

Hughes Springs ISD
Hughes Springs Junior High
2021-2022 Goals/Performance Objectives/Strategies

Mission Statement

The mission of Hughes Springs Junior High is to provide a safe, nurturing learning environment so that each student meets high goals for academic performance and receives the best education possible.

At Hughes Springs ISD We Believe....

- in challenging students to be life-long learners.
- parents and staff lead by example and should continue to learn.
- all students are unique and deserve the opportunity to achieve their potential.
- staff, parents, students and community members are responsible for the learning and success of each student.
- parental and community involvement are vital to student success.

Vision

At Hughes Springs Junior High we envision a partnership between schools, parents, and community that will emphasize achievement, and a positive self-esteem, in order to produce responsible and respectful citizens.

Hughes Springs Junior High will combine our State Compensatory Education Funds and our Title I funds into a school wide program as defined in the following Campus Improvement Plan.

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Goals











Goal 1: Required S5: All students, including those in special education and other special needs programs, will show continuous academic improvement in reading and math.

Performance Objective 1: Hughes Springs Junior High scores in Reading and Math will be in the 1st Quartile for Closing the Gap and Academic growth on the 2021-22 STAAR assessments.

Evaluation Data Sources: 2021 - 2022 STAAR Results

Strategy 1 Details	Reviews			
<p>Strategy 1: A comprehensive needs assessment will be conducted by the Campus Site-Based Committee (which includes parents, business representatives, community members, and school staff) to identify educational strengths and weaknesses in student performance, school culture and climate, staff quality, curriculum and instruction, family and community involvement, school context and organization, and technology. Supplies to support all functions of the school will be purchased.</p> <p>Strategy's Expected Result/Impact: Higher Academic Achievement Staff Responsible for Monitoring: Principal, Assistant Principal</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: STAAR and BOY assessment data will be disaggregated and used to inform instruction that particularly addresses the needs of those at risk of not meeting the challenging State academic standards.</p> <p>Strategy's Expected Result/Impact: Academic Growth Staff Responsible for Monitoring: Principal, Assistant Principal</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction - Comprehensive Support Strategy</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<p>Strategy 3: To increase the amount and quality of learning time and help provide an enriched and accelerated curriculum after school tutorials and STAAR accelerated instruction classes will be schedule for struggling learners.</p> <p>Strategy's Expected Result/Impact: Close achievement gap</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Level 5: Effective Instruction - Comprehensive Support Strategy - Additional Targeted Support Strategy</p> <p>Funding Sources: - SCE - \$4,000</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: All formative assessments will be STAAR formatted.</p> <p>Strategy's Expected Result/Impact: Higher student achievement on STAAR</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p> <p>ESF Levers: Level 4: High-Quality Curriculum, Level 5: Effective Instruction - Comprehensive Support Strategy - Additional Targeted Support Strategy</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Targeted reading and math intervention through STAAR strategy classes will use researched based materials.</p> <p>Strategy's Expected Result/Impact: Higher achievement goal</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p> <p>ESF Levers: Level 5: Effective Instruction - Comprehensive Support Strategy - Additional Targeted Support Strategy</p> <p>Funding Sources: - SCE - \$27,265</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
<p>Strategy 6: To extend learning while coordinating local, state, and federal resources, Summer Enrichment Camps and Summer School for at-risk students will be in place.</p> <p>Strategy's Expected Result/Impact: Close the achievement gap</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p> <p>Title I Schoolwide Elements: 2.4, 2.5</p> <p>Funding Sources: - SCE - \$700</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
<p>Strategy 7: Students will use independent reading time to enhance reading fluency and vocabulary development. (Including Accelerated Reader)</p> <p>Strategy's Expected Result/Impact: Higher Academic Achievement</p> <p>Title I Schoolwide Elements: 2.4</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 8 Details	Reviews			
<p>Strategy 8: Required F3: To ensure opportunities for all students to meet the challenging Stage Academic Standards, the principal will conduct regularly scheduled meetings, at least quarterly, with individual teachers to analyze student growth, grades, and assessment performance.</p> <p>Strategy's Expected Result/Impact: Increased STAAR performance</p> <p>Staff Responsible for Monitoring: Principal and Assistant Principal</p> <p>Title I Schoolwide Elements: 2.4 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 9 Details	Reviews			
<p>Strategy 9: Required F6: To increase blended learning and fluency in math and reading, Renaissance 360, AR, and IXL computer programs will be utilized to assess and provide individualized instruction for at-risk students and other struggling students to target instructional gaps.</p> <p>Strategy's Expected Result/Impact: Higher Academic Achievement</p> <p>Staff Responsible for Monitoring: Principal and Asst. Principal</p> <p>Title I Schoolwide Elements: 2.4 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 10 Details	Reviews			
<p>Strategy 10: Required F3: To provide opportunities for all children to meet the challenging State academic standards, a rigorous aligned curriculum will be used for instruction in all courses.</p> <p>Strategy's Expected Result/Impact: Increased academic achievement</p> <p>Staff Responsible for Monitoring: Principal, Curriculum Director</p> <p>Title I Schoolwide Elements: 2.4 - ESF Levers: Lever 4: High-Quality Curriculum</p>	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				










Goal 1: Required S5: All students, including those in special education and other special needs programs, will show continuous academic improvement in reading and math.

Performance Objective 2: An educational program that meets the unique and diverse needs of all students will be provided.

Evaluation Data Sources: 2021 - 2022 STAAR

Strategy 1 Details	Reviews			
<p>Strategy 1: Identified gifted students will be served through a GT course instructed by a certified GT teacher, through independent sessions with the GT teacher/coordinator, or through differentiated instruction in the regular classroom.</p> <p>Strategy's Expected Result/Impact: Achieving Mastery</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p> <p>Title I Schoolwide Elements: 2.5 - ESF Levers: Lever 4: High-Quality Curriculum</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: To promote critical thinking, students will have the opportunity to participate in UIL. Practice time and resources will be provided.</p> <p>Strategy's Expected Result/Impact: Higher student achievement</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, UIL coordinator</p> <p>Title I Schoolwide Elements: 2.5</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: To provide a well rounded education, fine arts classes including One-Act Play, art, choir, and band will be offered.</p> <p>Strategy's Expected Result/Impact: Higher Academic Achievement</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor</p> <p>Title I Schoolwide Elements: 2.5</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Extra-curricular activities will be provided: One Act Play, Student Council, Band, Sports, robotics competition, and Cheerleading.</p> <p>Strategy's Expected Result/Impact: Higher Academic Achievement</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 5 Details	Reviews			
<p>Strategy 5: Bilingual ESL certified teachers, through sheltered instruction in the classroom, will assist emergent bilingual students in becoming proficient in English and reaching higher academic achievement.</p> <p>Strategy's Expected Result/Impact: Increased EB student achievement.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p> <p>Title I Schoolwide Elements: 2.4, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Dyslexia students will be served through pull out sessions.</p> <p>Strategy's Expected Result/Impact: Closing the achievement gap</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p> <p>Title I Schoolwide Elements: 2.4, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
<p>Strategy 7: A library assistant will be utilized to encourage reluctant readers and promote reading opportunities along with managing library resources.</p> <p>Strategy's Expected Result/Impact: Higher Academic Achievement</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p> <p>Title I Schoolwide Elements: 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 8 Details	Reviews			
<p>Strategy 8: To provide each eighth grade student with an effective transition to high school, all eighth graders will attend an informational meeting for help in course selection, High School "Mustang Camp", and a guided tour of the campus.</p> <p>Strategy's Expected Result/Impact: Successful transition</p> <p>Staff Responsible for Monitoring: Principal, Junior High Counselor, High School Counselor</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 9 Details	Reviews			
<p>Strategy 9: For the coordinated school health program, student health conditions will be monitored on a regular basis through health screenings for vision, hearing, scoliosis, and immunization records. Higher Fitnessgram results will be the goal.</p> <p>Strategy's Expected Result/Impact: Improved health conditions</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p>	Formative			Summative
	Nov	Jan	Mar	June





Strategy 10 Details	Reviews			
<p>Strategy 10: A member of the campus staff will serve on the district School Health Advisory Council to assist in communicating information regarding health issues.</p> <p>Strategy's Expected Result/Impact: Improved health conditions</p> <p>Staff Responsible for Monitoring: Principal, Counselor</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 11 Details	Reviews			
<p>Strategy 11: Modified instruction, accommodations/accessibilities, tutorials and intervention classes will be provided for special education students and other students (including 504) in need of intervention.</p> <p>Strategy's Expected Result/Impact: Higher student achievement</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 12 Details	Reviews			
<p>Strategy 12: Paraprofessionals, in conjunction with the teacher of record, will provide small group instruction in class to pre-teach, reinforce, and build confidence for at-risk students.</p> <p>Strategy's Expected Result/Impact: Closing achievement gap</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 13 Details	Reviews			
<p>Strategy 13: To promote post-secondary opportunity awareness, 8th grade students will be taken on a tour of a local college/university.</p> <p>Strategy's Expected Result/Impact: Higher Academic Achievement</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 14 Details	Reviews			
<p>Strategy 14: To promote awareness of post-secondary career opportunities, CTE classes (Ag and Speech) will be offered at the junior high.</p> <p>Strategy's Expected Result/Impact: Increased CCMR results</p> <p>Staff Responsible for Monitoring: Principal, Curriculum Director</p> <p>TEA Priorities: Connect high school to career and college</p>	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 1: Required S5: All students, including those in special education and other special needs programs, will show continuous academic improvement in reading and math.

Performance Objective 3: 100% of the instructional staff, including teachers and paraprofessionals, will be appropriately certified and trained, and sufficient campus personnel for all school functions will be in place.

Evaluation Data Sources: Certification records and PD completion reports





Strategy 1 Details	Reviews			
<p>Strategy 1: Required F8: Appropriately certified teachers, counselors, and paraprofessionals will be recruited and retained by offering a quality work environment, retention stipends, administrative support, and ample professional developmental opportunities in content knowledge and classroom practices through Region 8 ESC and other providers.</p> <p>Strategy's Expected Result/Impact: Higher staff retention rates</p> <p>Staff Responsible for Monitoring: Superintendent, Curriculum Director, Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Effective, Well-Supported Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
	0%	0%		
Strategy 2 Details	Reviews			
<p>Strategy 2: Staff development regarding classroom management, discipline policies, gang awareness, conflict resolution, restraint training, crisis management, EDGAR, and student code of conduct will be provided.</p> <p>Strategy's Expected Result/Impact: Effective instruction</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Each year, reading and math teachers will attend applicable workshops/training for closing the instructional gaps in these subjects.</p> <p>Strategy's Expected Result/Impact: More effective instruction</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p> <p>Title I Schoolwide Elements: 2.4 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
	0%			
Strategy 4 Details	Reviews			
<p>Strategy 4: GT training for all teachers will be provided through the District GT Coordinator, dyslexia training will be through Region 8 online module and onsite dyslexia therapist, SPED training will be through online modules, and 504 and ESL training will be onsite and/or through Region 8.</p> <p>Strategy's Expected Result/Impact: Effective instruction</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p> <p>ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 5 Details	Reviews			
<p>Strategy 5: Staff development regarding at-risk students, causal factors related to dropouts, and procedures for prevention and recovery will be provided.</p> <p>Strategy's Expected Result/Impact: More effective instruction</p> <p>Staff Responsible for Monitoring: Principal, Curriculum Director</p> <p>Title I Schoolwide Elements: 2.6 - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
	0%	0%		
Strategy 6 Details	Reviews			
<p>Strategy 6: Staff development on technology integration, curriculum alignment, STAAR instructional strategies, and TTESS will be in place.</p> <p>Strategy's Expected Result/Impact: More effective instruction</p> <p>Staff Responsible for Monitoring: Curriculum Director, Principal</p> <p>Title I Schoolwide Elements: 2.4 - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
	0%	0%		
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Required S5: All students, including those in special education and other special needs programs, will show continuous academic improvement in reading and math.

