

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2011 AYP Results

District Name: HUGHES SPRINGS (034903)
Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	508	65	47	379	290	32	*	n/a
Number Tested	536	72	50	396	312	36	*	7
% Met Standard	95%	90%	94%	96%	93%	89%	93%	n/a
Student Group %	100%	13%	9%	74%	58%	7%	n/a	*
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	482	70	40	370	281	29	14	n/a
Number Tested	512	79	45	386	303	32	18	12
% Met Standard	94%	89%	89%	96%	93%	91%	78%	n/a
Change in % Met Standard	1	1	5	0	0	-2	15	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	486	58	46	366	277	31	*	n/a
Number Tested	536	72	50	396	312	35	*	7
% Met Standard	91%	81%	92%	92%	89%	89%	>99%	n/a
Student Group %	100%	13%	9%	74%	58%	7%	n/a	*
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	461	54	40	365	260	26	15	n/a
Number Tested	514	79	45	388	304	33	18	12
% Met Standard	90%	68%	89%	94%	86%	79%	83%	n/a
 Change in % Met Standard	 1	 13	 3	 -2	 3	 10	 *	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	97%		>99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	98%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2010 (AYP Target: 75%)								
Graduates	68	9	*	57	20	5	0	0
Number in Class	68	9	*	57	20	5	0	0
Graduation Rate	100.0%	100.0%	*	100.0%	100.0%	100.0%	-	-
Student Group %	100%	13%	1%	84%	29%	7%	n/a	0%
Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)								
Graduates	71	6	6	59	29	7	*	*
Number in Class	71	6	6	59	29	7	*	*
Graduation Rate	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*
Change 2009 to 2010	0.0	0.0	*	0.0	0.0	0.0	*	*
Safe Harbor Target	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2009 Five-Year Graduation Rate

Graduates	71	6	6	59	29	7	*	*
Number in Class	72	7	6	59	30	7	*	*
Graduation Rate	98.6%	85.7%	100.0%	100.0%	96.7%	100.0%	*	*

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	-	+	+	-	-
Performance: Math	+	+	-	+	+	-	-
Participation: Reading/ELA	+	+	-	+	+	-	-
Participation: Math	+	+	-	+	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure