$447	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$544,181	9.4%	\$497	\$1,225,009	18.3%	\$1,118	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$18,572	0.3%	\$17	\$18,572	0.3%	\$17	\$411,864,800	1.3%	\$85
Regular Education (11)	\$3,898,380	67.4%	\$3,557	\$3,951,048	58.9%	\$3,605	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$525,661	9.1%	\$480	\$714,957	10.7%	\$652	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$248,904	4.3%	\$227	\$248,904	3.7%	\$227	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$50,344	0.9%	\$46	\$50,344	0.8%	\$46	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	36	3.2%	796,755	16.2%
Career & Technical Education	327	29.1%	1,032,602	21.0%
Gifted & Talented Education	73	6.5%	379,789	7.7%
Special Education	84	7.5%	432,763	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	0.9%	18,300.9	5.5%
Career & Technical Education	6.8	7.6%	13,438.7	4.0%
Compensatory Education	1.0	1.1%	9,790.9	2.9%
Gifted & Talented Education	1.8	2.1%	6,480.8	1.9%
Regular Education	72.0	81.1%	245,670.2	73.4%
Special Education	6.3	7.1%	30,384.6	9.1%
Other	0.0	0.0%	10,810.4	3.2%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: HUGHES SPRINGS ISD

2010-11 District Performance Report

District #: 034903

For Current Year LEP Students

Indicator:	State	Region 08	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	50%	68%	*	*	*	*	*	*	*	*	*	*
	2010	50%	54%	61%	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	46%	52%	*	*	*	*	*	*	*	*	*	*
	2010	45%	47%	57%	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator														
2010-11	80%	84%	95%	*	*	*	*	*	> 99%	*	> 99%	*	> 99%	> 99%
2009-10	79%	83%	95%	*	*	*	*	*	92%	*	92%	*	92%	92%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.216.

'@@"' Not used for School Funding calculations.

'***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$334,029 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.