Performance Objective 4: Average attendance will be no less than 97%.

Evaluation Data Sources: PEIMS Attendance Data

Strategy 1 Details	Reviews			
Strategy 1: Parents will be telephoned when students are absent. Strategy's Expected Result/Impact: Improve attendance Staff Responsible for Monitoring: Principal, Assistant Principal	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Parents will be notified as to excessive absences as outlined in the student handbook until, if and when, truancy charges are filed. Strategy's Expected Result/Impact: Improved attendance Staff Responsible for Monitoring: Principal, Assistant Principal	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Hughes Springs Junior High will create at least one new partnership with a community organization each year and foster effective parent and family engagement by ensuring 100% of parents are invited each year to be educational stakeholders in their child's learning.

Performance Objective 1: Parent and Family Engagement will increase by 10% by providing parents with current, timely information about their child's learning and school events which promote learning.

Evaluation Data Sources: Parent Sign-In sheets at events.





Strategy 1 Details	Reviews			
Strategy 1: The campus will inform parents of school events and activities through Skylert and social media. Strategy's Expected Result/Impact: Increase parent and family engagement Staff Responsible for Monitoring: Principal, Assistant Principal	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Parents will be invited to attend Meet the Teacher, Open House, Parent Information Nights, and Report Card Pick-Up Nights as permitted by Covid-19 guidelines. Strategy's Expected Result/Impact: Increased parent and family engagement Staff Responsible for Monitoring: Principal, Assistant Principal.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: The campus will implement "Skyward Bootcamp" for parents. Strategy's Expected Result/Impact: Increased parent and family engagement Staff Responsible for Monitoring: Principal, Assistant Principal	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Teacher/parent conferences to discuss what the school will do to help students meet standards, what the parent can do to help student performance, and what additional assistance is available to students will be scheduled. Strategy's Expected Result/Impact: Increased parent and family engagement. Staff Responsible for Monitoring: Principal, Assistant Principal ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: The school/parent compact will be published in the campus handbook and online at www.hsisd.net. Strategy's Expected Result/Impact: Increase parent and family engagement Staff Responsible for Monitoring: Principal, Assistant Principal	Formative			Summative
	Nov	Jan	Mar	June

Strategy 6 Details	Reviews			
<p>Strategy 6: Parents will be invited to serve as education stakeholders on the campus site-based committee.</p> <p>Strategy's Expected Result/Impact: Increased parent and family engagement</p> <p>Staff Responsible for Monitoring: Principal</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
<p>Strategy 7: A Title I meeting will be held annually, and flexible meeting times and days will be scheduled (i.e., Monday at 9:00 AM and Tuesday at 7:00 PM). At this meeting, the Campus Parent and Family Engagement Policy will be developed for later distribution.</p> <p>Strategy's Expected Result/Impact: Increased parent and family engagement</p> <p>Staff Responsible for Monitoring: Principal and Assistant Principal</p> <p>Title I Schoolwide Elements: 3.1, 3.2 - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 2: Hughes Springs Junior High will create at least one new partnership with a community organization each year and foster effective parent and family engagement by ensuring 100% of parents are invited each year to be educational stakeholders in their child's learning.

Performance Objective 2: At least one new partnership with a community organization will be created in the year.




Evaluation Data Sources: Increased number of partnerships from previous year.








Strategy 1 Details	Reviews			
<p>Strategy 1: Community organizations will be contacted to serve as educational stakeholders for the junior high through service on school committees. Strategy's Expected Result/Impact: Increase community engagement Staff Responsible for Monitoring: Principal, Assistant Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
	0%			
Strategy 2 Details	Reviews			
<p>Strategy 2: The community will be invited to attend school fine arts performances such as One-Act Play, band concerts, and choir performances. Strategy's Expected Result/Impact: Increased community engagement Staff Responsible for Monitoring: Principal, Assistant Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
	0%			
Strategy 3 Details	Reviews			
<p>Strategy 3: The community is invited to attend 8th grade Graduation Ceremony. Strategy's Expected Result/Impact: Increase community engagement Staff Responsible for Monitoring: Principal, Assistant Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
	0%			
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Hughes Springs Junior High will provide a safe, orderly, and inclusive setting for all students.

Performance Objective 1: 3% fewer discipline referrals will occur as a result of safety/discipline measures in place.

Evaluation Data Sources: PEIMS Discipline Report




Strategy 1 Details	Reviews			
<p>Strategy 1: To reduce the threat of student violence (including dating violence), bullying, and suicide, a comprehensive school counseling program will be in place with a guidance plan (regularly updated) to teach conflict resolution, honesty, and concern for others..</p> <p>Strategy's Expected Result/Impact: Safer school climate</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: The campus will provide training for the prevention of and education concerning sexual harassment and other forms of bullying in school, on school grounds, and in school vehicles, including student reporting of violence through anonymous online reporting system.</p> <p>Strategy's Expected Result/Impact: Safer school climate</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: District police officers will ensure a safe learning environment for all students and staff.</p> <p>Strategy's Expected Result/Impact: Safer school climate</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: For students removed from the classroom for severe disciplinary infractions, a Disciplinary Alternative Education Program (DAEP) will be in place to provide in-house instructions; this instruction will allow DAEP students to remain on grade level and thus help prevent dropouts. In-School Suspension Program (SAC) and lunch detention will be used as discipline interventions for less severe disciplinary infractions.</p> <p>Strategy's Expected Result/Impact: Safer school climate</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
				









Strategy 5 Details	Reviews			
Strategy 5: Drug dog random searchers will occur throughout the school year. Strategy's Expected Result/Impact: No use of drugs on campus. Staff Responsible for Monitoring: District Police Officers	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: All students (grades 7-8) who participate in extra-curricular and co-curricular activities will be subject to random drug-testing. Strategy's Expected Result/Impact: No use of drugs on campus Staff Responsible for Monitoring: Principal, Assistant Principal	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: The Office of the District Attorney will provide information to students on the misuse of social media and the repercussions it can cause. Strategy's Expected Result/Impact: Safer school climate Staff Responsible for Monitoring: Principal, Assistant Principal	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Hughes Springs Junior High will provide a safe, orderly, and inclusive setting for all students.

Performance Objective 2: 100% of students and staff will consider Hughes Springs Junior High a safe environment.

Evaluation Data Sources: Student and Staff Surveys

Strategy 1 Details	Reviews			
<p>Strategy 1: Basic first aid safety procedures, Stop the Bleed, and CPR training will be in place. Strategy's Expected Result/Impact: Safer school climate Staff Responsible for Monitoring: Principal, Assistant Principal ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: The Emergency Operations Plan to include procedures to follow in such crises as fire, bad weather, bomb threats, and intruders will be in place. Strategy's Expected Result/Impact: Safer school climate Staff Responsible for Monitoring: Principal, Assistant Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Colt Counts will be in place as a positive behavioral intervention and support program. Strategy's Expected Result/Impact: Safer school climate Staff Responsible for Monitoring: Principal, Assistant Principal ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: A crisis management team will annually receive specialized training and provide assistance for violence prevention and violence intervention. Strategy's Expected Result/Impact: Safer school climate Staff Responsible for Monitoring: Principal, Assistant Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 5 Details	Reviews			
Strategy 5: Allergy information will be collected on students at the beginning of the year and an Allergy Emergency Action Plan will be developed for students who have serious allergies. Strategy's Expected Result/Impact: Safer school climate Staff Responsible for Monitoring: Principal, Assistant Principal	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Safe and drug free activities, such as Red Ribbon Week, will be in place and supplies and incentives provided through Region 8 SDSF Co-Op will be utilized. Strategy's Expected Result/Impact: No use of drugs on campus Staff Responsible for Monitoring: Principals	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Students with mental health issues and/or struggling with emotional well-being will be referred to the at-risk counselor (LPC). Strategy's Expected Result/Impact: Safer school climate Staff Responsible for Monitoring: Counselor, Principal ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				